



FOXTON BOOKS

CATALOGUE

2026



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With the addition of our exciting new Foxton Kids section, the Foxton Readers platform now offers a dual pathway to help children aged 3–16 thrive — whether they're learning English as a second language or learning to read in English for the first time.

Two Ways to Explore:

Learning English

Graded readers and animated video books specially created for **ESL** learners from **CEFR** Pre-A1 to C1+, helping children build vocabulary, listening skills, and confidence in English.

Learning to Read

A vibrant library for native English-speaking children aged 3–11, including **phonics**-based books (Phases 2–6), picture books, and early chapter stories — all aligned with the **EYFS** and primary literacy frameworks.

Wonderful stories
for every reader
– first language
and ESL



Exclusively on the platform!

online.foxtonreaders.com

Discover a world of stories, animations, and learning tools designed to support children learning English as their first language and those learning it as a second.



Title : I Spy
ISBN : 9781839251924
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

From the sun in the sky to a giraffe in a tie, this playful story is full of funny surprises. With lots to spot and repeat, it's the perfect book for children beginning their reading journey.



Title : Big and Small, Fast and Slow
ISBN : 9781839251931
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Join Lucky, Lulu, and their friends as they play and explore the world of opposites. With simple words, fun patterns, and bright pictures, this story helps children begin to read with confidence.



Title : Colours with Owl
ISBN : 9781839251948
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Owl stays up at night, but still loves to spot colours everywhere! From red strawberries to blue butterflies, green leaves to yellow bananas, Owl's world is full of bright surprises.



Title : Foxton's Five Senses
ISBN : 9781839251955
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Clever Foxton shows how his eyes, ears, nose, tongue, and whiskers help him every day. Then it's your turn to discover the five amazing senses you use too!



Title : I Love My Family
ISBN : 9781839251962
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Meet Foxton and his big, happy family! From Mum and Dad to Grandma and Grandpa, everyone has an important role to play. With simple sentences and cheerful pictures, this story celebrates family life and the love that keeps them together.



Title : Super Seasons: Winter
ISBN : 9781839251986
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

What happens in winter? Trees wear white coats, hedgehogs go to sleep, and snowflakes fall softly from the sky. This gentle story explores the sights, sounds, and feelings of the winter season, perfect for children beginning their reading journey.



Title : Ribbet Makes a Mess
ISBN : 9781839251979
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Ribbet wants to make a cake, but can she do it without making a mess? With splats, floofs, and crashes along the way, this funny story is full of surprises that children will love to read again and again.



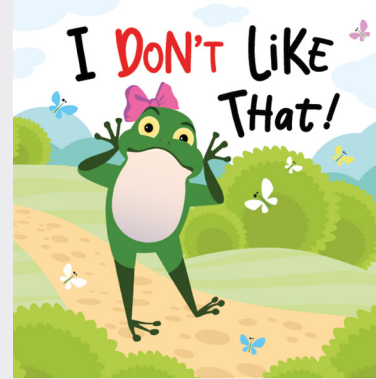
Title : Ch... Ch... Ch... Changes
ISBN : 9781839251993
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Ch...ch...ch...Changes explores how everything transforms – weather, growth, animals, toys, homes, food, and even families. A simple, playful introduction to change for curious young readers.



Title : Hello, Cloud
ISBN : 9781839252006
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

What do you see in the clouds? A castle, a dragon, a sheep? Clouds can be anything you imagine! But clouds are also real magic-makers, bringing sunshine, rain, snow, and even rainbows.



Title : I Don't Like That
ISBN : 9781839252020
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A1

Eggs, apples, sandwiches, cake – “Oh, no! I don't like that!” Ribbet is very, very hungry. Will he ever find something he likes to eat?



Title : I Can Do it by Myself
ISBN : 9781839252013
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A1

From making breakfast to brushing teeth, getting dressed, and even feeding the cat, this cheerful story celebrates the little ways children grow more independent every day.



Title : Lucky and Lulu – Getting Ready
ISBN : 9781839252037
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A1

From bubbles in the bath to wild hair and soggy cereal, the twins are determined to show they're “big now!” But will Mum and Dad agree to let them do it every day?

Early Readers (EYFS & Phonics)



Title : Max Goes to the Dentist
ISBN : 9781839252044
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A1

Max is going to the dentist today, but he has so many questions! Do babies have teeth? Are there monsters in his mouth? Follow Max as he finds out the answers and learns that a trip to the dentist is nothing to worry about.



Title : Thank you, Trees!
ISBN : 9781839252068
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Trees don't walk or talk, but they are always busy! They clean the air, give us shade, feed animals, and even grow yummy fruit for us to eat. Come and find out why trees are so important – and why we should all say, "Thank you, trees!"



Title : Owl's Big Adventure
ISBN : 9781839252051
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Owl is wide awake and ready for an adventure! He swoops into the park, climbs up and down the slide, splashes in the water, and bumps and bounces all around. But when Mum calls, Owl knows it's time to go home – after all, even little adventurers need their sleep.



Title : Zoom! Flash! Whoosh! What's in the Sky?
ISBN : 9781839252075
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

Is it a comet with a glowing tail, or a meteor burning bright as it falls? Discover the amazing things we can spot above us – from shooting stars to meteor showers – and learn the secrets of the sky!



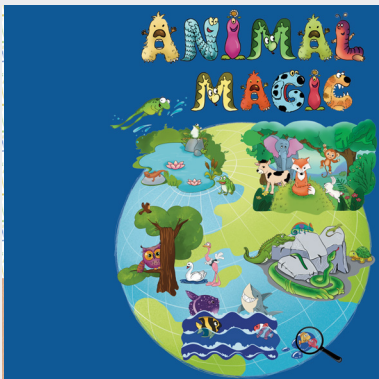
Title : Animal Danger
ISBN : 9781839252082
Author : Jan Webley
Pages : 28 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : A2

Some animals are dangerous. They bite, kick, snap or sting! But many are also in danger – losing their homes, hunted by people, or caught in nets. Discover which creatures are hunters, which are hunted, and how we can all help protect animals around the world.



Title : Beware the Ushi-Oni
ISBN : 9781839252105
Author : Jan Webley
Pages : 36 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : B1

In a village full of scary stories, Akito learns about the most feared monster of all: the Ushi-Oni. But when he's swept away in a flood, he discovers that not all monsters are what they seem. Can Akito's courage be enough to befriend a legend?



Title : Animal Magic
ISBN : 9781839252099
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : A2

Explore the amazing animal kingdom! Meet Foxton the fox and his friends as you discover what makes mammals, amphibians, birds, fish, and reptiles unique. This book is your window into the world of creatures that share our planet, from the forest to the sea.



Title : I Don't Want to Be King
ISBN : 9781839252112
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : A2

King Edan loves being king, but hates fighting dragons and giants. When his people demand he fight, Edan wishes he wasn't king. What he discovers is that his enemies don't want to fight at all, and that a little kindness solves more than a sword ever could.



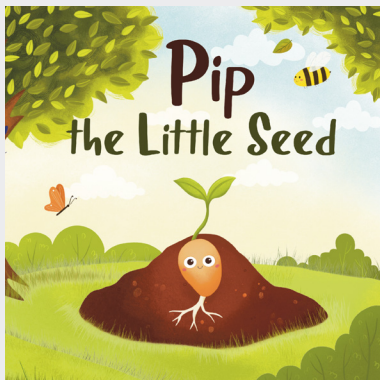
Title : Magic Mouse, Fox and the Silly Wishes
ISBN : 9781839252129
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A2

A fox meets a small mouse. The mouse is magic and gives five wishes. The fox can ask for gold, treasure, or fun. But will the fox choose kindness or greed?



Title : Thank you, Trees!
ISBN : 9781839252068
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Trees don't walk or talk, but they are always busy! They clean the air, give us shade, feed animals, and even grow yummy fruit for us to eat. Come and find out why trees are so important – and why we should all say, "Thank you, trees!"



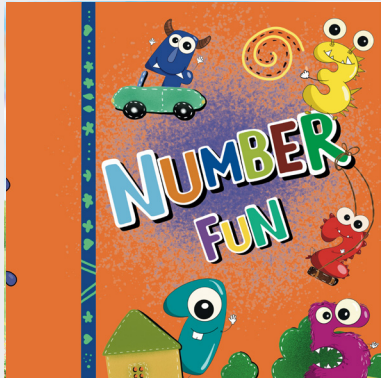
Title : Pip the Little Seed
ISBN : 9781839251894
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

Meet Pip, the little seed with a big dream! Snug in the soil, Pip wants to grow tall. With the help of rain, sunshine, and buzzing bees, he begins an exciting journey from a tiny seed to a beautiful plant.



Title : Zoom! Flash! Whoosh! What's in the Sky?
ISBN : 9781839252075
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

Is it a comet with a glowing tail, or a meteor burning bright as it falls? Discover the amazing things we can spot above us – from shooting stars to meteor showers – and learn the secrets of the sky!



Title : Number Fun
ISBN : 9781839252136
Author : Jan Webley
Pages : 36 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A1

Numbers aren't just for counting – they're full of fun! From one head and one heart, to two friends, three meals, four seasons, and five toes, numbers are everywhere in our world. Join the rhyme and discover why every number is special.



Title : Beware the Ushi-Oni
ISBN : 9781839252105
Author : Jan Webley
Pages : 36 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : B1

In a village full of scary stories, Akito learns about the most feared monster of all: the Ushi-Oni. But when he's swept away in a flood, he discovers that not all monsters are what they seem. Can Akito's courage be enough to befriend a legend?



Title : Owl and Foxton Explore Nature
ISBN : 9781839252143
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

From tiny streams to roaring rivers, woods to rainforests, and hills to giant mountains, Owl and Foxton discover how nature can be little, big, or the biggest of all. Join them as they explore the world – and learn how to read a map along the way.



Title : I Don't Want to Be King
ISBN : 9781839252112
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Purple Band
Reading Age : 7-9
Interest Age : 5-11
Year Group : Year 3/Year 4
CEFR : A2

King Edan loves being king, but hates fighting dragons and giants. When his people demand he fight, Edan wishes he wasn't king. What he discovers is that his enemies don't want to fight at all, and that a little kindness solves more than a sword ever could.



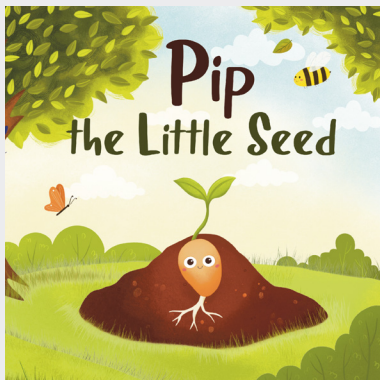
Title : Seeing the Dolphins
ISBN : 9781839252150
Author : Mark Harris
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Meera and Amin are off to the seaside on a hot summer's day. They see sandcastles, rock pools, crabs and even starfish – but will they see the dolphins they are hoping for? Join them on their trip to the sea and find out where the dolphins finally appear.



Title : The Firebird's Magic Cloth
ISBN : 9781839252167
Author : Jan Webley
Pages : 36 pages
Size : 21 cm x 21 cm
Book Band : Gold Band
Reading Age : 8-11
Interest Age : 8+
Year Group : Year 4/Year 6
CEFR : B1

Maryushka is born with the magic of the Firebird in her hands. Her glowing cloth brings wonder to the world – but it also draws the eye of the dark wizard Kaschei. Can the girl with light in her stitches defeat the one who cannot die?



Title : Pip the Little Seed
ISBN : 9781839251894
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

Meet Pip, the little seed with a big dream! Snug in the soil, Pip wants to grow tall. With the help of rain, sunshine, and buzzing bees, he begins an exciting journey from a tiny seed to a beautiful plant.



Title : The Magic Firebird and the Golden Apples
ISBN : 9781839252174
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Gold Band
Reading Age : 8-11
Interest Age : 8+
Year Group : Year 4/Year 6
CEFR : B1

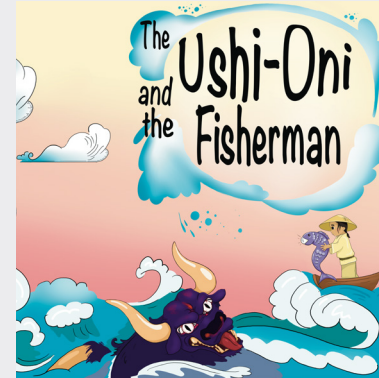
The king's golden apples are vanishing each night. His sons fail to catch the thief – but clever Mila waits beneath the tree. When the firebird's wings blaze gold above her, will courage win the day?

Early Readers (EYFS & Phonics)



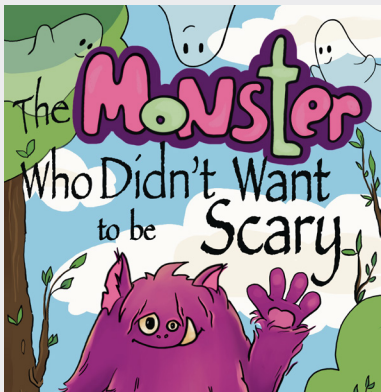
Title : The Magic Firebird and the Grey Wolf
ISBN : 9781839252181
Author : Mark Harris
Pages : 28 pages
Size : 21 cm x 21 cm
Book Band : Gold Band
Reading Age : 8-11
Interest Age : 8+
Year Group : Year 4/Year 6
CEFR : B1

Mila sets out to find the firebird, but her journey is full of traps, golden cages, and impossible tasks. With the help of a clever grey wolf, will she find freedom – or lose everything to kings and their tricks?



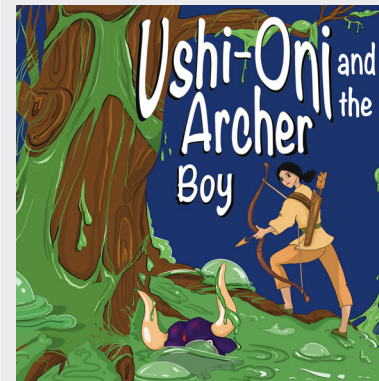
Title : The Ushi-Oni and the Fisherman
ISBN : 9781839252204
Author : Jan Webley
Pages : 36 pages
Size : 21 cm x 21 cm
Book Band : Lime Band
Reading Age : 9+
Interest Age : 9+
Year Group : Year 4 - Year 6
CEFR : B1

A poor fisherman faces the sea monster Ushi-Oni, whose poison legs bring fear to his village. Can courage – and the memory of his family – help him defeat the creature and restore Iwami's treasures?



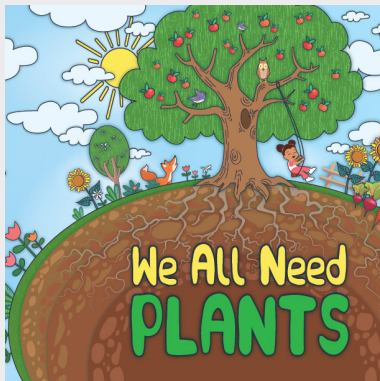
Title : The Monster Who Didn't Want to be Scary
ISBN : 9781839252198
Author : Jan Webley
Pages : 28 pages
Size : 21 cm x 21 cm
Book Band : Gold Band
Reading Age : 8-11
Interest Age : 8+
Year Group : Year 4/Year 6
CEFR : A2

A monster, a ghost, a wolf and a witch all want the same thing—not to be scary, just to have friends. Can they find happiness together in the dark places they call home?



Title : Ushi-Oni and the Archer Boy
ISBN : 9781839252211
Author : Jan Webley
Pages : 40 pages
Size : 21 cm x 21 cm
Book Band : Lime Band
Reading Age : 9+
Interest Age : 9+
Year Group : Year 4 - Year 6
CEFR : B1

When the terrible Ushi-Oni poisons fields and devours men, no one dares face it until a brave boy with a bow steps forward. Can his courage and clever plan defeat the monster once and for all?



Title : We All Need Plants
ISBN : 9781839252228
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Foxton, Ribbet and Owl can't live without plants – and neither can we! Discover how plants help animals, humans, and the whole earth stay alive, healthy and happy.



Title : Eight Perfect Planets
ISBN : 9781839252259
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Maryushka is born with the magic of the Firebird in her hands. Her glowing cloth brings wonder to the world – but it also draws the eye of the dark wizard Kaschei. Can the girl with light in her stitches defeat the one who cannot die?



Title : Wonderful Weather
ISBN : 9781839252242
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Turquoise Band
Reading Age : 6-7
Interest Age : 6-11
Year Group : Year 2
CEFR : A1

Discover the wonders of weather! From sunny days to snowy adventures, explore how sun, rain, and snow help plants, animals, and us. Join Owl to match weather symbols and learn about all the seasons in this fun, interactive book.



Title : Ellie the Gentle Elephant
ISBN : 9781839252266
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Meet Ellie, the elephant with the biggest ears and the kindest heart. She listens, comforts, and shows her friends that empathy and gentleness make the strongest friendships of all. A heartwarming story about kindness, patience, and care.



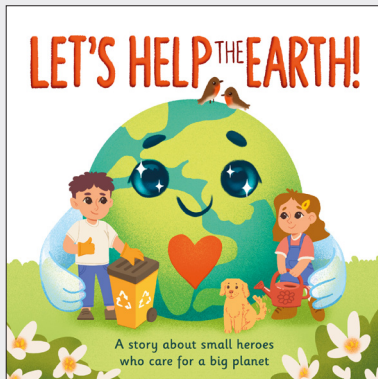
Title : Fizz Gets Stuck
ISBN : 9781839252273
Author : Jan Webley
Pages : 28 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A1

Fizz the mischievous cat loves to explore—but sometimes he gets into trouble! When Fizz climbs too high and can't get down, Lucky, Lulu, and the fire brigade must help. A funny, heartwarming tale of curiosity, chaos, and rescue.



Title : Lucky and Lulu - No More Fighting
ISBN : 9781839252297
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A1

Twins Lucky and Lulu fight about everything—swings, books, even toothpaste! But when Mum and Dad start arguing, the twins realise something important: no more fighting. A funny, relatable story about family squabbles and learning to get along.



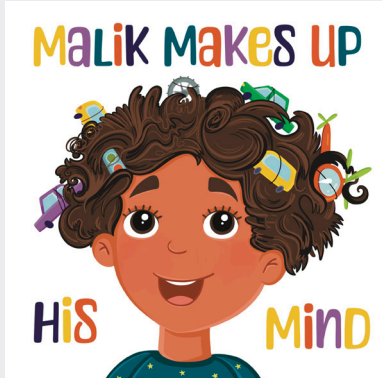
Title : Let's Help the Earth
ISBN : 9781839252280
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Discover fun and simple ways to care for our planet! From saving water and energy to planting trees and riding bikes, this joyful rhyming story inspires children to protect Earth with kindness, action, and heart.



Title : Lucky and Lulu Share Everything
ISBN : 9781839252303
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A1

Twins Lucky and Lulu love to share – sometimes a little too much! From food and toys to toothbrushes and even the cat, their funny adventures show that sharing has limits. A playful story about kindness, friendship, and knowing when to stop.



Title : Malik Makes up his Mind
ISBN : 9781839252310
Author : Jan Webley
Pages : 32 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Malik is tired of being told what to do. For one whole day, he makes every choice himself – messy hair, sweets for tea, no bedtime! But soon Malik learns why listening can make life happier. A funny story about independence.



Title : The Best Possible Me
ISBN : 9781839252334
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Discover fun, simple ways to be the best you can be! From eating well and keeping active to resting, smiling, and being kind, this uplifting story inspires children to care for their bodies and minds every day.



Title : The Best Pet Ever
ISBN : 9781839252327
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Caro wants a pet, but fish are too floppy, birds too chirpy, and cats too clawy! After searching high and low, she discovers the perfect surprise—a bouncy, fluffy puppy. A joyful story about finding the best pet ever.



Title : Our Magical Moon
ISBN : 9781839252341
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Zoom through space and discover the moon's secrets—from silver light to speedy spins, tidal tricks, and floating astronauts. Is it made of cheese? Can cows jump over it? Let's find out in this lunar adventure



Title : The Park in the Woods
ISBN : 9781839252358
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Davy and Daisy wanted swings and slides, but the woods had even more! From fairy seats to treehouse dreams, join the twins on a magical adventure where nature becomes the best playground of all.



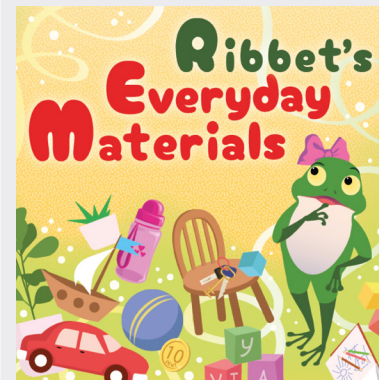
Title : I am the Wind
ISBN : 9781839251887
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Red Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Can you feel it? It's the wind! This fun story shows how the wind can be a gentle whisper or a loud roar, always busy flying kites and helping out.



Title : There is Only One Sun
ISBN : 9781839252365
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A1

It's not just for picnics and play – the sun is a blazing, giant star that powers our seasons, grows our world, and holds the planets in place. Dive into dazzling facts that make our one sun truly spectacular!



Title : Ribbet's Everyday Materials
ISBN : 9781839252389
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Yellow Band
Reading Age : 4-6
Interest Age : 4-8
Year Group : Reception/Year 1
CEFR : A2

Join Ribbet the frog as he hops through a world of wood, metal, and plastic! From chairs to cars to toys, explore what things are made of – and help Ribbet spot them all in the classroom adventure!

Early Readers (EYFS & Phonics)



Title : Staring at Stars
ISBN : 9781839252396
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 4-11
Year Group : Year 1/Year 2
CEFR : A1

Staring at stars is amazing. We see thousands, but there are many more. Stars shine brightest at night, come in different colours, are very hot, and are much farther away than they look.



Title : The Best Possible Me
ISBN : 9781839252334
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Discover fun, simple ways to be the best you can be! From eating well and keeping active to resting, smiling, and being kind, this uplifting story inspires children to care for their bodies and minds every day.



Title : Who Helps Us?
ISBN : 9781839252372
Author : Jan Webley
Pages : 16 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A1

From brave firefighters to cheerful shopkeepers, discover the everyday heroes who keep our world safe, clean, and kind. With rhymes, smiles, and a big cheer, this joyful journey celebrates the helpers all around us!



Title : What Can You See?
ISBN : 9781839252402
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Pink Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Reception
CEFR : A1

Buzzing bees, towering trees, and even a cup of tea—this playful rhyme takes little readers on a joyful journey of sight and sound. With every turn of the page, there's something new to spot... including YOU!



Title : Super Seasons: Autumn
ISBN : 9781839252419
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Pink Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Year 1
CEFR : A1

Crunchy leaves, misty mornings, and squirrels on the move – autumn is full of wonder! Discover what animals do, what you can see and hear, and join the fun with a big leafy swish in this cozy seasonal adventure.



Title : Super Seasons: Summer
ISBN : 9781839252433
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Pink Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Year 1
CEFR : A1

Summer is here with buzzing bees, flying birds, and fruit-filled trees! Feel the sunshine, hear the laughter, and splash in the sea with a joyful hurrah in this warm and playful seasonal tale.



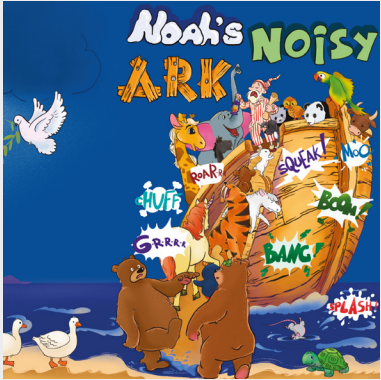
Title : Super Seasons: Spring
ISBN : 9781839252426
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Pink Band
Reading Age : 4-5
Interest Age : 4-8
Year Group : Year 1
CEFR : A1

Spring is bursting with life! Trees grow leaves, lambs are born, and flowers bloom. Spot butterflies, hear birds sing, and leap into puddles with a joyful SPLASH in this cheerful celebration of the season.



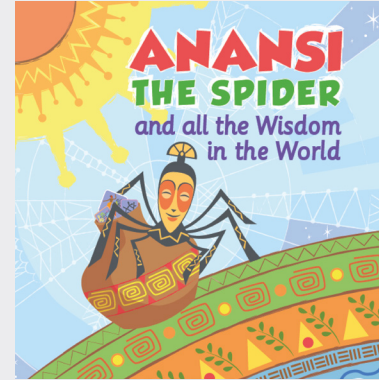
Title : Wheely Great
ISBN : 9781839252235
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Turquoise Band
Reading Age : 6-7
Interest Age : 6-11
Year Group : Year 2
CEFR : A1

From ancient logs to rockets, bikes, boats, and planes, wheels have taken us everywhere! Discover the amazing history and clever uses of wheels in this fun, fact-filled book that shows why wheels are truly wheely great!



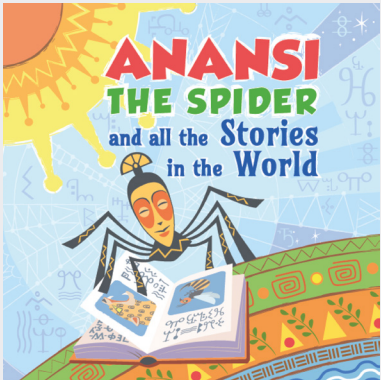
Title : Noah's Noisy Ark
ISBN : 9781839252440
Author : Jan Webley
Pages : 20 pages
Size : 21 cm x 21 cm
Book Band : Green Band
Reading Age : 5-6
Interest Age : 5-11
Year Group : Year 1
CEFR : A2

Noah's ark was full of animals, all noisy and loud. He tried to sleep but couldn't. At last, Noah sent the noisiest creatures away – and peace returned to the ark.



Title : Anansi the Spider and all the Wisdom in the World
ISBN : 9781839252464
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 5-11
Year Group : Year 1
CEFR : B1

Greedy Anansi wants all the wisdom in the world for himself. But when his son outsmarts him, Anansi learns wisdom is meant to be shared. A magical West African tale about knowledge, cleverness, and the gift of learning together.



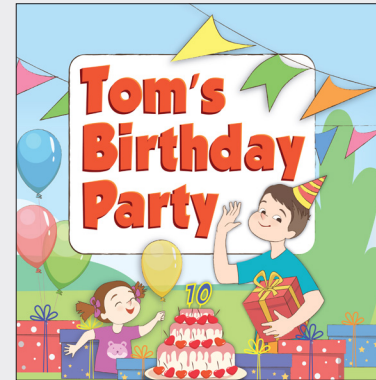
Title : Anansi the Spider and all the Stories in the World
ISBN : 9781839252457
Author : Jan Webley
Pages : 24 pages
Size : 21 cm x 21 cm
Book Band : Orange Band
Reading Age : 5-7
Interest Age : 5-11
Year Group : Year 1
CEFR : B1

Clever Anansi wants all the world's stories – but first he must trick a snake, a leopard, hornets, and even an invisible fairy! A classic West African tale of wit, courage, and storytelling magic retold for young readers.



Title : Sam's Home
ISBN : 9781839252471
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Join Sam as he shows his friend Tom around his house! This fun story helps young ESL learners discover and practise home vocabulary—rooms, furniture, garden, and even a pet cat—through simple, friendly dialogue.



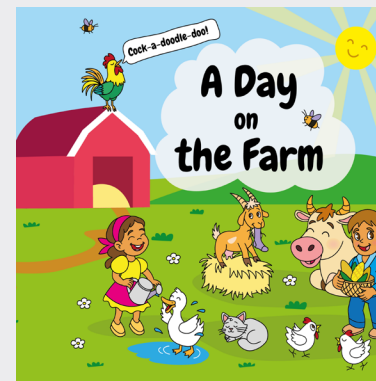
Title : Tom's Birthday Party
ISBN : 9781839252488
Author : Mark Harris
Pages : 12 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Summer is here with buzzing bees, flying birds, and fruit-filled trees! Feel the sunshine, hear the laughter, and splash in the sea with a joyful hurrah in this warm and playful seasonal tale.



Title : At the Library
ISBN : 9781839252495
Author : Mark Harris
Pages : 12 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Amir and Omar visit the library to read and study. This simple story helps ESL learners explore library rules, practise questions, and learn useful vocabulary for books, borrowing, and quiet spaces.



Title : A Day on the Farm
ISBN : 9781839252501
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Join Serdar and Elif for a fun day on the farm! This simple story helps ESL learners explore farm life, meet animals, and practise home and nature vocabulary with easy sounds and actions.



Title : A Picnic at the Park
ISBN : 9781839252518
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Join Anas and Zainab for a sunny park picnic! This easy story helps ESL learners practise food, family, and play vocabulary while enjoying a fun day outdoors.



Title : A Turkish Breakfast
ISBN : 9781839252525
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Join sisters Aylin and Selin as they enjoy a delicious Turkish breakfast! This simple story helps ESL learners explore food vocabulary, family life, and everyday mealtime phrases.



Title : At the Beach
ISBN : 9781839252532
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Farooq and Ali go to the beach on a sunny day. They eat, swim, walk, and see shells and boats. With simple words and friendly talk, this story helps ESL learners enjoy reading and learn English too!



Title : At the Ice Cream Kiosk
ISBN : 9781839252488
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Anas and Zainab visit the park on a hot day and buy ice cream from a friendly kiosk. With easy words and everyday phrases, this story helps young ESL learners enjoy reading while learning about talking, sharing, and sunny-day fun!



Title : At the Supermarket
ISBN : 9781839252549
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Marco and Maya go shopping with Mum. They find fruit, juice, bread – and even a small cake! With short sentences and everyday words, this friendly story helps young ESL learners talk about food, family, and helping at home.



Title : In the Garden
ISBN : 9781839252556
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Nyan and Sanda explore the garden on a sunny day. They see birds, bugs, flowers, and even a rainbow! With simple words and gentle action, this story helps ESL learners enjoy reading and learn about nature, colours, and fun.



Title : Lulu and Lucky Visit Grandma in Türkiye!
ISBN : 9781839252563
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Lulu and Lucky fly to Türkiye to see Grandma! They eat simit, visit the market, and meet a funny ice cream man. With easy English and fun moments, this story helps ESL learners explore travel, food, and family joy.



Title : Lucky and Lulu's Flying Toys
ISBN : 9781839252570
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1
 Lucky and Lulu play in the garden with flying toys – a train, a helicopter, even a motorbike to the moon! With simple words and fun action, this story helps ESL learners enjoy reading and use everyday English in play.



Title : Lucky and the Magic Sandwich
ISBN : 9781839252587
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Join Lucky, Lulu, and Fizz the cat for a magical snack adventure! This fun story helps ESL learners practise food vocabulary, simple sentences, and playful everyday English.



Title : Whose is this?
ISBN : 9781839252617
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Miss May finds a box full of things! Who owns the tennis ball, the watch, or the paintbrush? This fun classroom story helps ESL learners practise "whose" questions, possessive pronouns, and everyday vocabulary.



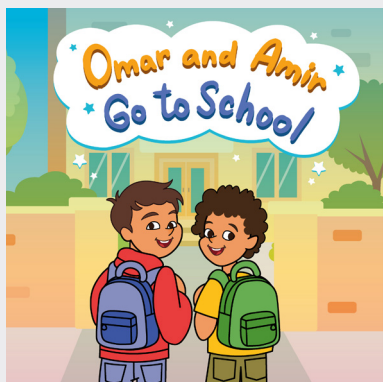
Title : My Street
ISBN : 9781839252594
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Ana tells us about her quiet, clean street. She shows her house, her brother Bill, kind neighbours, a little shop, and the playground. With family and fun, her street feels like home.



Title : A Funny Picnic
ISBN : 9781839252624
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : A1

It's picnic time for Dan, Jane, Mum, and Dad! But a hungry monkey and a cheeky duck want food too. This playful story helps ESL learners practise family, food, animals, and picnic vocabulary.



Title : Omar and Amir Go to School
ISBN : 9781839252600
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : Pre-A1

Walk to school with Omar, Amir, and Mum! Along the way, children see buses, cars, and motorbikes. This simple story helps ESL learners practise school and transport vocabulary with easy everyday English.



Title : Aylin and Selin Visit Cappadocia
ISBN : 9781839252631
Author : Mark Harris
Pages : 16 pages
Size : 21 cm x 21 cm
CEFR : A1

Join sisters Aylin and Selin as they enjoy a delicious Turkish breakfast! This simple story helps ESL learners explore food vocabulary, family life, and everyday mealtime phrases.

Foxton Readers are a series of carefully graded books aimed at ESL/EAL learners of beginner to advanced levels. They are based on a comprehensive grammar and vocabulary framework to match each ability level and to ensure each learner progresses. They are not only suitable for ESL/EAL learners but can also be used with native speakers of primary and secondary school age.

- Best quality writing and storytelling
- Gripping plots and a range of genres
- Beautifully illustrated
- Suitable for ESL and EAL learners
- Grammar syllabus for each level
- Comprehension, grammar and vocabulary quizzes following each story
- Teacher's Resource Pack for each level
- Free online audio files for each title

TEACHER'S Resource Pack

Level 1

Teacher's Notes

Worksheets

Quizzes

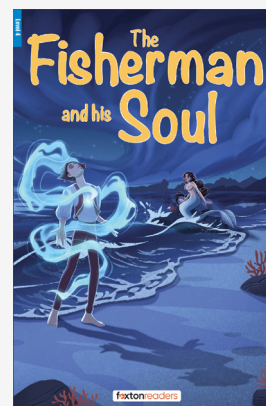
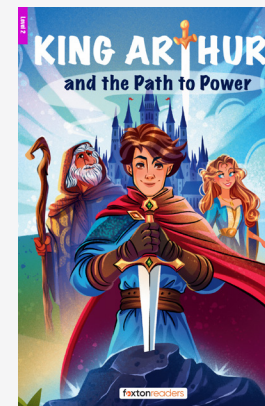
Answers

Foxton
Readers


JANE RICHARDS

READER LEVELS

| Level | Headwords | CEFR |
|---------|-----------|---------|
| STARTER | 300 | A1 |
| LEVEL 1 | 400 | A1 / A2 |
| LEVEL 2 | 600 | A2 / B1 |
| LEVEL 3 | 900 | B1 |
| LEVEL 4 | 1300 | B1 / B2 |
| LEVEL 5 | 1700 | B2 |
| LEVEL 6 | 2300 | B2 / C1 |



Foxton Readers come with a comprehensive **Teacher's Resource Pack**, which includes notes, worksheets, quizzes, and a full answer key.

Teachers and students alike will benefit from this valuable pack, making the most of every opportunity for deep, engaging learning through reading our stories.

How the readers are organised

Each level of reader has a limited number of headwords as demonstrated on the table on the left. Any difficult words which are essential to the understanding of the story are highlighted at the bottom of the page with their meaning in English. There is also a complete glossary at the back of the book. Each level of reader is also carefully graded in terms of grammar.

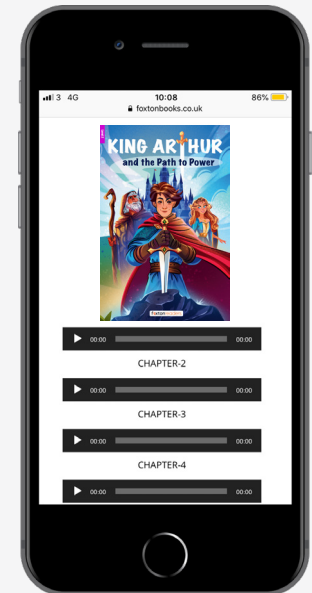
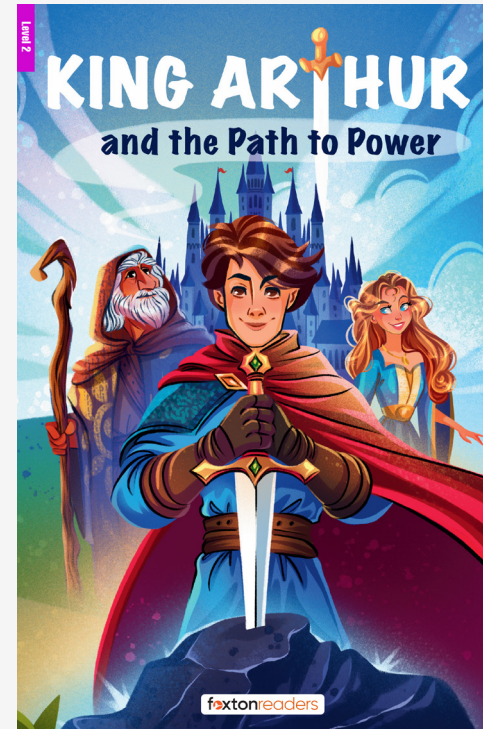
Using the readers

Apart from the quizzes at the back of each book, there are many other ways of exploiting the stories in the classroom. Teachers can use the illustrations in the book by getting students to guess what is happening or describe the characters in them.

Speaking practice: Ask students to carry out role plays based on the characters and discuss questions relating to the story. For example, *Do you think Jim likes Long John Silver at the end of the book? What do you think Alice learns from her adventures?* Students can discuss the questions in groups and then share their ideas with the rest of the class.

Writing practice: Ask students to write newspaper articles reporting on part of the story, get students to summarise parts of the story in their own words or write their own ending to the story.

The readers can also be used for homework, with students reading a chapter each week. Based on the new words they come across, they can compile their own vocabulary notebooks.



foxtonreaders



Audio files are accessible anywhere and anytime!

Just scan the QR code on the book to have full access to the audio recording of the story.

CHAPTER 3

Alice talked to all the animals. The animals were Alice's friends. It was like they were her friends from a long time ago. They were all wet and cold.

The Dodo said, "The best thing to get us dry is a Caucus-race."

"What is a Caucus-race?" asked Alice.

"The best way to explain it is to do it," said the Dodo.

First, the Dodo drew lines to make a **racecourse**. It was like a circle. All the animals stood along the course, here and there. There was no 'One, two, three, go.' They started running when they liked. They stopped when they liked. It was not easy to know when the race was over. They ran for half an hour. They were all dry.

The Dodo shouted "The race is over!"

"But who has won?"

racecourse (n) an area of land or water where races take place

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*The Dodo said, "The best thing to get us dry is a Caucus-race."
"What is a Caucus-race?" asked Alice.*

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Books come with beautiful illustrations to help readers gain a better understanding of the story and make books more fun and easier to read.



Each book comes with a comprehensive grammar and vocabulary framework to match each ability level and make sure every learner is making progress.

For example, a Level-2 book will never have a sentence made with a passive verb or the past perfect tense.



Comprehension, grammar and vocabulary quizzes at the end of each story

COMPREHENSION CHECK

Test-1

Are the following sentences True (T) or False (F)?

1. Doctor Watson's middle name is Hamish. T / F
2. The hissing sound came from a boiling kettle. T / F
3. A lion lived at Stoke Moran. T / F
4. Her uncle killed Julia. T / F
5. Doctor Roylott smoked strong Indian cigars. T / F
6. The gypsies stayed in the house at Stoke Moran. T / F
7. Helen and Julia locked their rooms at night. T / F
8. The bell rope in Julia's bedroom was fake. T / F
9. Doctor Watson carried a pistol. T / F
10. The speckled band was Miss Stoner's wedding ring. T / F

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GRAMMAR CHECK

Test-1

Write the positive form of the sentences as in the example.

Example: He **didn't wear** a top hat and long coat.
He **wore** a top hat and long coat.

1. She didn't take a train to her aunt's house the next day.
.....
2. He didn't wear a long grey dressing gown.
.....
3. The church clock didn't chime every fifteen minutes.
.....
4. He didn't put it on the bed next to him.
.....
5. Sherlock didn't walk up and down the lawn.
.....
6. Sherlock didn't sit in a chair in the corner of the room.
.....
7. We didn't wait for her to bar the windows.
.....
8. Sherlock didn't stop by the middle window.
.....
9. Sherlock didn't ignore the doctor.
.....
10. He didn't pick up the fire poker.
.....

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VOCABULARY CHECK

Test-1

Fill in the blanks with the words below.

safe protect strangely grumpy nasty brave
lift nodded pour case famous

1. They stayed at a hotel on their honeymoon.
2. This place is not It is dangerous.
3. Police searched the crime scene and found a gun and an empty
4. "Why is he behaving so?" he asked me.
5. "..... some more milk and stir it," she said.
6. They hired three guards to them on their journey.
7. I'm not going to talk to her any more. She said very things about me.
8. Don't that bag on your own. It's too heavy.
9. He was a man. He jumped into the river to save the child.
10. We asked her, "Do you accept our offer?" She and then said, "Yes."
11. Professor Challenger is a man. He easily becomes angry.

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Foxton Readers come with Teacher's Resource Packs that contain teacher's notes, worksheets, quizzes, and a full answer key to help teachers and students make the most of the learning opportunities that come from reading the stories.

Teacher's Notes

Teacher's Notes provide teachers with useful and practical suggestions on how to use the worksheets in the classroom.

Worksheets

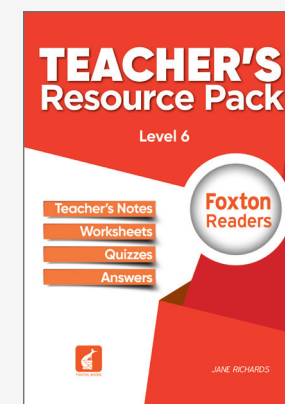
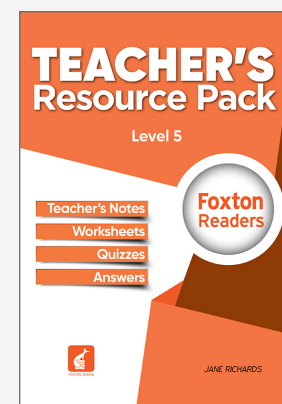
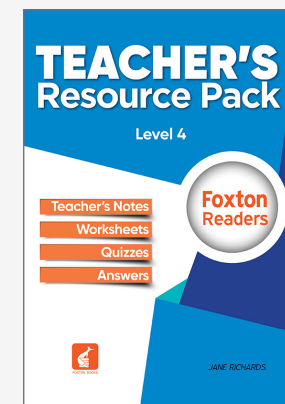
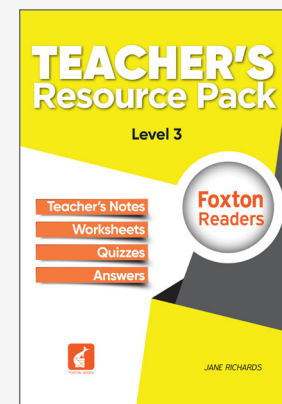
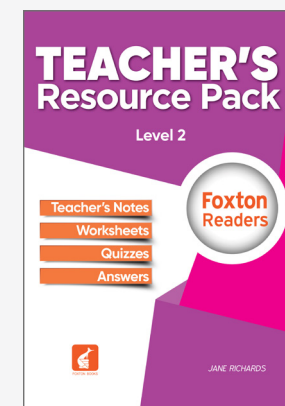
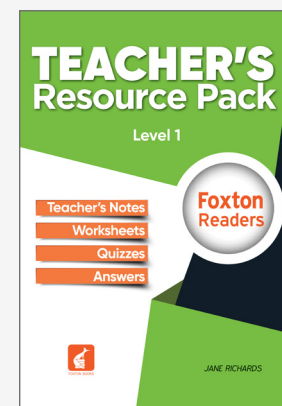
The worksheets include a variety of activities that have been designed to aid comprehension and maximise learning before, during and after reading the story. The times given for each activity are approximate and will vary depending on your class and the time available. Activities are designed to be flexible so that you can adjust them to your particular learning environment.

Quizzes

Grammar, vocabulary and comprehension quizzes test your students' knowledge and understanding at each level and give you the opportunity to explain further if necessary. Answers are given to quizzes so they can be given for self-study or during class. If used in class, there is scope for using the quizzes in teams or groups to add a competitive, fun element. Quizzes should be used after the book has been completed as they draw on language and knowledge encountered in the story.

Answer Key

Answers are given to quizzes so they can be given for self-study or during class.



TEACHER'S NOTES

Before Reading

1 The Witches (20 minutes, plus 10-20 minutes for presentations)

This exercise is designed to elicit some of the vocabulary in the story and to start students thinking about predictions. You could get students to do this in pairs or groups. When they have finished, they can present their ideas to the rest of the class or others in their group.

2 and 3 The Wizard (30 minutes)

Make sure students know what a wizard is and ask them to write a short descriptive paragraph. Provide any vocabulary as needed.

In pairs, students read their descriptions to each other while the other draws. Compare pictures with descriptions.

4 Predictions (20 minutes)

Read the questions as a class and make it clear that there are no right or wrong answers – just guesses (predictions). Put students in pairs or small groups to discuss and answer the questions. Ask students to present their ideas to the rest of the class and discuss which ideas are the best/most likely.

While Reading

(10-minute activities)

Encourage students to keep the True/False list nearby as they read and check answers periodically in short classroom activities. This will enable you to monitor progress and clear up any misunderstandings.

After Reading

Yellow Brick Road game

Preparation: photocopy one board game and cut up one set of character cards for each group. Keep the character cards in separate piles (Dorothy, Lion, Scarecrow, Tinman). You also need dice and counters.

Put students in groups of four. Give each group a board game, a set of cards, a dice and four counters. If a group is smaller than four, leave out one of the characters. Explain the rules.

Rules:

- Students decide who is each character (Dorothy, Lion, Scarecrow, Tinman) and place their counters on the corresponding square.
- Place the cards face down on the corresponding place on the board.
- Students take turns to throw the dice and move their counter around the board. The aim is to land on their own character square and collect cards (i.e. Lion must land on Lion square; Tinman on Tinman square)
- When a student lands on their own square, another member of the group takes a card and reads the question to that student. If the student answers correctly they keep the card. If it is wrong, the card goes to the bottom of the pile.
- Each student must collect five character cards. When they have five cards, they continue to throw the dice and move back to their own character square.
- They then continue to throw the dice to follow the Yellow Brick Road to the Emerald City in the centre of the board and claim their prize.

Robinson Crusoe by Daniel Defoe

After Reading Activity

A On page 40, Robinson Crusoe met Man Friday for the first time. Friday stayed with Robinson Crusoe. Robinson Crusoe taught Man Friday many things.

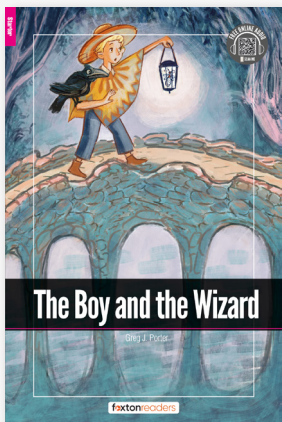
- What did Friday learn from Robinson Crusoe?
- What was his life like before they met?
- How was it different afterwards?
- Do you think Friday was happy with his new life?
- What did he miss from his life before?

B You are Man Friday. You want to write a letter to your brother describing your new life. Choose which events you want to tell him about and plan your letter.

C Write your letter. Begin like this:

Dear brother,

I haven't seen you for many years and I miss you and my family very much. You will not believe all the adventures I have had since I left you.



Author : Greg J. Porter
Pages : 44
Headwords : 300
ISBN : 978-1-911481-84-3
Level : Starter (A1)

Billy meets a talking crow while fishing. An evil wizard kidnaps his parents. Billy must learn magic and bravery to save them.



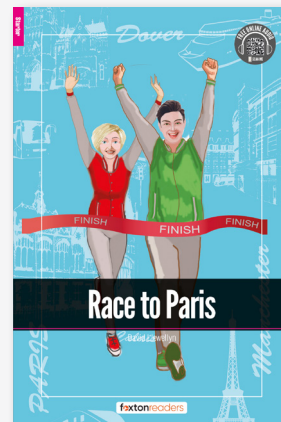
Author : Ella Sher
Pages : 46
Headwords : 300
ISBN : 978-1-911481-83-6
Level : Starter (A1)

Emily lives near a forest with her parents. She has a few toys, which she loves. One day, older girls in the forest try to take her favourite toy. What will Emily do?



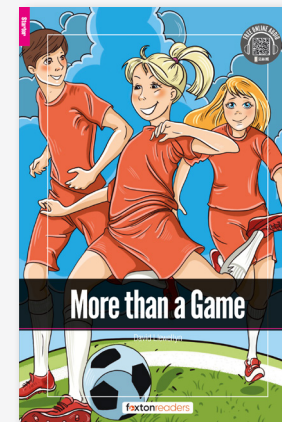
Author : Kelley Townley
Pages : 48
Headwords : 300
ISBN : 978-1-911481-85-0
Level : Starter (A1)

Kit wants a phone. Kit's sister has a phone. Kit takes his sister's phone to school. The phone gets broken. Kit is sorry. He wants to fix his mistake.



Author : David Llewellyn
Pages : 46
Headwords : 300
ISBN : 978-1-911481-82-9
Level : Starter (A1)

This story is about a race from Manchester to Paris. University students are raising money for charity. University is also about friends and new experiences.



Author : David Llewellyn
Pages : 40
Headwords : 300
ISBN : 978-1-911481-80-5
Level : Starter (A1)

Sami is fifteen years old. She loves football, and she plays football. She wants to win. She won't win without her friends. After all, football is a team game.



Author : Kelley Townley
Pages : 46
Headwords : 300
ISBN : 978-1-911481-87-4
Level : Starter (A1)

Jamie and Bree are in the park. They are walking their dog. A woman has lost her dog in the park. Will Jamie and Bree find the lost dog?



Author : C. S. Woolley
Pages : 46
Headwords : 300
ISBN : 978-1-911481-78-2
Level : Starter (A1)

Ten-year-old Bill meets Emily at the lake, and they sail to an island in search of a treasure chest. This is a story about friendship, adventure, and fun.



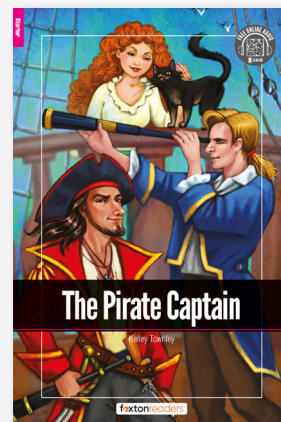
Author : Kelley Townley
Pages : 44
Headwords : 300
ISBN : 978-1-83925-022-4
Level : Starter (A1)

Jerry, a spy, must deliver a letter to the embassy by 3 p.m. but faces danger from people who want to stop him. Will he succeed?



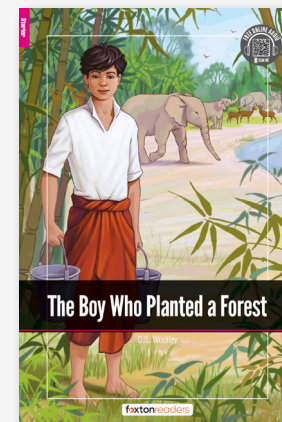
Author : C. S. Woolley
Pages : 48
Headwords : 300
ISBN : 978-1-83925-79-9
Level : Starter (A1)

Goldie, a happy dog, has many adventures and loyal owners who care for him. He lives a long life and remains faithful to his owners.



Author : Kelley Townley
Pages : 44
Headwords : 300
ISBN : 978-1-83925-020-0
Level : Starter (A1)

George is the captain of a big ship sailing to America. During a storm, pirates attack and take everything. George hides a secret. Will the pirates find out?



Author : C. S. Woolley
Pages : 44
Headwords : 300
ISBN : 978-1-83925-020-9
Level : Starter (A1)

This is a true story about a boy from India. He wants to help animals by planting trees for shade. He plants trees every day for years, creating an amazing forest.



Author : Lizzy Hazell
Pages : 44
Headwords : 300
ISBN : 978-1-911481-88-1
Level : Starter (A1)

Jack is very good at making things from wood. He wants to make toys for his children. Jack will find the perfect tree and make a new friend along the way.



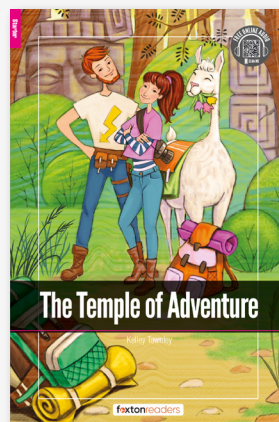
Author : Kelley Townley
Pages : 46
Headwords : 300
ISBN : 978-1-911481-89-8
Level : Starter (A1)

Jerome is cooking a meal for Carlota. He wants to be a good chef. He has a good recipe but Jerome is not a good cook. Will Carlota get a good meal?



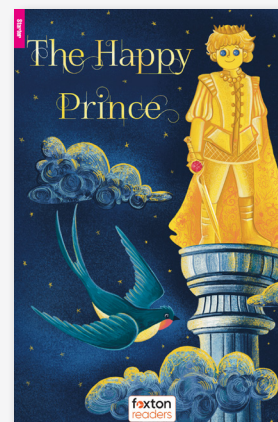
Author : Kelley Townley
Pages : 44
Headwords : 300
ISBN : 978-1-911481-86-7
Level : Starter (A1)

Jack is a thief. He steals things. He steals a necklace. A pretty woman steals the necklace from him. He must find her. Who will get the necklace?



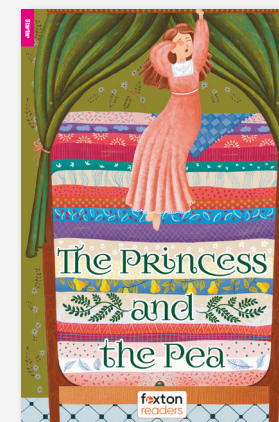
Author : Kelley Townley
Pages : 44
Headwords : 300
ISBN : 978-1-83925-021-7
Level : Starter (A1)

Henry and Tara are on holiday in Peru, walking with llamas in the mountains. One llama gets lost, leading them to an old temple with treasure. But how will they leave?



Author : H. C. Anderson
Pages : 44
Headwords : 300
ISBN : 978-1-83925-141-2
Level : Starter (A1)

The Happy Prince statue is beautiful. His golden body shines in the sun. But the people in his city are poor. He and the Swallow help those in need.



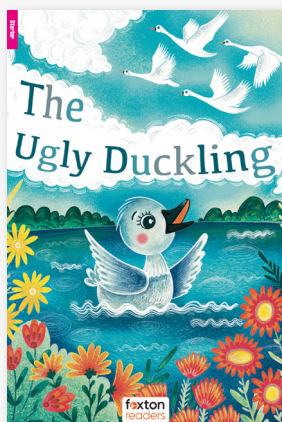
Author : H. C. Anderson
Pages : 44
Headwords : 300
ISBN : 978-1-83925-143-6
Level : Starter (A1)

A prince searches for a true princess to marry. One stormy night, a girl arrives and claims she is a princess. To verify her claim, the queen sets a test. Does she pass?



Author : The Brothers Grimm
Pages : 44
Headwords : 300
ISBN : 978-1-83925-139-9
Level : Starter (A1)

The king challenges the Miller's Daughter to turn straw into gold. A strange man helps her, but she must guess his name to save her baby.



Author : H. C. Anderson
Pages : 44
Headwords : 300
ISBN : 978-1-83925-141-2
Level : Starter (A1)

The Ugly Duckling is lonely and rejected because he's not like the others. He dreams of being like the beautiful birds he sees. Will he ever be accepted?



Author : C. S. Woolley
Pages : 48
Headwords : 300
ISBN : 978-1-83925-152-8
Level : Starter (A1)

Ali and Leila are visiting a special zoo with endangered animals. They will learn about them and it may be their last chance to see them before they disappear.



Author : Chris Davies
Pages : 52
Headwords : 300
ISBN : 978-1-83925-149-8
Level : Starter (A1)

It is a busy morning at home with Susan and Bob. Susan is working from home today. She hates to be late, but today, she just cannot get to work on time.



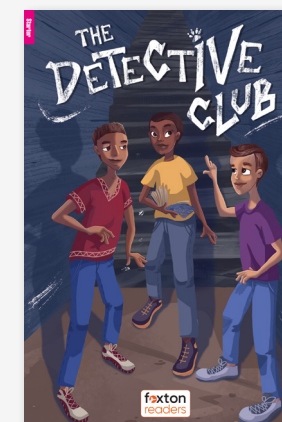
Author : Louisa Glancy
Pages : 40
Headwords : 300
ISBN : 978-1-83925-138-2
Level : Starter (A1)

Varda and Ivy are on a school trip to the mountains. They see something fall from the sky. Is it a spacecraft? A spy plane? Or something else?



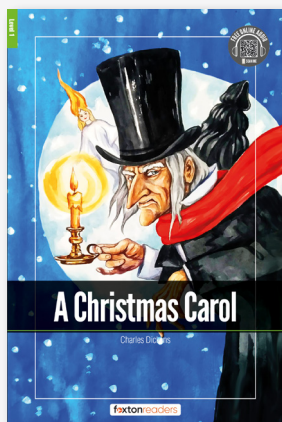
Author : H. C. Anderson
Pages : 44
Headwords : 300
ISBN : 978-1-83925-154-2
Level : Starter (A1)

This is a story about a hunchback who is killed by many people, and they all try to hide the body. Someone will be caught and punished, but what will happen to the hunchback?



Author : Louisa Glancy
Pages : 48
Headwords : 300
ISBN : 978-1-83925-148-1
Level : Starter (A1)

Danny, Omar and Liam aren't going on holiday. It's summer, and the three friends are bored. But strange things happen in their street. The boys start the detective club to solve the mystery.



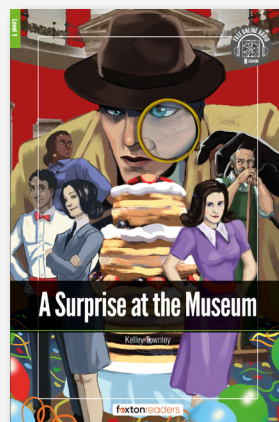
Author : Charles Dickens
Pages : 52
Headwords : 400
ISBN : 978-1-83925-094-1
Level : Level 1 (A1-A2)

Scrooge is rich but lonely due to his love of money. On Christmas, he is visited by four ghosts who teach him to be kind.



Author : F. H. Burnett
Pages : 52
Headwords : 400
ISBN : 978-1-911481-45-4
Level : Level 1 (A1-A2)

Sara, a bright and beautiful girl, loses her father and becomes a servant despite being a student at a boarding school. She still considers herself a little princess.



Author : Kelley Townley
Pages : 48
Headwords : 400
ISBN : 978-1-83925-043-9
Level : Level 1 (A1-A2)

There has been a theft at the museum! Detective Dan must find the thief by asking questions and looking for clues. Will he find the thief?



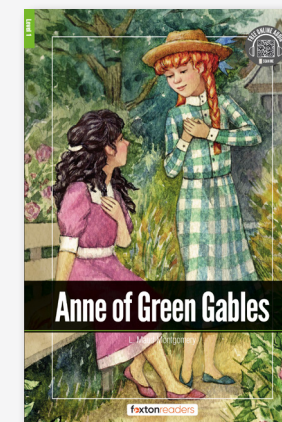
Author : Antoine Galland
Pages : 48
Headwords : 400
ISBN : 978-1-83925-061-3
Level : Level 1 (A1-A2)

Aladdin, a poor boy, receives a magic lamp from a wicked magician. The lamp's Jinni can grant his wishes, but the magician may try to steal it back.



Author : Antoine Galland
Pages : 48
Headwords : 400
ISBN : 978-1-83925-103-0
Level : Level 1 (A1-A2)

Ali Baba finds forty thieves' gold. His brother steals some, and the thieves kill him. They come after Ali Baba, but he's saved.



Author : L. Maud Montgomery
Pages : 60
Headwords : 400
ISBN : 978-1-911481-23-2
Level : Level 1 (A1-A2)

Anne Shirley, an orphan, finds a home with Marilla and Matthew Cuthbert at Green Gables. Despite a rocky start, Anne has many adventures and finds love.



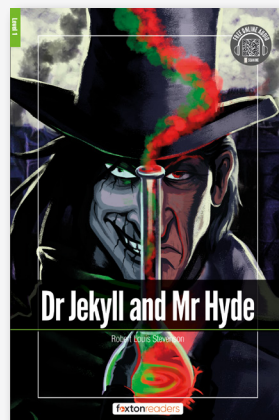
Author : Kelley Townley
Pages : 50
Headwords : 400
ISBN : 978-1-83525-035-4
Level : Level 1 (A1-A2)

Ila and Jorvik are bored on a new spaceship until it's attacked. Can Jorvik fight off the attackers and can Ila fix the engine to save the ship?



Author : The Brothers Grimm
Pages : 50
Headwords : 400
ISBN : 978-1-83925-057-6
Level : Level 1 (A1-A2)

After her mother's death, a girl gains a cruel stepmother and two stepsisters. She becomes Cinderella and befriends a magic bird. Can the bird help her?



Author : R. L. Stevenson
Pages : 44
Headwords : 400
ISBN : 978-1-83925-051-4
Level : Level 1 (A1-A2)

Dr Jekyll, a good doctor in Victorian London, is connected to Mr Hyde, a bad man who scares people. Does it have anything to do with Dr Jekyll's science experiments?



Author : Bram Stoker
Pages : 60
Headwords : 400
ISBN : 978-1-911481-40-9
Level : Level 1 (A1-A2)

Count Dracula is the father of all the vampires. He's evil and charming. Van Helsing is a vampire hunter who has killed many vampires and wants to kill Dracula, too.



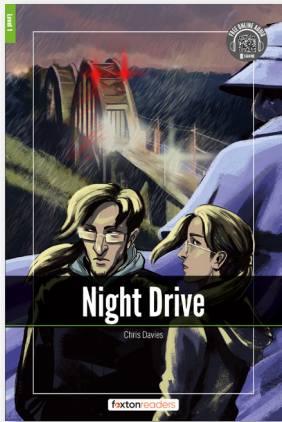
Author : The Brothers Grimm
Pages : 48
Headwords : 400
ISBN : 978-1-83925-062-0
Level : Level 1 (A1-A2)

Hansel and Gretel, children of a poor woodcutter, find a house made of sweets and meet an old woman who tries to eat Hansel.



Author : Mark Twain
Pages : 52
Headwords : 400
ISBN : 978-1-911481-56-0
Level : Level 1 (A1-A2)

Huck fakes his death to escape his abusive father. People speculate who killed him, but he's living his own adventure on the river undetected.



Author : Chris Davies
Pages : 50
Headwords : 400
ISBN : 978-1-83925-055-2
Level : Level 1 (A1-A2)

Jim and Jess are driving to visit their friend Sam in bad weather when a stranger appears with a warning. Will they be safe?



Author : J. M. Barrie
Pages : 52
Headwords : 400
ISBN : 978-1-83925-094-1
Level : Level 1 (A1-A2)

Wendy joins Peter Pan and Tinker Bell in Neverland with her brothers, but faces the decision of returning home to her family and Nana.



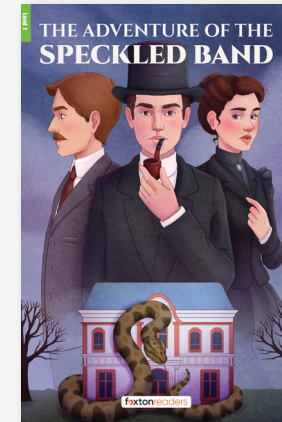
Author : The Brothers Grimm
Pages : 46
Headwords : 400
ISBN : 978-1-83925-059-0
Level : Level 1 (A1-A2)

A couple seeks a child, but when the man steals plants for his wife, a witch takes their daughter. The baby is named Rapunzel and imprisoned in a tower.



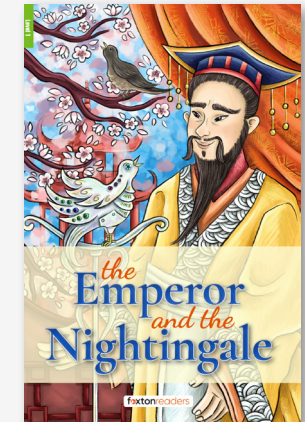
Author : Kelley Townley
Pages : 48
Headwords : 400
ISBN : 978-1-83925-053-8
Level : Level 1 (A1-A2)

Robin Hood is a hero who steals from the rich to give to the poor. He and his men have adventures, but the king is his enemy.



Author : Arthur Conan Doyle
Pages : 56
Headwords : 400
ISBN : 978-1-83925-079-8
Level : Level 1 (A1-A2)

Sherlock Holmes, aided by Doctor Watson, helps Helen Stoner investigate the mysterious death of her sister, whose last words were "the speckled band".



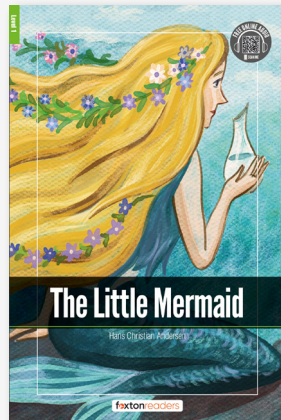
Author : H. C. Andersen
Pages : 48
Headwords : 400
ISBN : 978-1-83925-066-8
Level : Level 1 (A1-A2)

The Emperor of China has a beautiful palace and garden, but he is often sad. A little bird with a sweet song lives in his garden. Can it make him happy?



Author : H. C. Andersen
Pages : 48
Headwords : 400
ISBN : 978-1-83925-067-5
Level : Level 1 (A1-A2)

The Emperor, bored of his role, loves chess and clothes. Two men offer him invisible clothes that only smart people can see, to distinguish the clever from the rest.



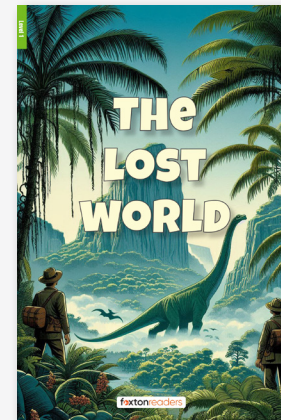
Author : H. C. Andersen
Pages : 48
Headwords : 400
ISBN : 978-1-83925-096-5
Level : Level 1 (A1-A2)

A young mermaid saves a prince on her first trip to the surface and falls in love with him. But the price of being with him is high.



Author : Antoine de Saint-Exupéry
Pages : 52
Headwords : 400
ISBN : 978-1-911481-42-3
Level : Level 1 (A1-A2)

A lonely prince from outer space befriends a pilot who has crashed in the desert. He shares his tale of adventure searching for a friend and the rose he loves.



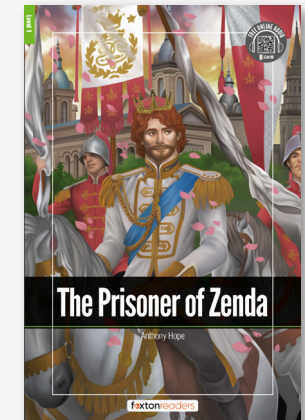
Author : Arthur Conan Doyle
Pages : 66
Headwords : 400
ISBN : 978-1-911481-54-6
Level : Level 1 (A1-A2)

A news reporter and a professor head to the Amazon to find the Lost World. They believe dinosaurs still live there and they want to prove it to the world.



Author : Mark Twain
Pages : 50
Headwords : 400
ISBN : 978-1-83925-049-1
Level : Level 1 (A1-A2)

Two boys born on the same day swap clothes and identities. The poor boy becomes rich and the rich boy becomes poor, as they are mistaken for each other.



Author : Anthony Hope
Pages : 56
Headwords : 400
ISBN : 978-1-911481-55-3
Level : Level 1 (A1-A2)

The Duke drugs the King of Ruritania and imprisons him. The king's lookalike cousin, Rudolf Rassendyll, pretends to be the king to save the throne.



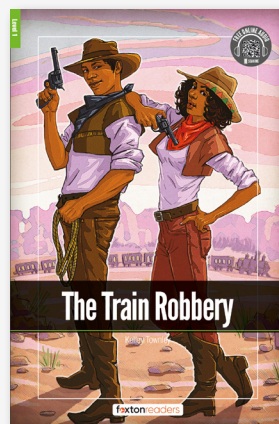
Author : F. H. Burnett
Pages : 52
Headwords : 400
ISBN : 978-1-911481-46-1
Level : Level 1 (A1-A2)

Mary Lennox moves to England after her parents' death. At Misselthwaite Manor, she discovers a secret garden and other hidden secrets.



Author : Arthur Conan Doyle
Pages : 48
Headwords : 400
ISBN : 978-1-83925-048-4
Level : Level 1 (A1-A2)

Sherlock Holmes and Doctor Watson help Mary solve the mystery of her missing father and the letters she's been receiving.



Author : Kelley Townley
Pages : 48
Headwords : 400
ISBN : 978-1-83925-047-7
Level : Level 1 (A1-A2)

James and Jessie are siblings who work with cattle and horses in the Wild West. They meet a man who offers them a dangerous job – robbery of a train.



Author : Kelley Townley
Pages : 48
Headwords : 400
ISBN : 978-1-83925-027-9
Level : Level 1 (A1-A2)

Jua meets friends at the Winter Olympics. Agnar plays hockey, and Eira snowboards. Jua has never seen snow. He wants to help but maybe needs their help instead.



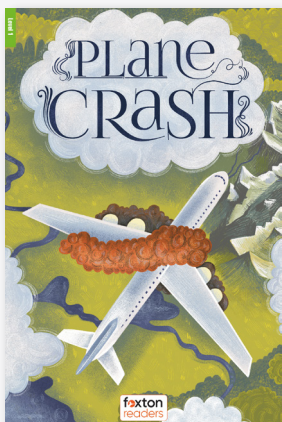
Author : L. Frank Baum
Pages : 58
Headwords : 400
ISBN : 978-1-911481-52-2
Level : Level 1 (A1-A2)

Dorothy and her dog Toto are whisked away to the magical Land of Oz when a cyclone carries their Kansas farmhouse into Munchkin Country.



Author : L. Maud Montgomery
Pages : 52
Headwords : 400
ISBN : 978-1-83925-026-2
Level : Level 1 (A1-A2)

Nadal surprises Serena with Wimbledon tickets during their UK visit. He's excited with his guidebook about the country, while Serena loves tennis.



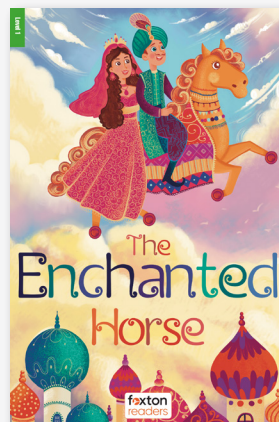
Author : Kelley Townley
Pages : 52
Headwords : 400
ISBN : 978-1-83925-110-8
Level : Level 1 (A1-A2)

Julia and Nazim crash in the Rocky Mountains while studying animals. They're lost in the forest due to bad weather and an old plane. How will they survive?



Author : Kelley Townley
Pages : 52
Headwords : 400
ISBN : 978-1-83925-121-4
Level : Level 1 (A1-A2)

Ivan has a job interview at the shopping center to be a security guard. He is small, and security guards are typically big and strong. Will he get the job?



Author : Jan Webley
Pages : 52
Headwords : 400
ISBN : 978-1-83925-144-3
Level : Level 1 (A1-A2)

A traveller brings an enchanted horse to the Sultan of Persia's court. Prince Firoz takes it on a journey of love and adventure. Lessons are learned by all.



Author : Jan Webley
Pages : 48
Headwords : 400
ISBN : 978-1-83925-145-0
Level : Level 1 (A1-A2)

An unlucky fisherman casts his nets four times but goes home empty-handed. He hopes to catch something incredible today, but it may come at the cost of his life.



Author : Gaston Leroux
Pages : 60
Headwords : 400
ISBN : 978-1-83925-150-4
Level : Level 1 (A1-A2)

Mysterious events unfold in the Paris Opera House, including a phantom, unexplained fires and a talented young singer. Raoul must solve the mysteries to marry his love.



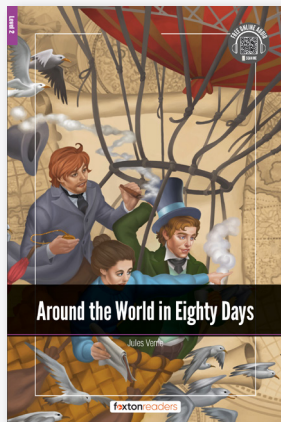
Author : Louisa Glancy
Pages : 52
Headwords : 400
ISBN : 978-1-83925-170-2
Level : Level 1 (A1-A2)

Kris and Jimmy get summer jobs at a luxury hotel. But when a golden statue disappears, the police take Kris and Jimmy's friend Maddie away. Can the boys find the real thief and help Maddie?



Author : Lewis Carroll
Pages : 72
Headwords : 600
ISBN : 978-1-911481-58-4
Level : Level 2 (A2-B1)

One day, Alice follows a white rabbit down a rabbit hole and arrives in Wonderland, which is a frightening place. Alice meets many strange creatures there.



Author : Jules Verne
Pages : 60
Headwords : 600
ISBN : 978-1-911481-60-7
Level : Level 2 (A2-B1)

Mr Fogg leaves London with half of his fortune to travel around the world in 80 days while being chased by Detective Fix, who thinks he's the bank robber.



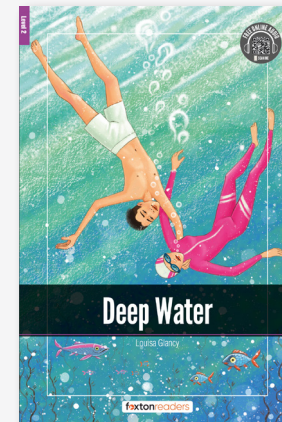
Author : G. S. B. Villeneuve
Pages : 56
Headwords : 600
ISBN : 978-1-911481-50-8
Level : Level 2 (A2-B1)

A rich merchant had four sons and three daughters, one named Beauty. After losing his money, Beauty saved his life from a beast and became its prisoner.



Author : Anna Sewell
Pages : 52
Headwords : 600
ISBN : 978-1-83925-093-4
Level : Level 2 (A2-B1)

Black Beauty, a beautiful horse, moves homes and has various jobs, making new friends along the way. Despite the ups and downs, he always tries his best.



Author : Luisa Glancy
Pages : 56
Headwords : 600
ISBN : 978-1-83925-029-3
Level : Level 2 (A2-B1)

New to a seaside town for work, Ivan seeks friendship after finding his colleagues unfriendly. A swimming club poster catches his eye. Could it be the key to happiness?



Author : Steve Martin
Pages : 58
Headwords : 600
ISBN : 978-1-83925-032-3
Level : Level 2 (A2-B1)

The President vowed to send a person to Mars, but it would be a one-way trip, leaving them to die. Will anyone volunteer for such a journey?



Author : Jonathan Swift
Pages : 52
Headwords : 600
ISBN : 978-1-911481-59-1
Level : Level 2 (A2-B1)

Gulliver has two adventures: one with tiny people in Lilliput and another with giants in Brobdingnag. He escapes and returns to England by ship.



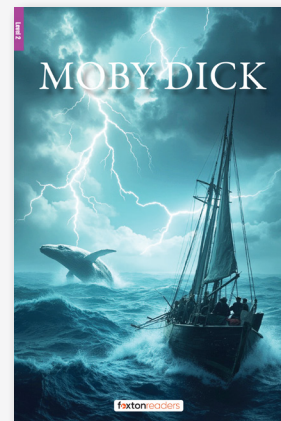
Author : Johanna Spyri
Pages : 60
Headwords : 600
ISBN : 978-1-911481-51-5
Level : Level 2 (A2-B1)

Heidi went to live with her grandfather in the mountains. She liked it there and made people happy. Her aunt sent her away, but she went back to the mountains and her friends.



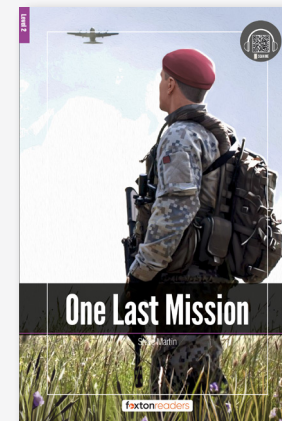
Author : Louise Glancy
Pages : 56
Headwords : 600
ISBN : 978-1-83925-028-6
Level : Level 2 (A2-B1)

Jen and Lilly go camping, but a big storm traps them. They have to walk through the forest to find a way home. Jen is hurt and Lilly thinks someone is following them.



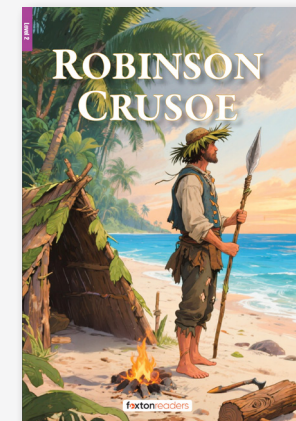
Author : Herman Melville
Pages : 52
Headwords : 600
ISBN : 978-1-83925-182-5
Level : Level 2 (A2-B1)

Captain Ahab is crazy. He wants to kill the White Whale, Moby Dick. Moby Dick is very strong and angry. Captain Ahab wants revenge because Moby Dick took his leg.



Author : Steve Martin
Pages : 58
Headwords : 600
ISBN : 978-1-83925-038-5
Level : Level 2 (A2-B1)

Sergeant Farrell leads a group of soldiers. They have been together since the war began. They have one last mission to complete before going home, but things can go wrong in war.



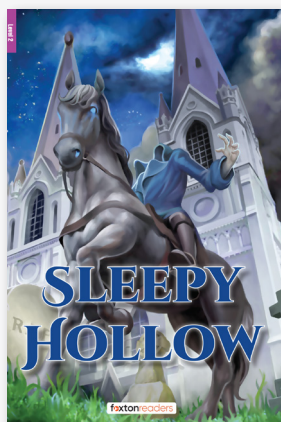
Author : Daniel Defoe
Pages : 64
Headwords : 600
ISBN : 978-1-83925-060-6
Level : Level 2 (A2-B1)

Robinson Crusoe was on a desert island. He learned to live without normal things. He hunted and built his house. He met Friday, a wild man, and they lived together.



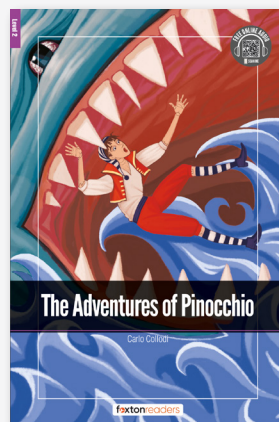
Author : George Eliot
Pages : 52
Headwords : 600
ISBN : 978-1-83925-097-2
Level : Level 2 (A2-B1)

Silas Marner, a weaver, moves to a village after being betrayed by his friend. He trusts no one and hoards gold until someone steals it, leading to a life-changing encounter.



Author : Washington Irving
Pages : 60
Headwords : 600
ISBN : 978-1-911481-57-7
Level : Level 2 (A2-B1)

People in Sleepy Hollow often see ghosts. The most famous ghost is the Headless Horseman. He rides at night, looking for his lost head which he lost in a battle.



Author : Carlo Collodi
Pages : 58
Headwords : 600
ISBN : 978-1-83925-070-5
Level : Level 2 (A2-B1)

Pinocchio is a story about a wooden puppet who wants to be a real boy. He must be good, but lying makes his nose grow. He faces dangers on his adventures.



Author : Steve Martin
Pages : 56
Headwords : 600
ISBN : 978-1-83925-030-9
Level : Level 2 (A2-B1)

Adam is giving a tour of a haunted house that he made up. Weird things start happening, like objects moving and people disappearing.



Author : Mark Kirkbride
Pages : 64
Headwords : 600
ISBN : 978-1-83925-045-3
Level : Level 2 (A2-B1)

David and his son Tom go to see the river. It starts raining, and the water rises. The town is flooded. Suddenly, Tom is swept away. What will David do?



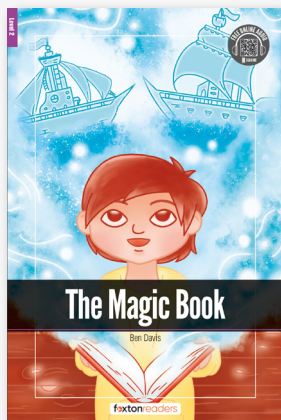
Author : Arthur Conan Doyle
Pages : 58
Headwords : 600
ISBN : 978-1-83925-071-2
Level : Level 2 (A2-B1)

Sir Henry Baskerville came from America to inherit his uncle's home. He doesn't know about the scary hound that may have killed his uncle. Sherlock Holmes and Dr Watson will investigate.



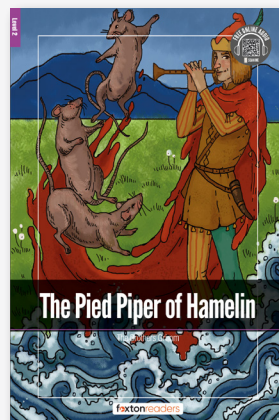
Author : Rudyard Kipling
Pages : 60
Headwords : 600
ISBN : 978-1-911481-49-2
Level : Level 2 (A2-B1)

This book has stories about animals in the jungle and some from other places. It includes a man cub, a seal, and a mongoose, and is full of interesting tales.



Author : Ben Davis
Pages : 56
Headwords : 600
ISBN : 978-1-83925-058-3
Level : Level 2 (A2-B1)

Tom receives a magical book from his grandpa after he dies. The book takes him back in time to meet pirates and help them find treasure. But can they beat the evil Crow Skull?



Author : The Brothers Grimm
Pages : 48
Headwords : 600
ISBN : 978-1-83925-064-4
Level : Level 2 (A2-B1)

The story of the Pied Piper of Hamelin is about a town with too many rats. A man comes to help, but the town doesn't want to pay him.



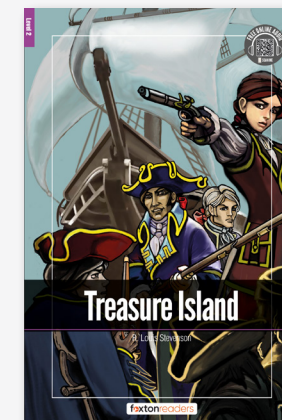
Author : Louisa Glancy
Pages : 58
Headwords : 600
ISBN : 978-1-83925-039-2
Level : Level 2 (A2-B1)

Tom moves to an inn by the sea and meets Meg and Ned. But Ned has dangerous friends who want to wreck a ship. Tom discovers the truth.



Author : H. C. Andersen
Pages : 48
Headwords : 600
ISBN : 978-1-83925-065-1
Level : Level 2 (A2-B1)

The Snow Queen is a story about two best friends, Gerda and Kay. Kay becomes mean after a magic mirror enters his heart. Gerda goes on a journey to save him from the Snow Queen.



Author : R. L. Stevenson
Pages : 60
Headwords : 600
ISBN : 978-1-911481-63-8
Level : Level 2 (A2-B1)

A boy named Jim finds a pirate map of a treasure island. He goes with friends to find the treasure, but there is trouble on their ship.



Author : Kelley Townley
Pages : 52
Headwords : 600
ISBN : 978-1-83925-091-0
Level : Level 2 (A2-B1)

This is a story about a brave knight, a friendly dragon, and a pretend princess. The people ask the knight to help them with the dragon, but is he really ready to help?



Author : Mark Harris
Pages : 60
Headwords : 600
ISBN : 978-1-83925-040-8
Level : Level 2 (A2-B1)

Tourists like to visit Black Mountain because of a story about a monster. Professor Potts and his students are investigating if the story is real or not.



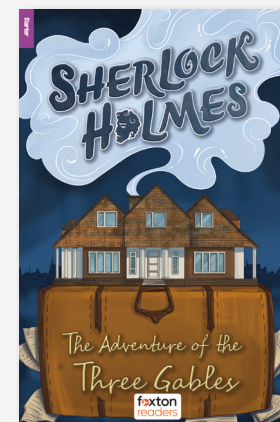
Author : Jan Webley
Pages : 52
Headwords : 600
ISBN : 978-1-83925-140-5
Level : Level 2 (A2-B1)

The king's funny jester goes to dinner at a tailor's home but accidentally dies. The tailor and his wife hide the body. What problems will they face?



Author : Edgar Allan Poe
Pages : 60
Headwords : 600
ISBN : 978-1-83925-151-1
Level : Level 2 (A2-B1)

In Paris, a mother and daughter are killed. The police arrest a man, but a detective named Dupin thinks he is not the killer. Dupin uses his analytical skills to solve the case.



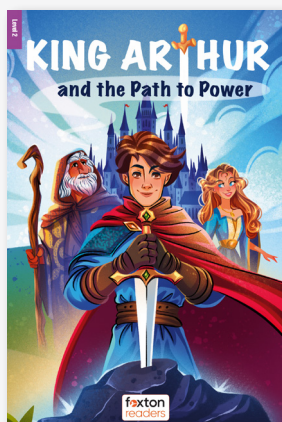
Author : Arthur Conan Doyle
Pages : 64
Headwords : 600
ISBN : 978-1-83925-156-6
Level : Level 2 (A2-B1)

Sherlock Holmes and his friend, Doctor Watson, must uncover why someone wants to buy a valuable item from a house called The Three Gables.



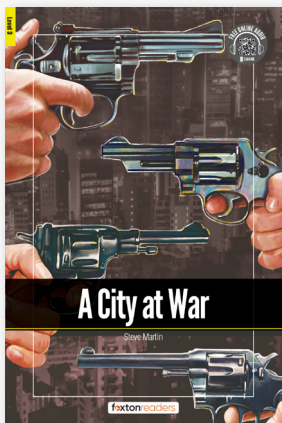
Author : Jan Webley
Pages : 60
Headwords : 600
ISBN : 978-1-83925-160-3
Level : Level 2 (A2-B1)

Titanic was a famous ship that was supposed to be unsinkable, but it sank and many people died. In 1985, they found the wreck and learned more about the ship and its journey.



Author : Jan Webley
Pages : 64
Headwords : 600
ISBN : 978-1-83925-158-0
Level : Level 2 (A2-B1)

King Arthur and his knights represent bravery, justice, and adventure. Learn about Arthur's life and how he became king with the help of Merlin and his magical sword, Excalibur.



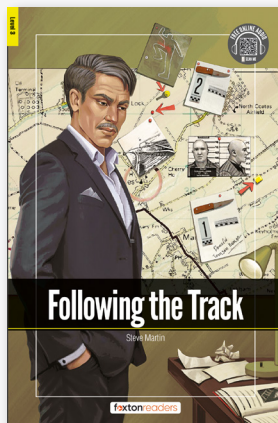
Author : Steve Martin
Pages : 68
Headwords : 900
ISBN : 978-1-83925-037-8
Level : Level 3 (B1)

Detective Miller is tired of gangsters ruling the city, but when someone starts killing them, he must find out who did it before it causes a gang war.



Author : Jack London
Pages : 68
Headwords : 900
ISBN : 978-1-911481-69-0
Level : Level 3 (B1)

Buck is a big dog from California. He goes to Alaska and meets a kind man named John. Buck makes friends with a wolf and wants to live in the wild.



Author : Steve Martin
Pages : 68
Headwords : 900
ISBN : 978-1-83925-052-1
Level : Level 3 (B1)

Detective Stones is the best police officer in Eskham. He always solves his murder cases. The murder of Jeremy Foster is easy, but things are not as simple as they seem.



Author : Mary Shelley
Pages : 56
Headwords : 900
ISBN : 978-1-83925-100-9
Level : Level 3 (B1)

Victor is a smart man who lives in Geneva. He studies science and learns how to create life. He makes a new creature, but something goes wrong.



Author : Jules Verne
Pages : 68
Headwords : 900
ISBN : 978-1-83925-109-2
Level : Level 3 (B1)

A professor and his nephew find a note that leads them to the center of the Earth. Along the way, they find a big cave with a sea and a volcano.



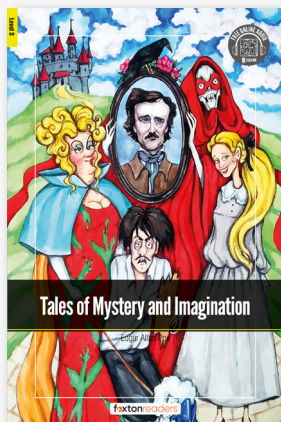
Author : Charles Dickens
Pages : 64
Headwords : 900
ISBN : 978-1-911481-66-9
Level : Level 3 (B1)

Oliver Twist's mother dies at his birth. He lives in a workhouse, runs away, and works hard in London. He never experiences love or a family.



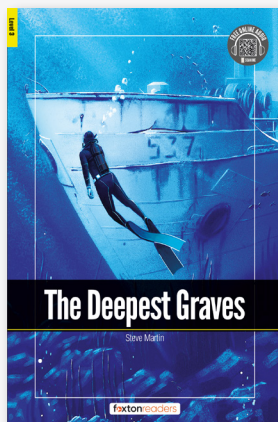
Author : C. S. Woolley
Pages : 52
Headwords : 900
ISBN : 978-1-911481-67-6
Level : Level 3 (B1)

Pocahontas was a Native American princess. She befriended English settlers and even fell in love. Her story is not a fairy tale but a real legend.



Author : Edgar Allan Poe
Pages : 60
Headwords : 900
ISBN : 978-1-83925-098-9
Level : Level 3 (B1)

This book has five stories from Edgar Allan Poe. You will find answers to some strange questions, but they might not be what you think.



Author : Steve Martin
Pages : 60
Headwords : 900
ISBN : 978-1-83925-044-6
Level : Level 3 (B1)

Ian and Martin make money by diving into old shipwrecks and finding valuable items. Although this is illegal and disrespectful, they think it's harmless.



Author : Jacqueline Walls
Pages : 60
Headwords : 900
ISBN : 978-1-83925-031-6
Level : Level 3 (B1)

Ed and his classmates find dinosaur bones in the Sahara. They help the professor uncover the skeleton. The professor takes it to the museum. Ed keeps the discovery secret. He may become a famous palaeontologist.



Author : F. Scott Fitzgerald
Pages : 64
Headwords : 900
ISBN : 978-1-83925-099-6
Level : Level 3 (B1)

In 1922, Nick moves next to a rich man named Gatsby, who is known for his parties. But Gatsby wants something more valuable than money, and he has a secret.



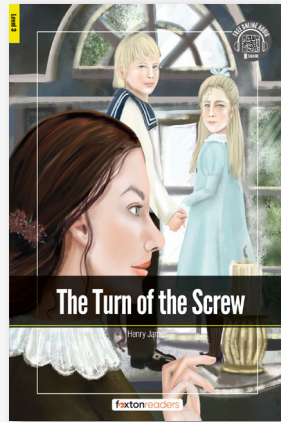
Author : Jacqueline Walls
Pages : 64
Headwords : 900
ISBN : 978-1-83925-034-7
Level : Level 3 (B1)

Steve, Jess, and six other travellers are on a two-week vacation in Mexico. They explore the city and then relax on a beach. They charter a boat, but things go wrong. Will they make it back safely?



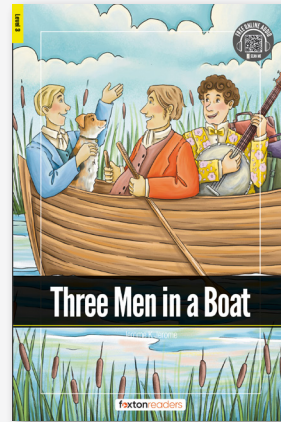
Author : Alexander Dumas
 Pages : 68
 Headwords : 900
 ISBN : 978-1-911481-68-3
 Level : Level 3 (B1)

The book is about a man named D'Artagnan who leaves his farm to become a musketeer in Paris. He meets Athos, Porthos, and Aramis, and they become friends.



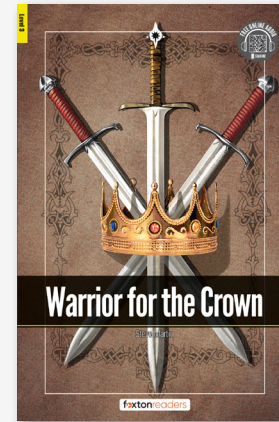
Author : Henry James
 Pages : 64
 Headwords : 900
 ISBN : 978-1-83925-095-8
 Level : Level 3 (B1)

A woman is hired to care for two orphan children, but they have scary secrets. She learns from a friend what happened to the last caretaker.



Author : Jerome K. Jerome
 Pages : 64
 Headwords : 900
 ISBN : 978-1-83925-104-7
 Level : Level 3 (B1)

The story starts with four friends and a dog going on a river trip. We learn about their journey and the narrator's thoughts on life.



Author : Steve Martin
 Pages : 60
 Headwords : 900
 ISBN : 978-1-83925-041-5
 Level : Level 3 (B1)

The king is getting old and his son wants to be the new king. He wants to fight and win lands to be loved by his people, but he needs his father's permission.



Author : Edgar R. Burroughs
 Pages : 72
 Headwords : 900
 ISBN : 978-1-83925-163-4
 Level : Level 3 (B1)

In the jungle, Tarzan, raised by apes, faces perilous adventures against towering Alali women and tiny Minunian warriors. Can his jungle skills guide him home safely?



Author : Edith Nesbit
 Pages : 76
 Headwords : 900
 ISBN : 978-1-83925-155-9
 Level : Level 3 (B1)

This is a story about five siblings who find a magical creature that grants them one wish every day, but their wishes don't always go as planned."



Author : Charlotte Brontë
Pages : 100
Headwords : 1300
ISBN : 978-1-911481-26-3
Level : Level 4 (B1-B2)

Jane, an orphan, worked as a governess for Mr. Rochester. They fell in love, but his secrets forced Jane to leave Thornfield, seeking escape.



Author : Alexandre Dumas
Pages : 110
Headwords : 1300
ISBN : 978-1-911481-27-0
Level : Level 4 (B1-B2)

Edmond Dantès was sent to prison for a crime he did not commit. Six years later, he escaped and implemented a very complicated plan for revenge.



Author : William Shakespeare
Pages : 104
Headwords : 1300
ISBN : 978-1-911481-24-9
Level : Level 4 (B1-B2)

Bassanio needs money to marry Portia and asks his friend Antonio for help. Antonio can't lend him any money, so they borrow from Shylock, a moneylender. But things don't go as planned.



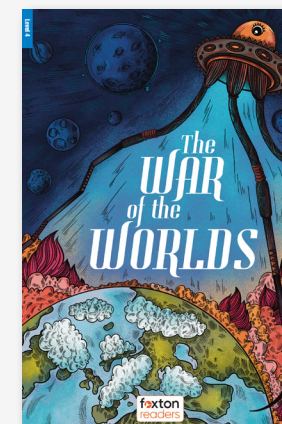
Author : Edith Nesbit
Pages : 106
Headwords : 1300
ISBN : 978-1-83925-25-6
Level : Level 4 (B1-B2)

Billy, a regular boy, meets a talking crow while fishing by the river. An evil wizard kidnaps his parents, and Billy must learn magic and bravery to save them.



Author : William Shakespeare
Pages : 80
Headwords : 1300
ISBN : 978-1-83925-102-3
Level : Level 4 (B1-B2)

Two weddings are happening in Athens, one in the human world and one in the fairy kingdom. Puck, a fairy, creates chaos and confusion. Is it a dream or a reality?



Author : H. G. Wells
Pages : 92
Headwords : 1300
ISBN : 978-1-83925-105-4
Level : Level 4 (B1-B2)

A man and his wife in England face a Martian invasion. The man runs for his life. Will the Martians take over and keep them apart forever?



Author : H. G. Wells
Pages : 92
Headwords : 1300
ISBN : 978-1-83925-105-4
Level : Level 4 (B1-B2)

Can we travel through time? A scientist believed so and tried to convince his friends. He then set out to prove it and had exciting adventures in another time.



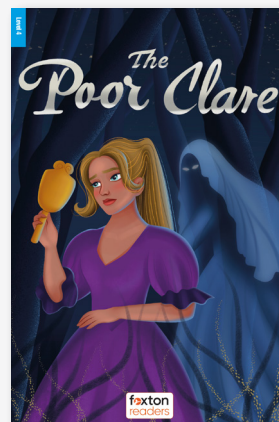
Author : Oscar Wilde
Pages : 86
Headwords : 1300
ISBN : 978-1-83925-108-5
Level : Level 4 (B1-B2)

For 300 years, the Canterville ghost spooked people at Canterville Chase. When an American family moves in, the ghost tries to scare them, but something surprising happens.



Author : Oscar Wilde
Pages : 84
Headwords : 1300
ISBN : 978-1-83925-159-7
Level : Level 4 (B1-B2)

A fisherman loves a mermaid but loses his soul to be with her. His soul becomes greedy, but he wants to return to the fisherman.



Author : Elizabeth Gaskell
Pages : 80
Headwords : 1300
ISBN : 978-1-83925-157-3
Level : Level 4 (B1-B2)

Returning to their manor, a wealthy family's servant, Bridget, faces tragedy as her daughter vanishes and her dog is killed. A mystery unfolds as the narrator seeks happiness.



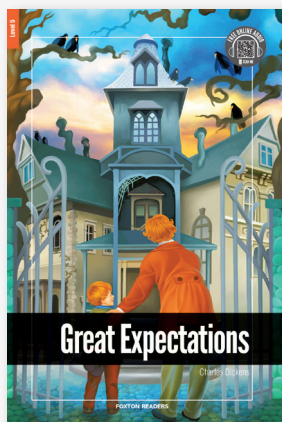
Author : Charles Dickens
Pages : 104
Headwords : 1700
ISBN : 978-1-911481-29-4
Level : Level 5 (B2)

David Copperfield is a story about a young man who faces many sad and difficult things. Will he be able to find happiness or will he always be unhappy?



Author : John Buchan
Pages : 118
Headwords : 1700
ISBN : 978-1-911481-28-7
Level : Level 5 (B2)

Richard Hannay, a mining engineer, returns to England from South Africa. He meets a stranger in London and gets mixed up in strange events involving spies, politics, and murder.



Author : Charles Dickens
 Pages : 116
 Headwords : 1700
 ISBN : 978-1-911481-76-8
 Level : Level 5 (B2)

Pip, an orphan from Kent, helps an escaped prisoner. Pip loves Estella, but Miss Havisham wants him to be a blacksmith. Then he becomes rich and a gentleman in London.



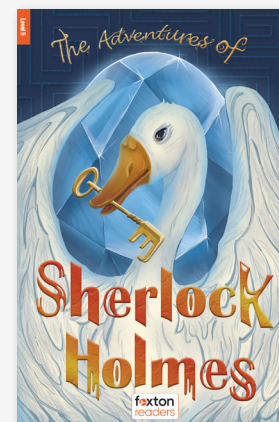
Author : Jules Verne
 Pages : 104
 Headwords : 1700
 ISBN : 978-1-911481-77-5
 Level : Level 5 (B2)

In 1866, a monster sinks ships in the Atlantic. Europe, Britain, and the US worry. The US sends The Abraham Lincoln to catch it.



Author : H. G. Wells
 Pages : 100
 Headwords : 1700
 ISBN : 978-1-83925-162-7
 Level : Level 5 (B2)

A stranger becomes invisible from an experiment, using it for evil. Villagers and police must stop his crimes despite his invisibility.



Author : Arthur Conan Doyle
 Pages : 100
 Headwords : 1700
 ISBN : 978-1-83925-165-8
 Level : Level 5 (B2)

Sherlock Holmes and Dr. Watson solve strange crimes using clues and observations. They meet unusual people and go to unusual places to uncover the truth.



Author : Jules Verne
 Pages : 106
 Headwords : 1700
 ISBN : 978-1-83925-166-5
 Level : Level 5 (B2)

Phileas Fogg, a quiet Londoner, bets he can travel the world in 80 days. With Passepartout, he faces surprises and dangers — riding trains, ships, even elephants — proving determination.



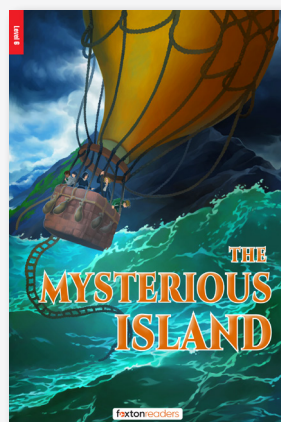
Author : Franklin W. Dixon
 Pages : 108
 Headwords : 1700
 ISBN : 978-1-83925-171-9
 Level : Level 5 (B2)

During the Civil War, five men crash-landed on an island in a balloon. They built a home and fought pirates with help from the dying Captain Nemo.



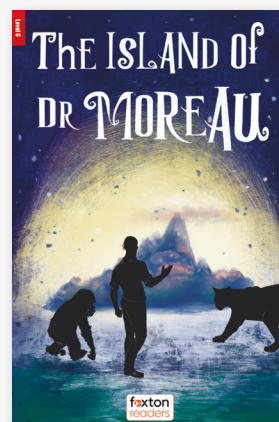
Author : R. L. Stevenson
 Pages : 124
 Headwords : 2300
 ISBN : 978-1-911481-37-9
 Level : Level 6 (B2-C1)

David Balfour, a young Scottish man, became an orphan at 17 and discovered he had a wealthy family. He visited his uncle but was accused of murder and caught in a feud.



Author : R. L. Stevenson
 Pages : 124
 Headwords : 2300
 ISBN : 978-1-911481-37-9
 Level : Level 6 (B2-C1)

David Balfour, a young Scottish man, became an orphan at 17 and discovered he had a wealthy family. He visited his uncle but was accused of murder and caught in a feud.



Author : H. G. Wells
 Pages : 128
 Headwords : 2300
 ISBN : 978-1-83925-164-1
 Level : Level 6 (B2-C1)

Edward survives a shipwreck and meets Doctor Moreau on an island. The doctor creates animals through surgery, but Edward wants to flee before it's too late.



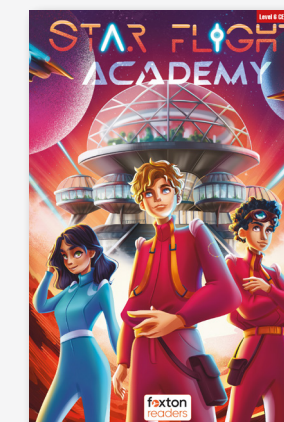
Author : J. Meade Falkner
 Pages : 122
 Headwords : 2300
 ISBN : 978-1-83925-174-0
 Level : Level 6 (B2-C1)

In Moonfleet, orphan John Trenchard dreams of Blackbeard's diamond. His search uncovers smugglers, danger, and forbidden love. Adventure, secrets, and obsession lead him far from home in this thrilling classic tale.



Author : Jules Verne
 Pages : 116
 Headwords : 2300
 ISBN : 978-1-83925-173-3
 Level : Level 6 (B2-C1)

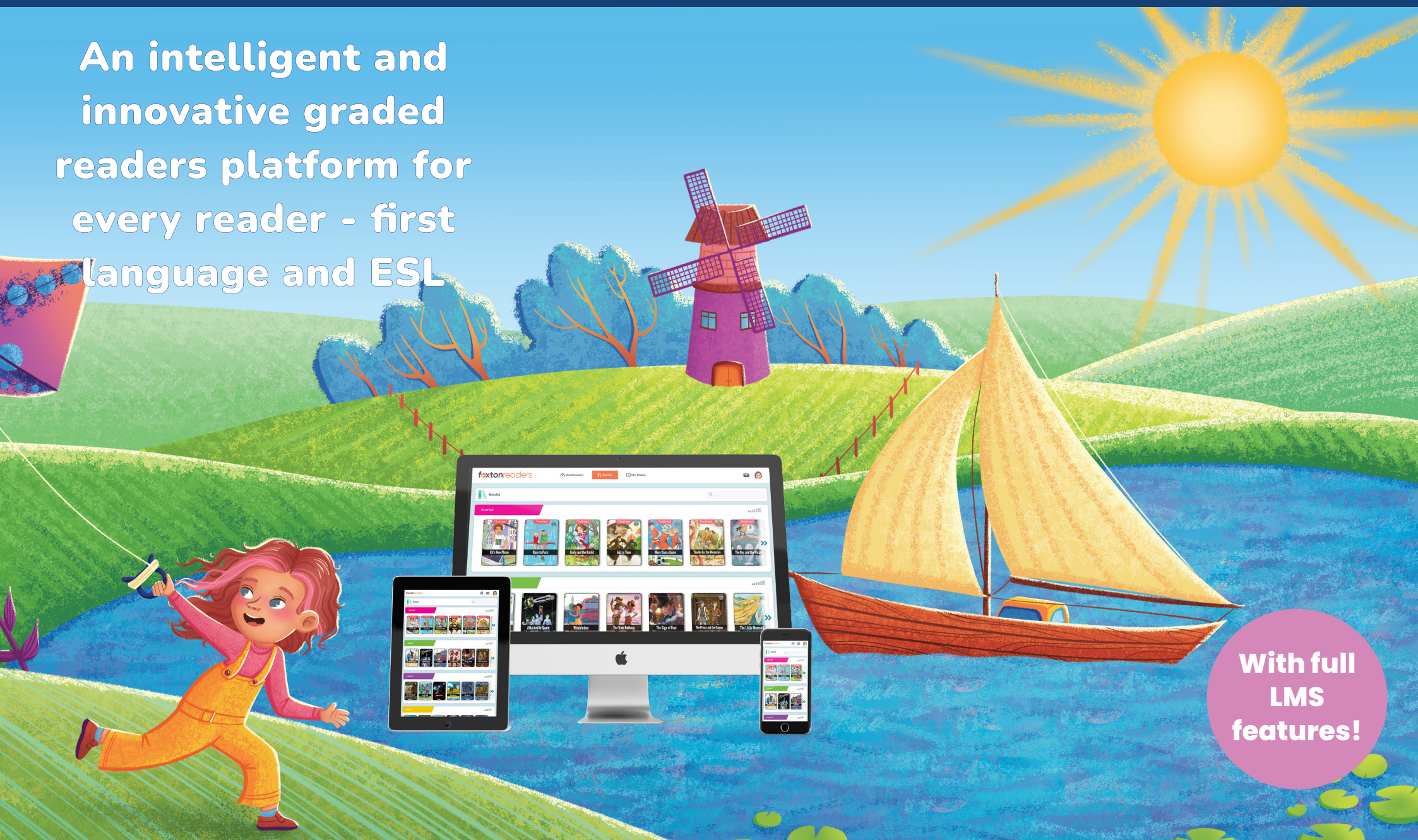
Sherlock Holmes wants a new mystery. When Miss Mary Morstan tells her strange story, Holmes and Dr Watson promise to help. Soon they find treasure, murder, and danger — while Watson secretly loves Mary.



Author : Jennifer Hodgson
 Pages : 140
 Headwords : 2300
 ISBN : 978-1-83925-167-2
 Level : Level 6 (B2-C1)

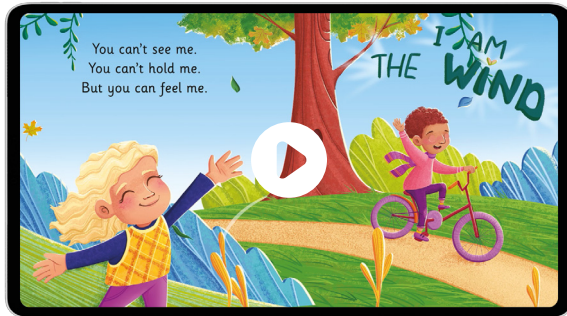
Sam Browne travels with his family to Mars to start a new life. At Star Flight Academy, he faces danger, secrets, and rivalry — but friendship may save their mission.

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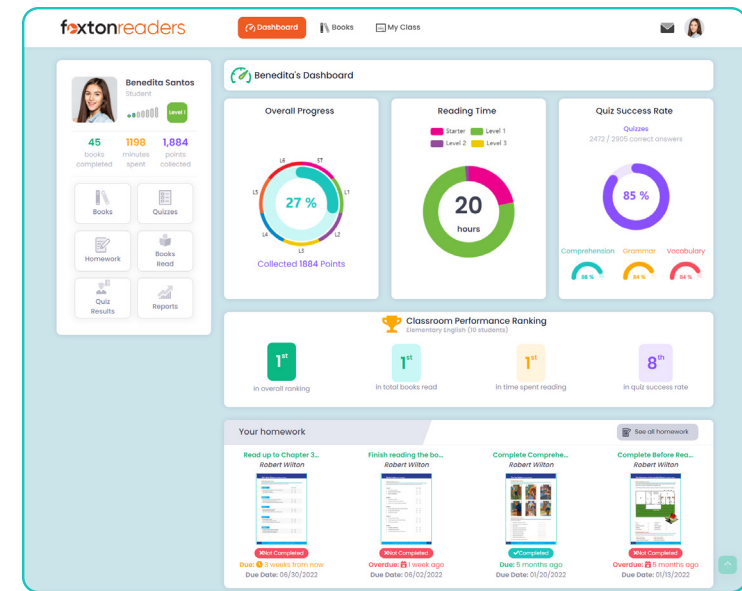
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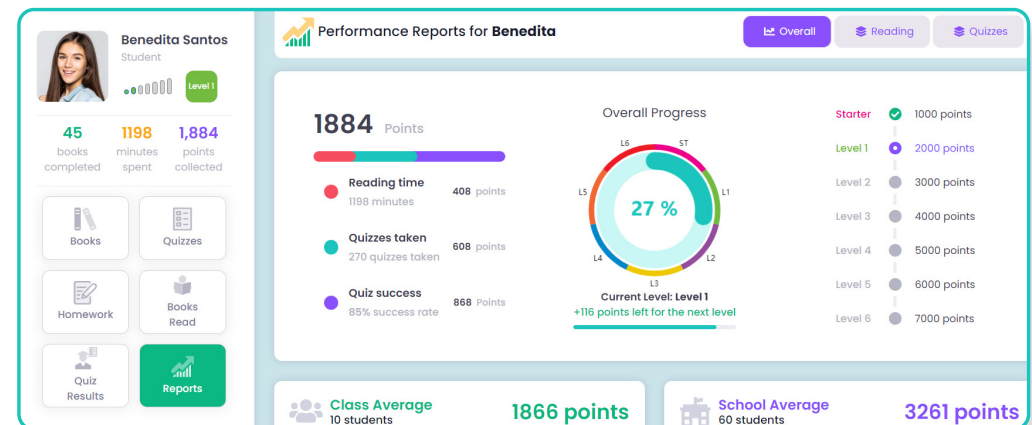


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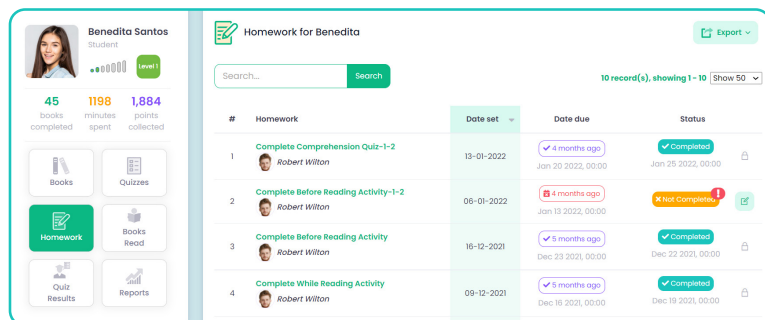
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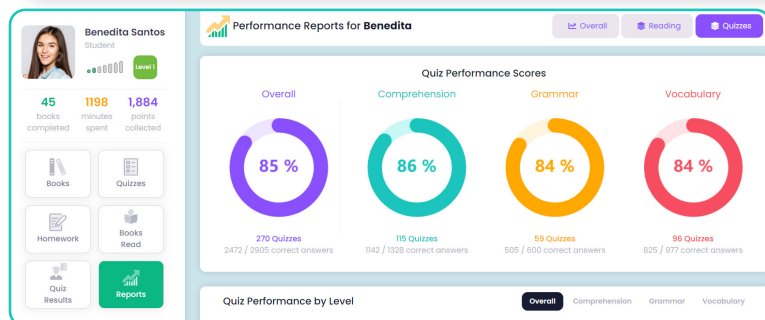
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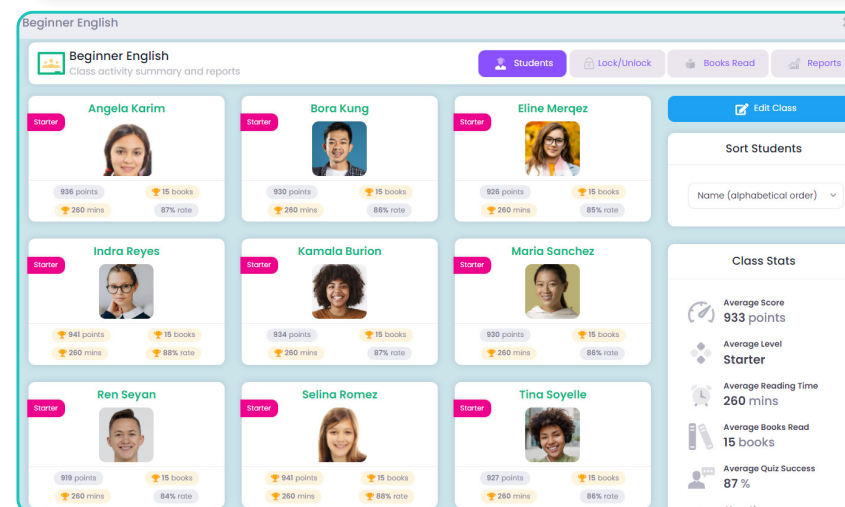
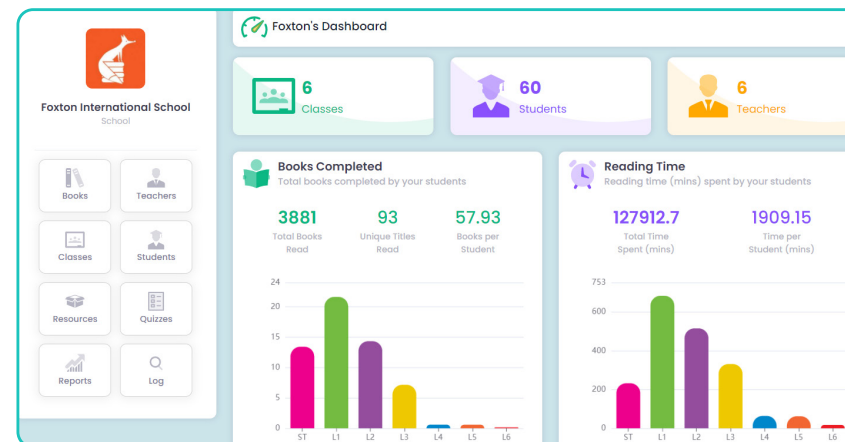
One Last Mission

Your Answers

- ✓ I am sad because my test score is **below** average.
- ✓ The actors waited excitedly **behind** the curtain.
- ✓ The train went **inside** the tunnel.
- ✓ Kail flew his toy plane **above** everybody's heads.
- ✗ Submarines move **above** the surface of the water.
- ✓ Get **behind** me!
 Your answer is incorrect: **above** deadly monster.
- ✓ The teacher sat **below** the desk.
- ✓ The electric sign **above** the door was broken.



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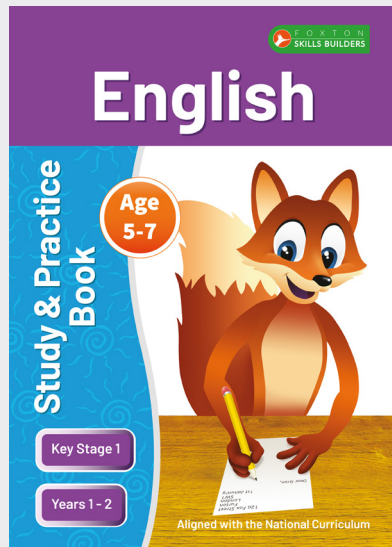
About the Series

Foxton Skills Builders are a series of colourful, activity-packed study and practice books that help KS1 and KS2 students to study and practise their knowledge of grammar and punctuation, spelling, phonics, handwriting and reading using a variety of different text styles and structures.

- Handwriting (Ages 5-7)
- Phonics 1 (Ages 4-6)
- Phonics 2 (Ages 5-7)
- Spelling 1 (Ages 5-6)
- English (Ages 5-7)
- Grammar and Punctuation (Ages 5-7)
- Reading & Comprehension (Ages 5-7)
- Spelling, Punctuation & Grammar (Ages 7-8)
- Spelling, Punctuation & Grammar (Ages 8-9)
- Spelling, Punctuation & Grammar (Ages 9-10)
- Spelling, Punctuation & Grammar (Ages 10-11)

FOXTON SKILLS BUILDERS

Primary Literacy Study & Practice Books for Ages 4 – 11



Title : KS1 English Study & Practice Book
ISBN : 9781839251221
Author : Jacqueline Walls
Age : 5-7
Year Group : Years 1-2
Pages : 32 pages
Size : 21 cm x 29.7 cm

The Foxton KS1 English Study and Practice Book helps children recall and apply knowledge, practise different writing styles, and develop key English skills. It also revises core elements from the Foxton Skills Builders English series to strengthen writing and support steady progress.

Pete's present tense

We use the **present tense** if we are writing about something that is happening now.
I swim or I am swimming. I write or I am writing.
When we write, we must check that the tense we use is correct so that our writing makes sense.

1 Tick the sentences with the correct tenses.

a Yesterday, I go to the cinema. ☐
b We laughed at his jokes last Saturday. ☐
c Today, they are making their beds. ☐
d Last week, she flew to Scotland. ☐
e She write him a letter last month. ☐

2 Look at this picture. Write 3 sentences about it using the present tense. I have written a sentence for you already.

Scot is a friendly dog.

3 Tick the verbs which are in the present tense.

☐ I write ☐ He kicked
☐ They are ☐ You live
☐ We played ☐ She ate
☐ I jump ☐ You sleep
☐ We ran ☐ They see

Pete's present tense continued...

Look at the endings that these verbs have in the **present tense**. The spellings can change when we change the person who is doing the verb.

| | | | | | |
|--------|----------|----------|-----------|---------|-----------|
| I eat | You eat | He eats | She eats | We eat | They eat |
| I like | You like | He likes | She likes | We like | They like |

Take care! Not all verbs change in the same way.

| | | | | | |
|-------|---------|----------|-----------|--------|----------|
| I go | You go | He goes | She goes | We go | They go |
| I try | You try | He tries | She tries | We try | They try |
| I am | You are | He is | She is | We are | They are |

4 Fill in the gaps with verbs to go with the correct person doing the verb.

jumps will am bugs bake cries clean work

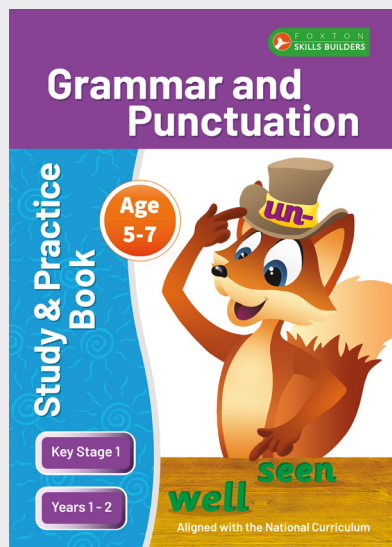
a He _____ swim in the pool on Tuesday.
b The baby _____ when she is hungry.
c She _____ on the trampoline.
d I _____ a cake for mum's birthday.
e You _____ the kitchen to keep us healthy.
f She _____ a comic from the shop.
g You _____ from home every day.
h I _____ six years old.

5 Tick the present tense verbs which are spelt correctly.

| | | |
|--------------|-------------|--------------|
| a They likes | b He am | c You write |
| d We draws | e I walk | f She blinks |
| g You sees | h They knit | i He rides |

How are you doing? (Colour your star!)

Good start ☐ Going great ☐ Feels like a Superstar ☐



Title : KS1 Grammar and Punctuation Study & Practice Book
ISBN : 9781839251238
Author : Jacqueline Walls
Age : 5-7
Year Group : Years 1-2
Pages : 32 pages
Size : 21 cm x 29.7 cm

Each page is filled with grammar and punctuation tips, clear explanations, and answers to support learning at home or in the classroom. Practice activities and quizzes help children review, challenge their understanding, and track progress while building essential Year 1 and 2 skills.

Quiz time with Yusuf

Circle the verbs here and underline the adverbs.

Last week, Gareth watched a TV programme about penguins. He quickly told his dad about the programme. He watched it with Gareth. The penguins walked slowly to the water. An enormous sea lion greedily chased them all.

Join this statement using 'and' or 'but'.

I am trying to do my homework. It is too difficult.

Write this again using the correct tense.

Yesterday, I am going to the pool. I meet my friend Lexi. She is already at the pool. I look for her in the water.

Use these prefixes and suffixes to make new words.

un- -less -ful -est

He had to _____ tie his shoelaces.
Her broken arm was very pain _____.
The man chose the hard _____ bricks.
The golden coin was price _____.

How are you doing? (Colour your star!)

Good start ☐ Going great ☐ Feels like a Superstar ☐

Zip's capital letters

ABCEFGHIJKLMNOPQRSTUVWXYZ

We use **capital letters**:

- at the start of a sentence
- for names of places
- for names of people
- for days of the week
- for months of the year
- for the word 'I'.

He works hard.
London
Darcy
Wednesday
March
I am Zip.

Can you help Zip to fill in the missing capital letters below?

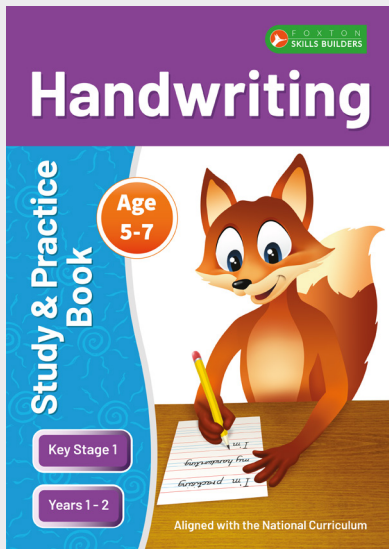
I E L S Z J P W S I G

_____oot is in the garden.
_____ete ate the cake.
_____areth went to _____ales in _____anuary.
_____ip is in the bedroom.
_____read my school book.
_____ondon is the capital city of _____ngland.
On _____aturday, _____got up late.

Write 3 of your own sentences using capital letters below.

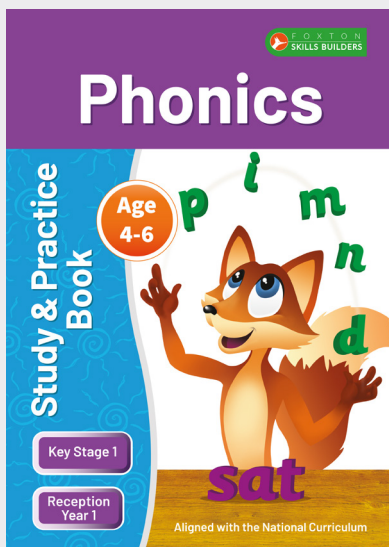
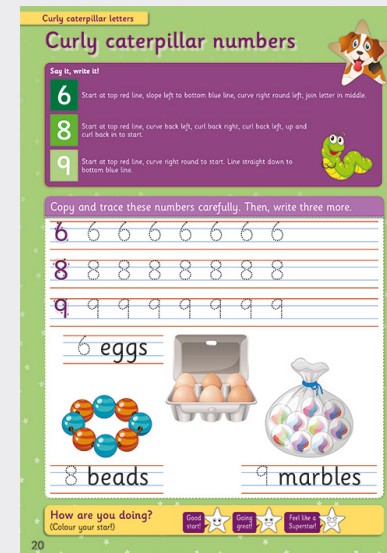
How are you doing? (Colour your star!)

Good start ☐ Going great ☐ Feels like a Superstar ☐



Title : KS1 Handwriting Study & Practice Book
ISBN : 9781839251245
Author : Jacqueline Walls
Age : 5-7
Year Group : Years 1-2
Pages : 32 pages
Size : 21 cm x 29.7 cm

This book is packed with fun warm-up games, practice exercises, and self-assessment activities to help children start and develop their handwriting skills. From first marks and patterns to joining letters and writing words independently, it guides learners step by step through handwriting techniques aligned with the KS1 National Curriculum.



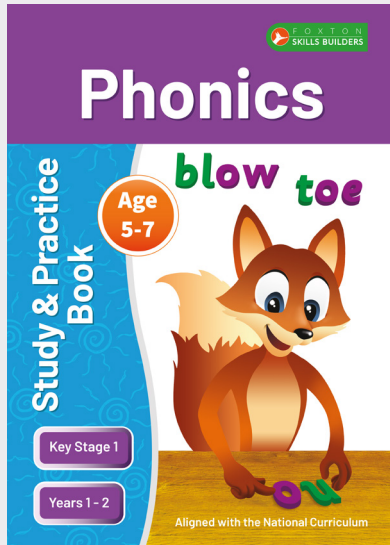
Title : KS1 Phonics Study & Practice Book
ISBN : 9781839251252
Author : Jacqueline Walls
Age : 4-6
Year Group : Reception-Year 1
Pages : 32 pages
Size : 21 cm x 29.7 cm

This book introduces children to sounds and letters, helping them recognise, say, and write letter names and sounds. With the Letters Lane Team, they practise segmenting and blending words, read and spell High-Frequency and Tricky Words, and build the foundations of their phonics journey through fun questions, quizzes, and puzzles.



FOXTON SKILLS BUILDERS

Primary Literacy Study & Practice Books for Ages 4 – 11



Title : KS1 Phonics Study & Practice Book
ISBN : 9781839251269
Author : Jacqueline Walls
Age : 5-7
Year Group : Years 1-2
Pages : 32 pages
Size : 21 cm x 29.7 cm

This book continues the Letters Lane phonics journey, helping children recognise sounds, segment and blend words, and decode even unfamiliar or nonsense words. With practice in High-Frequency and Tricky Words, past tense, and spelling rules, this book makes phonics fun, clear, and effective.

Gareth's sounds – long a, ay, a_e, eigh, ey, ei

The long a sound can be made using the letter 'a' or the digraph 'ai'. acorn rain
These letters also make the long a sound in words. ay a_e eigh ey ei

Tip! A digraph is two letters that make one sound – sh.

Say it! Say these words. stay late sleigh they reindeer

1 Underline the words with the ay sound.
name tray drain lay pray Tuesday

2 Tick the words with the a_e sound.
☐ late ☐ train ☐ same ☐ name ☐ came ☐ tale

Say it! Say these alien names which have the long a sound. Heigh Wey Jlei

3 Underline the words with the eigh sound.
sleigh neighbour sail neigh weigh whale

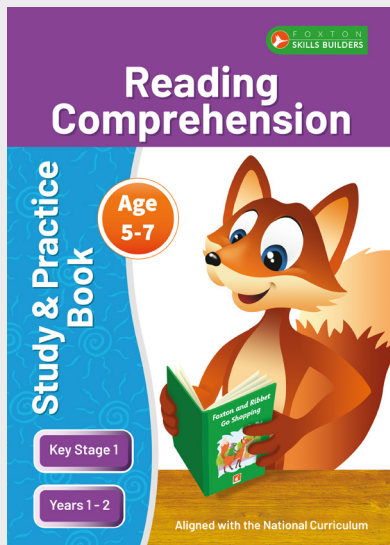
4 Tick the words with the ey and ei sounds.
☐ they ☐ rainbow ☐ hay ☐ rein ☐ vein ☐ grey

5 Underline the words which are spelt correctly.
away/awai they/thay weyl/weigh stei/stay

6 Fill in the gaps with the right words.
apron play cake chain neighbour Hey reins

7 Circle the words with the long a sound in the word search.

How are you doing? (Colour your star!)



Title : KS1 Reading & Comprehension Study & Practice Book
ISBN : 9781839251290
Author : Jacqueline Walls
Age : 5-7
Year Group : Years 1-2
Pages : 32 pages
Size : 21 cm x 29.7 cm

This book helps children explore a wide range of texts, from stories and poems to letters, recipes, and emails. With the Letters Lane Team, they build skills in vocabulary, text structure, sequencing, and prediction through fun activities, quizzes, and questions that encourage confidence and understanding at their own pace.

Benji and sequences of information

Stories and information are usually written in an order or **sequence** that makes sense to the reader. In a story, there is usually a beginning, a middle and an end. In a non-fiction text, the information is usually organised under headings to show the reader where they have to look for information they may need.

1 Look at these pictures. Number them from 1 to 4 so that they are in the right order or sequence.

2 Number these sentences from 1 to 7 to tell the story in the right order. Number 1 is done for you.

Zip's Basket
Gareth, the postman, gave a parcel to Mrs Quickwave. She tore off the brown paper and left it on the sofa. Mrs Quickwave opened her front door. She quickly went into the lounge with the large parcel. She looked everywhere for Zip to show her the basket. Inside the parcel was a new cat basket for Zip. Finally, she found Zip on the sofa, fast asleep in her new basket.

More of Benji's sequences of information
Read this text to answer questions. You will have to look at the **sequence** of information to find clues.

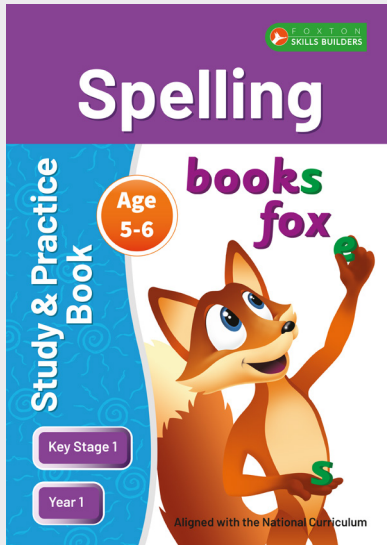
Koalas
All about Koalas
Koalas live in Australia and they are about 60 to 85cm long with a weight of up to 14 kg. They have a very small tail and their body is round and grey with a pale-yellow chest. They have a wide face with a round nose, small yellow eyes and big fluffy ears. Koalas have strong, clawed feet and they have digits which help them to grip and grasp branches.

What does a Koala eat?
The Koala feeds only on leaves of particular eucalyptus trees. This diet doesn't give them much energy and so they spend lots of time sitting or sleeping in trees.

Young koalas
The young koalas are called joeys and they stay inside the mother's front pouch until they are about 5 months old. After this they spend much of the time riding around on their mother's back until they reach 1 year old. Koalas live up to the age of 15 years in the wild.

1 How long are koalas?
2 Describe the koala's face.
3 What helps them to grip branches?
4 What does a koala eat?
5 What are young koalas called?

How are you doing? (Colour your star!)



Title : KS1 Spelling Study & Practice Book
ISBN : 9781839251276
Author : Jacqueline Walls
Age : 5-6
Year Group : Year 1
Pages : 32 pages
Size : 21 cm x 29.7 cm

This book introduces Year 1 spelling rules through fun, age-appropriate activities, quizzes, and puzzles. With the Letters Lane Team, children build knowledge of letters and words, practise National Curriculum spelling objectives, and track their progress with self-assessment opportunities—all while developing accuracy and confidence.

Lexi's long 'i' sound – ie, y, igh and i_e

The long 'i' sound is also used in lots of words that we write and this long vowel sound can be spelt in different ways too.

1 Circle the words with the long vowel sound for the letter 'i'.

kind ink I dig

2 Say these words and circle the long vowel sound for the letter 'i'.

lie cry night time

You can see that the long vowel sound for the letter 'i' can also be spelt as ie, y, igh and i_e.

3 Complete these words with i, ie, y, igh or i_e.

l _ _ t t _ _ f l _

m _ _ l _ _ _ 'm

p _ _ r _ _ t k _ _

How are you doing? (Colour your star!)

Lexi's long 'o' sound – oa, ow, oe and o_e

The long 'o' sound can be written in different ways too.

1 Underline the words here which have the long 'o' sound.

oval oblong over old

2 Say these words and circle the long vowel sounds for the letter 'o'.

road bow hoe bone

You can see that the long vowel sounds for the letter 'o' can also be spelt as oa, ow, oe and o_e.

3 Underline the long o, oa, ow, oe and o_e sounds in the words below.

elbow coat phone

toe no okay

How are you doing? (Colour your star!)



Title : KS1 Spelling Study & Practice Book
ISBN : 9781839251283
Author : Jacqueline Walls
Age : 6-7
Year Group : Year 2
Pages : 34 pages
Size : 21 cm x 29.7 cm

This books builds on Year 1 knowledge with age-appropriate activities, quizzes, and puzzles linked to the National Curriculum. With the Letters Lane Team, children practise and assess spelling skills, track their progress with self-assessment, and gain confidence through regular revision and encouragement.

Benji's words spelt with -sure

Some words end in -sure which makes a 'zhur' sound when we say it. Say these words ending in -sure.

treasure measure pleasure

1 Underline the words with the -sure endings.

station closure nation mansion leisure

2 Fill in the gaps using these -sure words.

measure measure enclosure

a Lexi had to _ _ _ her desk in maths.

b The pirate found the buried _ _ _.

c The rabbit _ _ _ was cleaned today.

3 Find these -sure words in the word search.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | c | e | f | h | j | k | m |
| t | r | e | a | s | u | r | e |
| r | l | n | o | q | s | t | a |
| l | e | i | s | u | r | e | s |
| a | u | w | y | b | d | f | u |
| s | h | j | l | n | p | t | r |
| v | c | l | o | s | u | r | e |
| p | l | e | a | s | u | r | e |

How are you doing? (Colour your star!)

Quiz time with Mrs Quickwave

1 Choose the correct ending to complete these words.

pet _ _ _ grav _ _ _ tab _ _ _ bas _ _ _

2 Choose the correct suffixes to complete these words.

enjoy _ _ _ part _ _ _ fit _ _ _ clue _ _ _

3 Change these adjectives into adverbs.

happy _ _ _ noisy _ _ _ angry _ _ _

4 Underline the words with the same sound.

treasure station measure fairly pleasure

5 Add the endings to match the person doing the verb.

hurry – he hurr _ _ _ cry – she cr _ _ _

marry – he marr _ _ _ worry – she worr _ _ _

6 Add the endings -ment, -ful or -ly to these words.

short _ _ _ joy _ _ _ spite _ _ _ excite _ _ _ move _ _ _

7 Add the endings -ness or -less to these words.

sad _ _ _ help _ _ _ hope _ _ _ shy _ _ _ care _ _ _

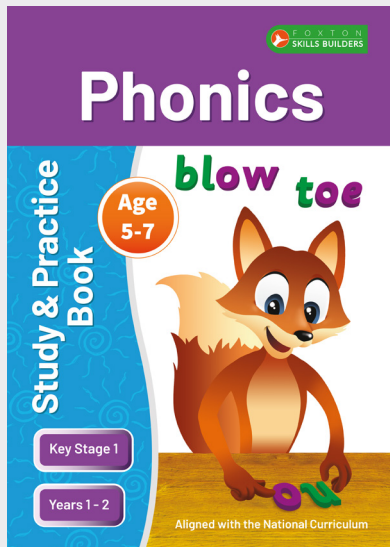
8 Add -ed and check your spelling of these words.

clap _ _ _ stop _ _ _ hop _ _ _ tip _ _ _ tap _ _ _ spot _ _ _

How are you doing? (Colour your star!)

FOXTON SKILLS BUILDERS

Primary Literacy Study & Practice Books for Ages 4 – 11



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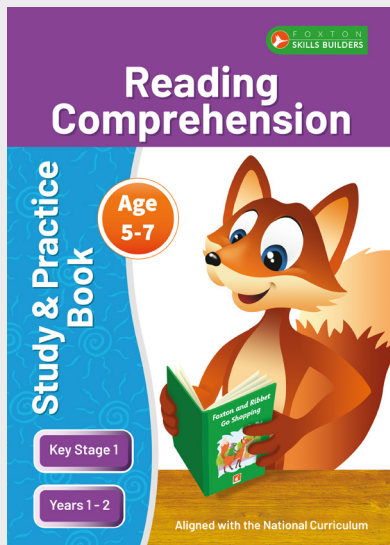
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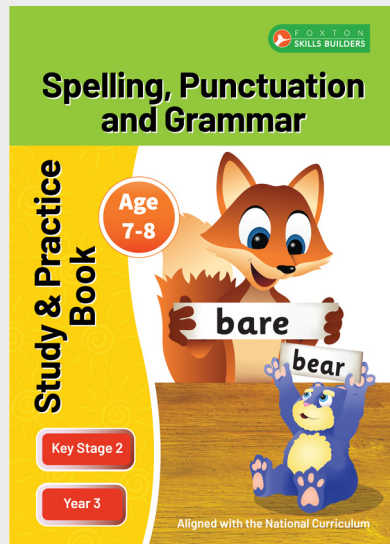
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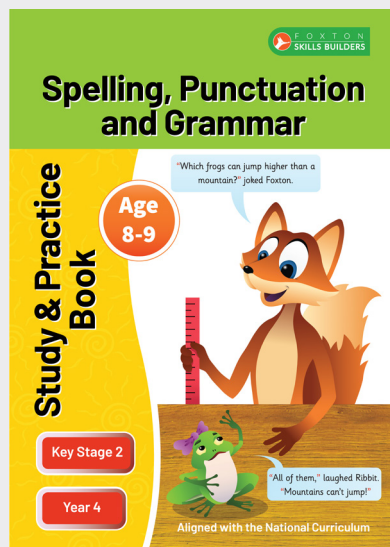
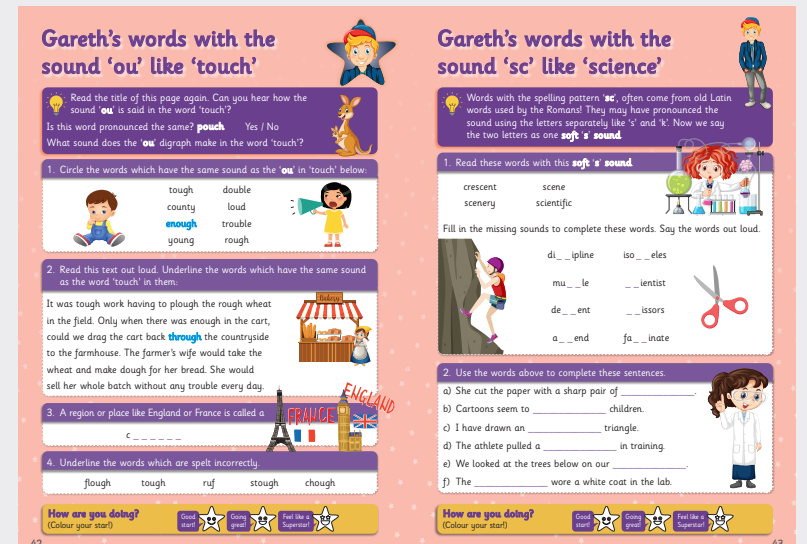
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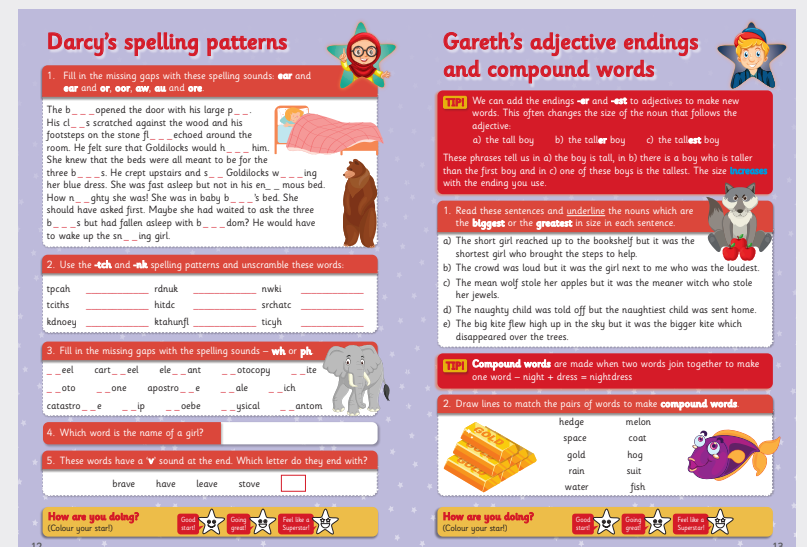
How are you doing? (Colour your star!)



Title : KS2 Spelling, Punctuation and Grammar Study Practice Book
ISBN : 9781839251306
Author : Jacqueline Walls
Age : 7-8
Year Group : Year 3
Pages : 132 pages
This book helps children review spelling patterns, build vocabulary, create strong sentences, structure tidy texts, and master punctuation. With engaging activities linked to the National Curriculum, self-assessment quizzes, and the familiar Letters Lane Team, children develop SPaG skills while boosting confidence and accuracy.

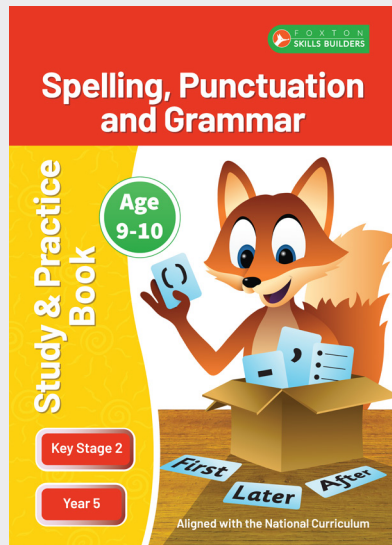


Title : KS2 Spelling, Punctuation and Grammar Study Practice Book
ISBN : 9781839251313
Author : Jacqueline Walls
Age : 8-9
Year Group : Year 4
Pages : 112 pages
This book builds on Year 3, covering the lower Key Stage 2 SPaG curriculum. Children revisit spelling patterns, expand vocabulary, strengthen sentences, structure tidy texts, and refine punctuation skills. With engaging activities, self-assessment quizzes, and the Letters Lane Team, they gain confidence, accuracy, and a deeper understanding of grammar.



FOXTON SKILLS BUILDERS

Primary Literacy Study & Practice Books for Ages 4 – 11



Title : KS2 Spelling, Punctuation and Grammar Study Practice Book
ISBN : 9781839251320
Author : Jacqueline Walls
Age : 9-10
Year Group : Year 5
Pages : 118 pages

This book builds on earlier learning and introduces new Upper Key Stage 2 skills. Children broaden their spelling knowledge, refine grammar, and master more complex punctuation through engaging activities, self-assessment quizzes, and the support of the Letters Lane Team.

Scoot's Suffixes

Suffixes also include **-ture** and **-sure** which have similar sounds, e.g. **adventure** and **exposure**.
Words may have the endings **-gus** and **-que** e.g. **tongue** and **technique**.
TOP TIP The suffix **-ous** means 'full of' and it changes a noun into an adjective, e.g. **courage** → **courageous**.

1. Fill the gaps with these words which have the **-ture**, **-sure**, **-gus** **-que** and **-ous** word endings. Read all the sentences first.

torture opaque Plague enclosure dangerous

a) Sitting in the burning sun outside was _____.
b) There was a Great _____ in London.
c) The black paper was _____.
d) The lions were in a large, glass _____.

The 'shus' sound at the end of a word is usually spelt with the suffix **-clous** or **-tious**. If the root word will take the suffix **-tion** in its noun form, then **-tious** is often used.
e.g. **infection** → **infectious**
The suffix **-clous** is often used if the root word ends in the letters 'er' or 'e'.
e.g. **grace** → **gracious**

2. Underline the words which are spelt correctly here.

spacious delicious unconscious
ferocious cautious ambitious
nutritious precious vicious
suspicious scrumptious voracious

How are you doing? (Colour your star!)

3. Add **-able**, **-ible** and **-ably** to make new words here.

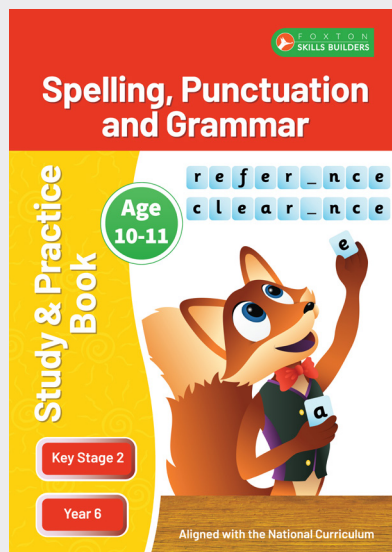
| | |
|-------------------|------------------|
| believe +able | laugh +able |
| unbear +ably | recycle +able |
| comfortable +ably | flexible + ibly |
| break + able | response +ible |
| vis + ible | convert +able |
| sustain +able | understand +ably |
| suit + ably | access +ible |

When we add **suffixes** to words which end in the letters 'fer' we have to listen to hear if the 'fer' syllable is stressed or emphasised. If it is, then we double the last letter before we add the suffix e.g. **prefer** (fer is stressed in this word) so when we add the suffix **-ing**, the letter 'r' is doubled e.g. **prefering**.

4. Add **suffixes** to these words and spell the new words.

a) refer + ed = _____ b) defer + ing = _____
c) confer + ing = _____ d) prefer + ed = _____

How are you doing? (Colour your star!)



Title : KS2 Spelling, Punctuation and Grammar Study Practice Book
ISBN : 9781839251337
Author : Jacqueline Walls
Age : 10-11
Year Group : Year 6
Pages : 102 pages

This book completes Upper Key Stage 2 SPaG, building on skills from Year 5. Children broaden spelling knowledge, refine grammar, and master advanced punctuation such as colons, semi-colons, and the passive voice.

Yusuf's Hyphens

TOP TIP A **hyphen** looks like this -

Hyphens can link two words together which helps the word make sense and avoids confusion in the sentence.
e.g.
The housekeeper wanted to **re-cover** the sofa.
The writer meant to say
The housekeeper wanted to **re-cover** the sofa.
She wanted to put a new cover on the sofa, not try to rescue it! Without the **hyphen** in the word, it changes the whole meaning of the sentence.

Hyphens can also be used to create **compound adjectives**.
e.g.
pig-headed or like-minded

They can be used in **informal phrases**.
e.g.
ship-shape

1. Put the **hyphens** in the right places in these sentences.

a) The children reentered the school building after the alarm stopped.
b) He was reelected for the fourth time in a row.
c) The employee resigned his contract for another year.
d) We made a round trip to see the Northern Lights last year.
e) My sister in law likes to go to Cornwall for her holidays.
f) I was sixty seven this August.
g) This race is for all able bodied athletes.
h) He had an anti theft device on his steering wheel.

How are you doing? (Colour your star!)

Darcy's Ellipsis

An **ellipsis** looks like this ...

It can be used for different purposes in our writing. It can:

- be used to add suspense by adding a pause at the end of a sentence e.g. It was then that I saw it ...
- be used to show that words have been removed from a quote e.g. 'She wanted everything ... and nothing was off the menu.'
- be used to show that a thought is trailing off e.g. I wondered how I was going to tell her the news...

1. Tick the sentences that have used the **ellipsis** correctly.

a) ☐ He waited... but the footsteps had stopped.
b) ☐ 'To be or not to be...'
c) ☐ Maybe I'll sit here and reflect...
d) ☐ List of ingredients for tomato soup...

2. Put the **full stops**, **capital letters** and **ellipses** in these sentences where they should go.

SUPERMARKET

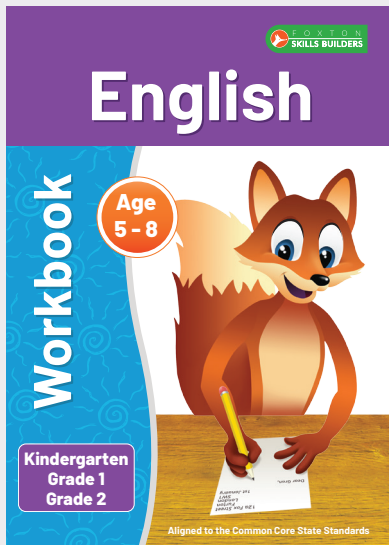
a) I wanted to buy hot cross buns I got to the supermarket it was closed.
b) I rode the timid pony on the moors it reminded me of a time when I used to ride his horse
c) Wait a minute I can hear whispering.
d) 'I want to mention all the bridesmaids and now for the page boys.'

How are you doing? (Colour your star!)

Common Core State Standards

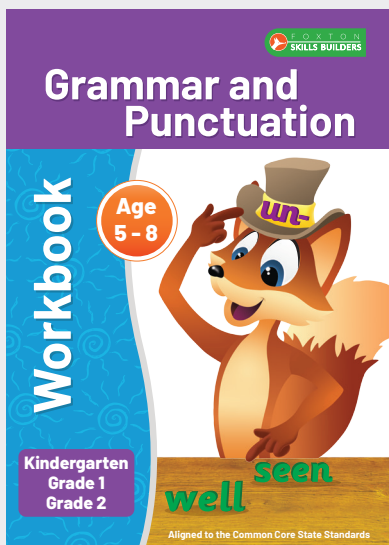
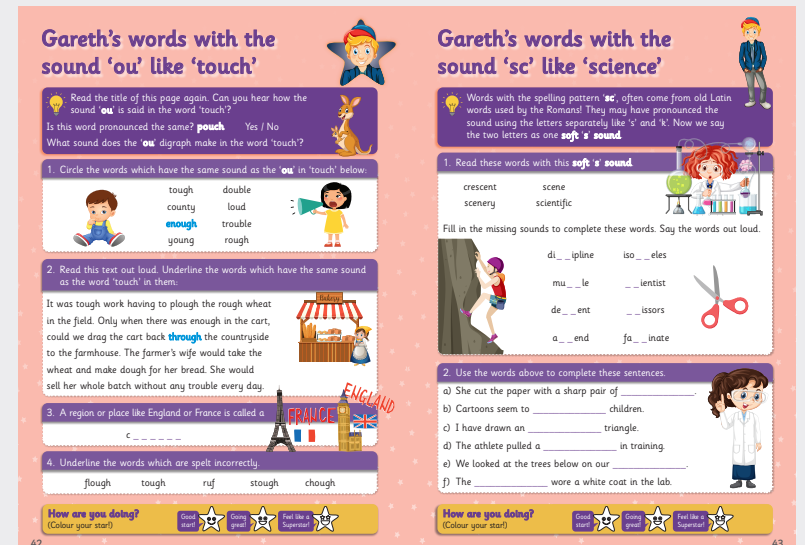
English Language Arts

for Ages 4 - 8



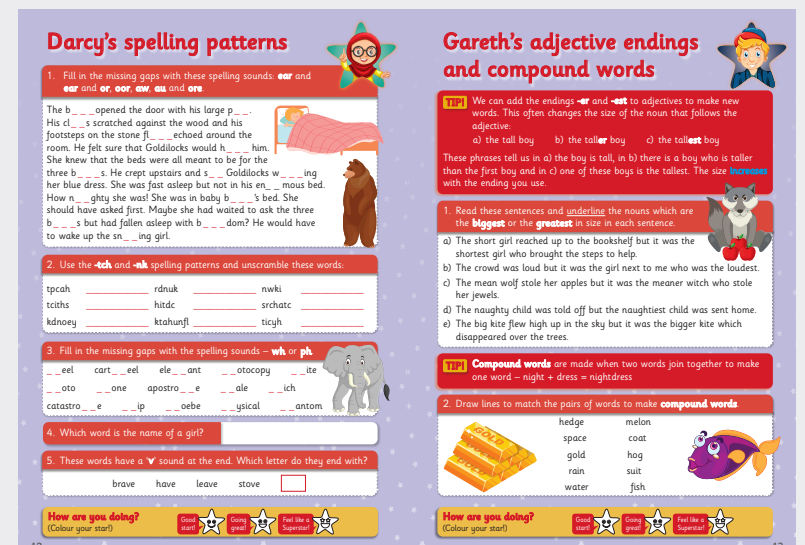
Title : English Workbook
ISBN : 9781839251122
Author : Jacqueline Walls
Age : 5-8
Year Group : Kindergarten to Grade 2
Pages : 32 pages

Our colorful, activity-packed English workbook helps students to practise their knowledge of grammar and punctuation, spellings, phonics, handwriting and reading whilst recognizing a variety of different text styles and structures.



Title : Grammar and Punctuation Workbook
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Pages : 32 pages

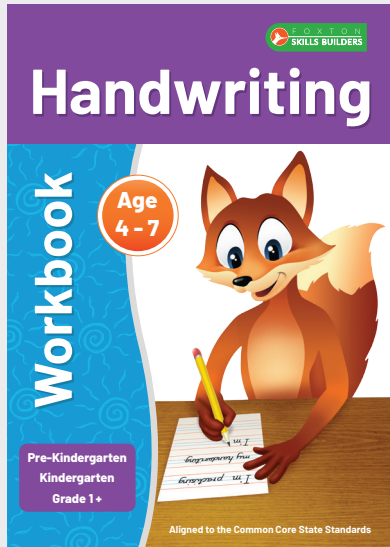
This book encourages students to aim high and confidently celebrate their success as they learn. Every page is packed with Grammar and Punctuation advice, tips and answers to support both learning and teaching at home or in school, developing essential skills from the Common Core State Standards in the Early Grades.



Common Core State Standards

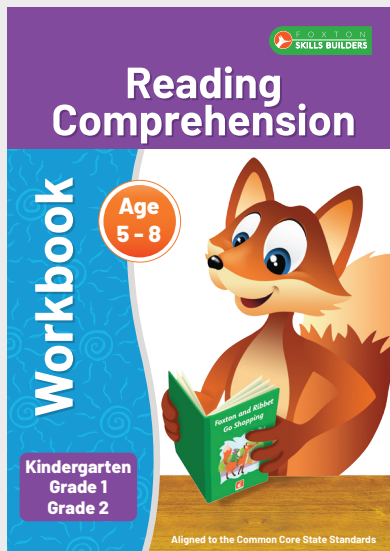
English Language Arts

for Ages 4 – 8



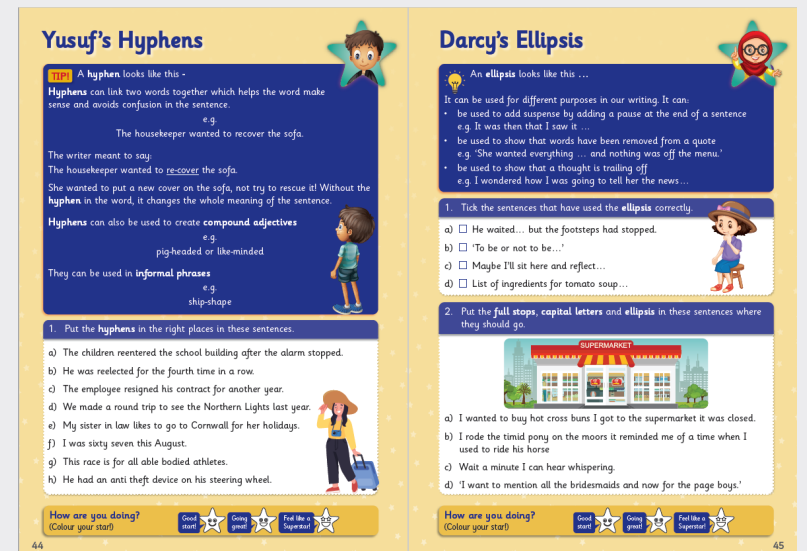
Title : Handwriting Workbook
ISBN : 9781839251146
Author : Jacqueline Walls
Age : 4-7
Year Group : Pre-Kindergarten to Grade 1+
Pages : 32 pages

Our engaging and simple-to-use handwriting workbook is bursting with warm-up games, practice exercises and self-assessment opportunities to encourage children to begin and then develop their handwriting skills.



Title : Reading Comprehension Workbook
ISBN : 9781839251191
Author : Jacqueline Walls
Age : 5-8
Year Group : Kindergarten to Grade 2
Pages : 32 pages

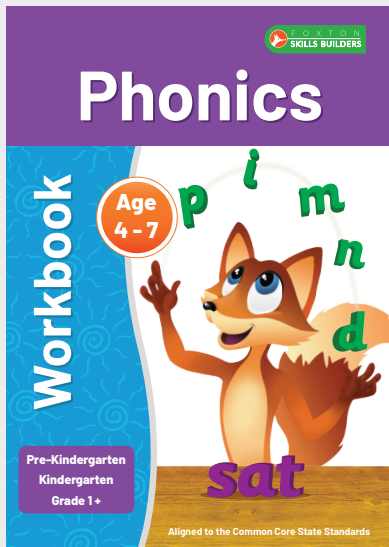
The familiar Letters Lane Team looks at fiction and non-fiction texts, poetry, sequences of information and much more in our Reading Comprehension Workbook. We give students in the Early Grades the opportunity to practise their reading and to ask and answer questions about the details in the texts.



Common Core State Standards

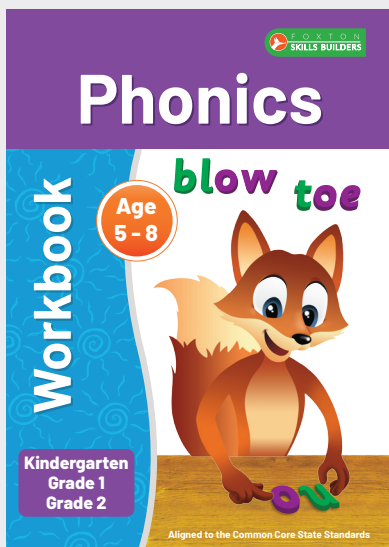
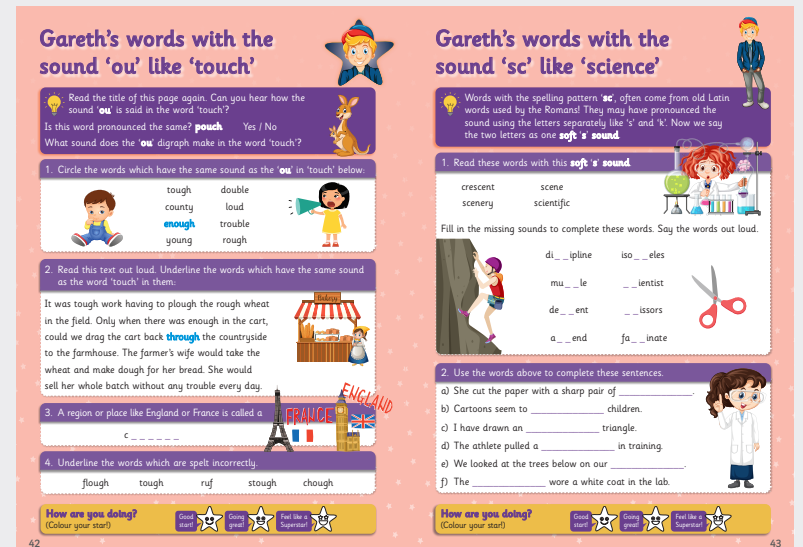
English Language Arts

for Ages 4 – 8



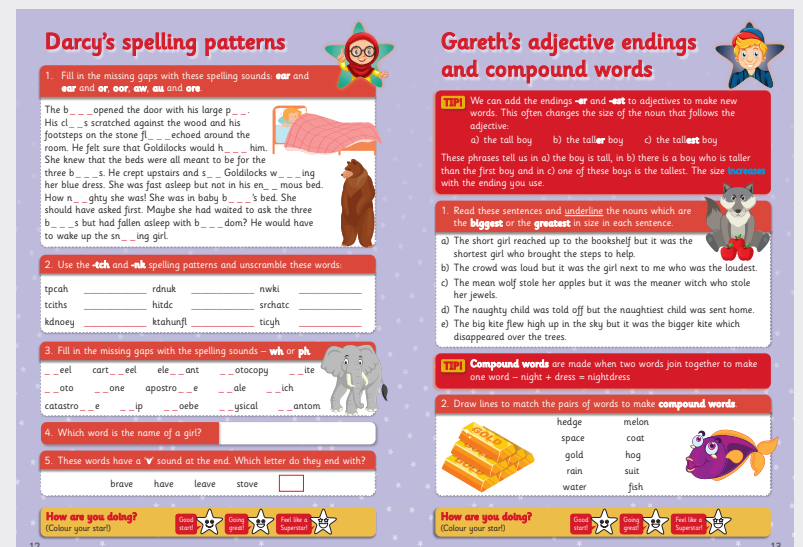
Title : Phonics Workbook
ISBN : 9781839251153
Author : Jacqueline Walls
Age : 4-7
Year Group : Pre-Kindergarten to Grade 1+
Pages : 32 pages

Our Phonics Workbook 1 supports the introduction of sounds and letters for reading and spelling in the Early Grades. This helps children to develop a rich and flexible knowledge of words and their structure.



Title : Phonics Workbook
ISBN : 9781839251160
Author : Jacqueline Walls
Age : 5-8
Year Group : Kindergarten to Grade 2
Pages : 32 pages

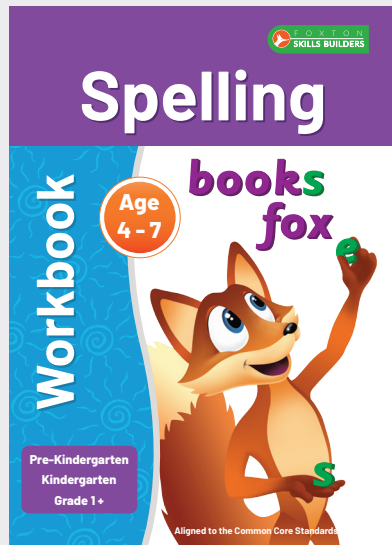
Our second Phonics Workbook builds on the Phonics journey started by the Letters Lane Team in our Phonics Workbook 1. Its aim is to support and motivate children in the Early Grades to become good readers and accurate spellers and to help them to decode and read unfamiliar and 'alien' words using the knowledge of sounds and letters that they have developed.



Common Core State Standards

English Language Arts

for Ages 4 – 8



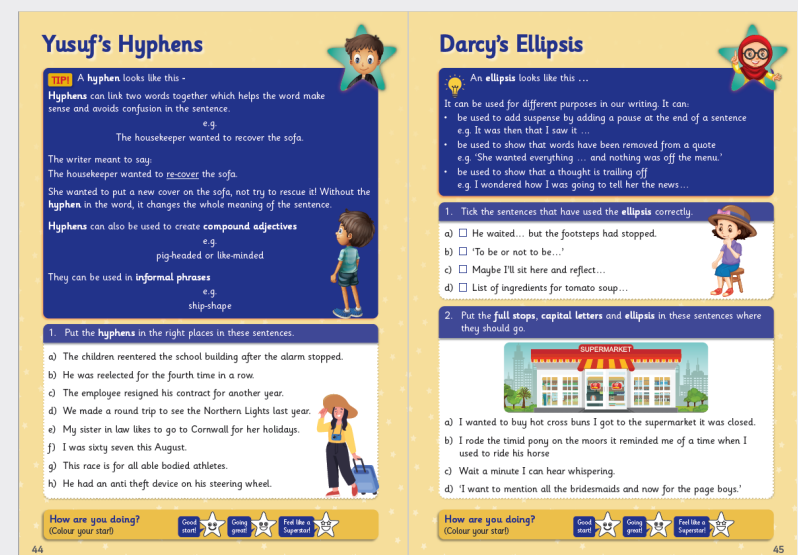
Title : Spelling Workbook
ISBN : 9781839251184
Author : Jacqueline Walls
Age : 4-7
Year Group : Pre-Kindergarten to Grade 1+
Pages : 32 pages

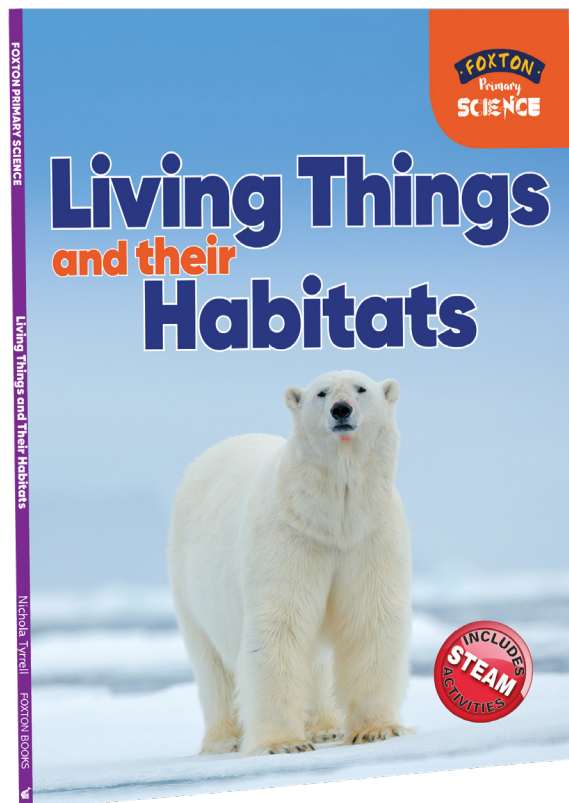
This book covers key Common Core spelling rules for the Early Grades, including writing letters for consonant and short vowel sounds, using syllables to spell, plural noun endings, and more. With questions, quizzes, and puzzles, the book motivates students, builds spelling skills, and supports next-step learning with the familiar Foxton Letters Lane Team.



Title : Spelling Workbook
ISBN : 9781839251191
Author : Jacqueline Walls
Age : 5-8
Year Group : Kindergarten to Grade 2
Pages : 32 pages

This book builds on Early Grade spelling knowledge with age-appropriate conventions and activities. Through questions, quizzes, and puzzles, students encounter Common Core Standards such as silent letters, possessive apostrophes, and common or irregular patterns.





Foxton Primary Science is a colourful, exciting resource that goes beyond meeting the National Curriculum requirements for KS1, Lower KS2 and Upper KS2 science. Inspired by the STEAM-based approach to learning, this series aims to prompt further topic investigation and discussion by integrating Science, Technology, Engineering, the Arts and Maths through a variety of activities alongside fascinating facts and photography.

- Colourful and engaging content
- Prompts for further discussion and investigation
- Experiment
- Comprehension quiz
- Vocabulary quiz
- Full answer key
- For ages 4-11

Supporting **KS1** and **KS2** Science through a variety of features and **STEAM**-inspired tasks that cover all curriculum requirements

Each title carefully incorporates all requirements of the current **National Curriculum** for Science.

Captivating design combines stunning photography and playful illustrations.

Carnivores: reptiles, amphibians and fish

Most reptiles, amphibians and fish are carnivores. Many are able to eat animals much larger than themselves! All must hunt carefully to get their next meal.



Snakes are reptiles that swallow food whole as they do not have teeth built for chewing.

This green snake can open its jaws wide enough to swallow a lizard!

Keywords amphibian fish reptile

10



bullfrog

An African bullfrog prepares to enjoy an unsuspecting grasshopper!

Engineer a new carnivore. It could be a mammal, a reptile or any other type of animal. Think about what it needs to catch and eat other creatures: type of teeth or tongue, strong senses, claws? Draw your new carnivore or make a figure with modelling clay.



This great white shark is chasing a seal for its next meal.



great white shark



alligator

A fish is no match for an alligator!

Keywords reinforce topic highlights.

With text in short paragraph form as well as captions and labels, topics will **engage readers of varying levels.**

Make a Hippo Leaf Collage!

- Collect fallen leaves of different shapes and sizes.
- Glue together as shown to make your hippo.
- Stick on googly eyes or use a black felt pen to draw them.
- Think about other leaf animals you could make.



Create a 3-D Arctic scene.

Paint the inside of a shoebox: blue on the sides and white on the bottom. Glue on cotton wool for snow. Print out photos of Arctic animals; cut them out, with tabs at the bottom to help each animal stand up. Glue the animals in your box for a lively Arctic scene!



Crack the code to find out the name for humans who eat only plants.

Complete each sum, then write the word using the letter code below for each answer:

$$9 + 4 = \underline{\quad}$$

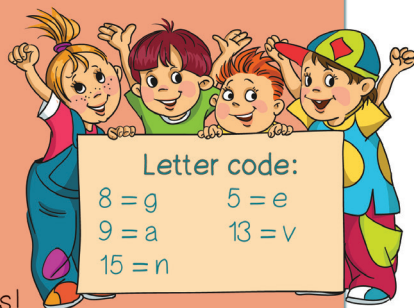
$$17 - 12 = \underline{\quad}$$

$$21 - 13 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

Try writing your own code cracker to challenge your friends!



Letter code:

8 = g


5 = e

9 = a

13 = v

15 = n

STEAM-inspired activity panels throughout encourage creative extension work, ranging from online research and writing projects to artwork, maths challenges and thought-provoking questions.



Comprehension check


Are the following sentences True (T) or False (F)?

1. Grass is a type of plant. **T / F**
2. Leaves grow out from the stem. **T / F**
3. Roots grow above ground. **T / F**
4. Germination is the process of plants sprouting from a seed. **T / F**
5. Some seeds grow inside flowers. **T / F**
6. A bulb grows underground. **T / F**
7. The biggest plants are bushes. **T / F**
8. Deciduous trees lose their leaves every year. **T / F**
9. We cannot eat plants. **T / F**
10. Evergreen trees lose their leaves. **T / F**

Turn to page 32 to mark your answers.

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Quizzes reinforce comprehension and boost vocabulary. They are also available in an interactive format for use **online**.



Let's experiment

How do polar animals keep warm?

1. Spread a heaped tablespoon of lard on one of your hands. This is your blubber.
2. Insert each hand into a plastic bag. This is your animal skin.
3. Then pick up an ice cube with each hand. This is the cold weather.
4. Make a fist with each hand.

How did the hand with no lard feel?
How did the hand with lard feel?


Experiment further with the lard:

- What happens if you rub a small amount on your hand?
- Put your hand under water. What do you observe?

Make a chart of your observations.

You will need:

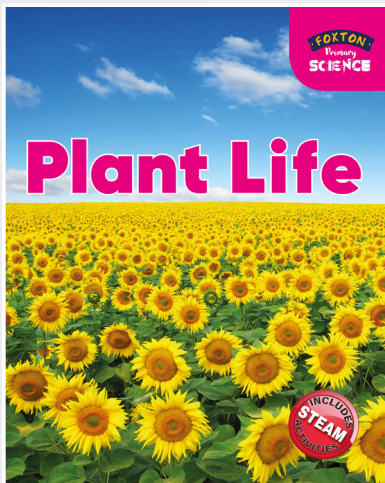
- a tablespoon
- lard (animal fat)
- 2 small plastic bags
- 2 ice cubes



lard
ice
plastic bag

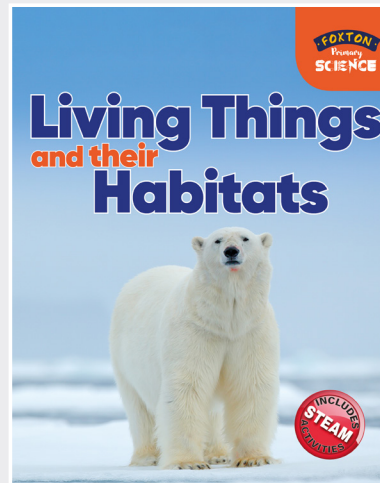
30

Each title includes a fun **experiment** suitable for both the classroom and home, using common household materials.



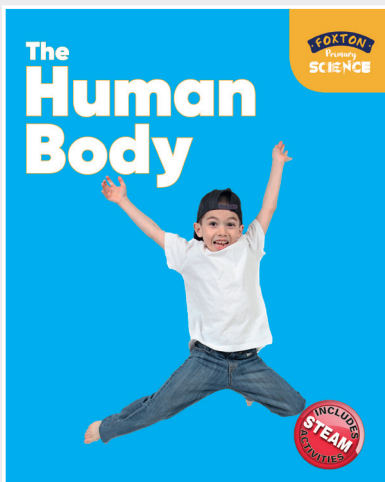
Title : Plant Life
ISBN : 978-1-911481-90-4
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Plants* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Living Things and their Habitats
ISBN : 978-1-911481-97-3
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Living things and their habitats* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : The Human Body
ISBN : 978-1-911481-96-6
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals, including humans* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



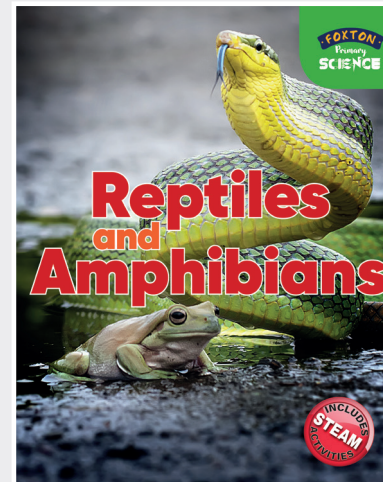
Title : Fish
ISBN : 978-1-911481-94-2
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals, including humans* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Carnivores, Herbivores, Omnivores
ISBN : 978-1-911481-95-9
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals*, including humans requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



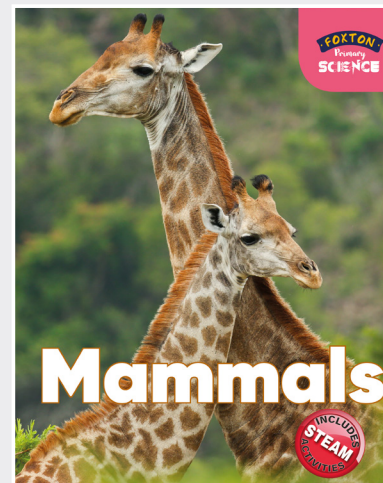
Title : Reptiles and Amphibians
ISBN : 978-1-911481-92-8
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals*, including humans requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Birds
ISBN : 978-1-911481-93-5
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals*, including humans requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



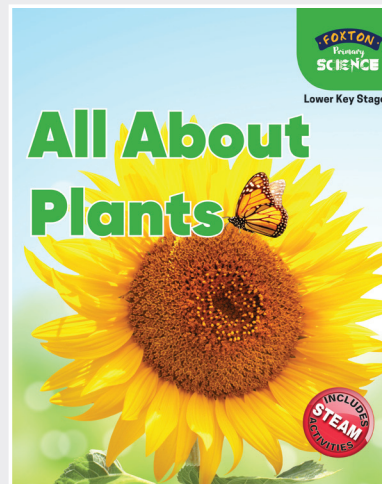
Title : Mammals
ISBN : 978-1-911481-91-1
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Animals*, including humans requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Season and Weather
ISBN : 978-1-911481-98-0
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Seasonal Changes* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



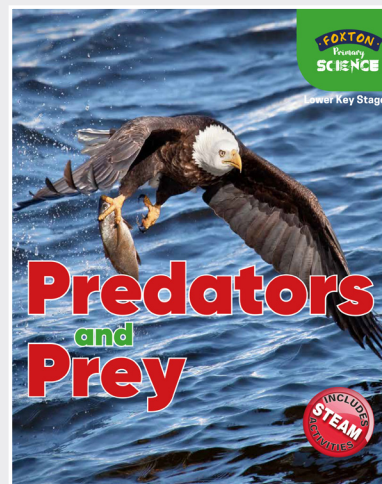
Title : All About Plants
ISBN : 978-1-83925-000-2
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Lower KS2 *Plants* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



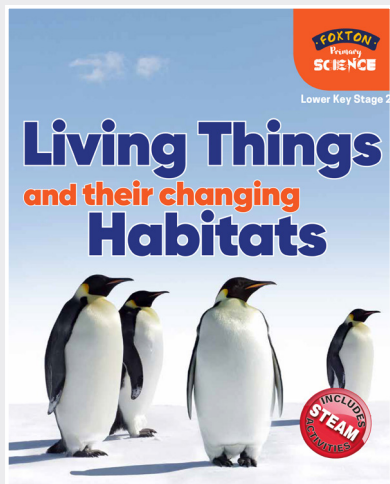
Title : Everyday Materials
ISBN : 978-1-911481-99-7
Author : Nichola Tyrrell
Age : 4-7
Year Group : Reception, Year 1 and Year 2
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports KS1 *Everyday Materials* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.

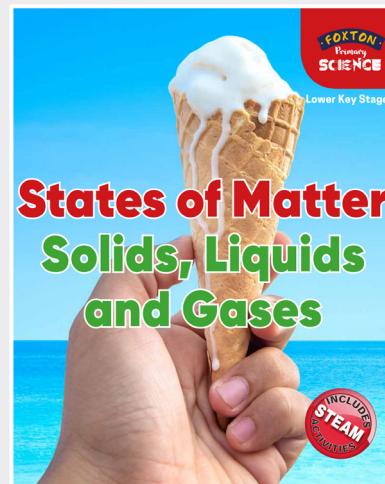


Title : Predators and Prey
ISBN : 978-1-83925-001-9
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

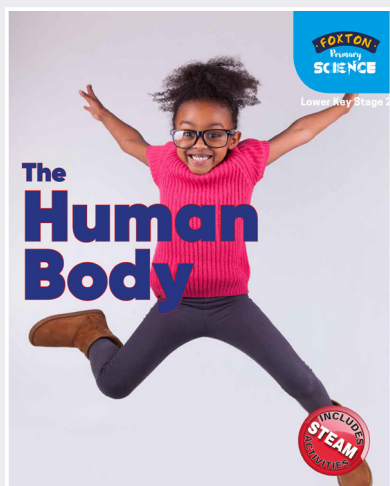
This book supports Lower KS2 *Animals*, including *humans* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Living Things and their Changing Habitats
ISBN : 978-1-83925-002-6
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm
 This book supports Lower KS2 *Living Things and their Habitats* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



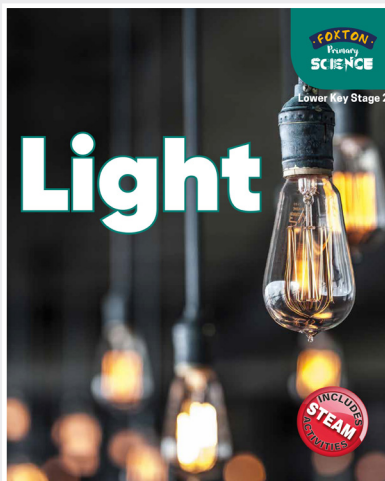
Title : States of Matter
ISBN : 978-1-83925-004-0
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm
 This book supports Lower KS2 *States of Matter* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : The Human Body
ISBN : 978-1-83925-003-3
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm
 This book supports Lower KS2 *Animals, including humans* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Magnets and Friction
ISBN : 978-1-83925-005-7
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm
 This book supports Lower KS2 *Magnets and Friction* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



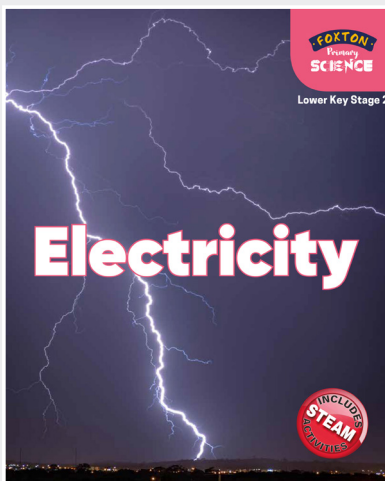
Title : Light
ISBN : 978-1-83925-006-4
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Lower KS2 *Light* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



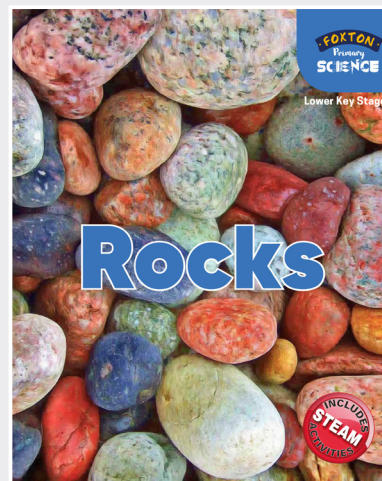
Title : Sound
ISBN : 978-1-83925-008-8
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Lower KS2 *Sound* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



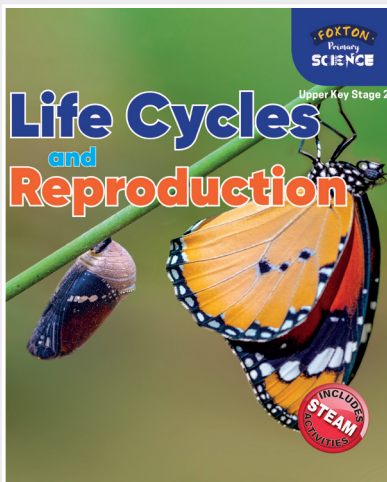
Title : Electricity
ISBN : 978-1-83925-007-1
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Lower KS2 *Electricity* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



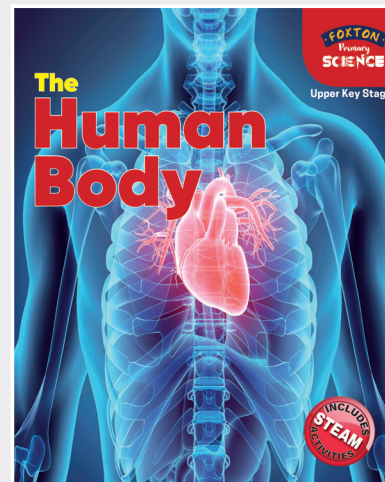
Title : Rocks
ISBN : 978-1-83925-009-5
Author : Nichola Tyrrell
Age : 7-9
Year Group : Year 3 and Year 4
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Lower KS2 *Rocks* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Life Cycles and Reproduction
ISBN : 978-1-83925-010-1
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Upper KS2 *Life Cycles and Reproduction* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



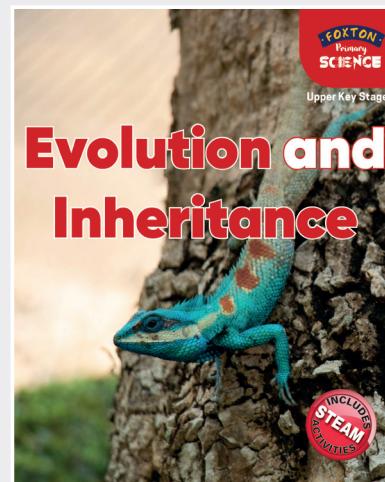
Title : The Human Body
ISBN : 978-1-83925-012-5
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Upper KS2 *Animals, including humans* with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Classification
ISBN : 978-1-83925-011-8
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Upper KS2 *Classification* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



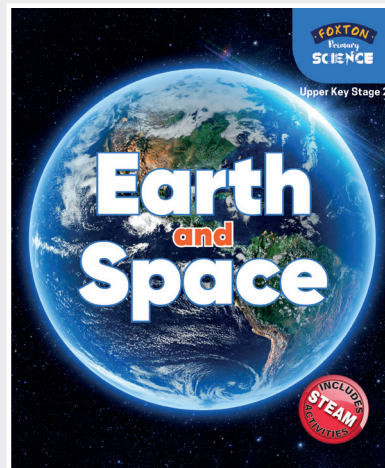
Title : Evolution and Inheritance
ISBN : 978-1-83925-013-2
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Upper KS2 *Evolution and Inheritance* with colourful, engaging content that combines clear information with prompts for discussion and investigation.



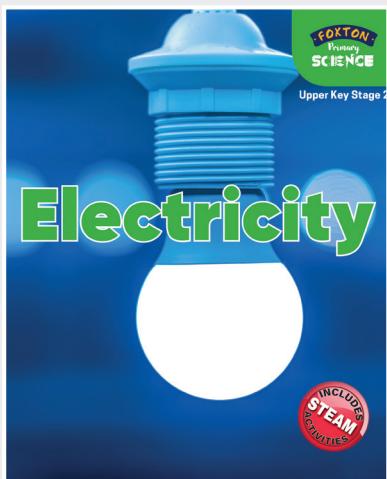
Title : Forces
 ISBN : 978-1-83925-014-9
 Author : Nichola Tyrrell
 Age : 9-11
 Year Group : Year 5 and Year 6
 Pages : 32 pages
 Size : 21 cm x 26 cm

This book supports Upper KS2 *Forces* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



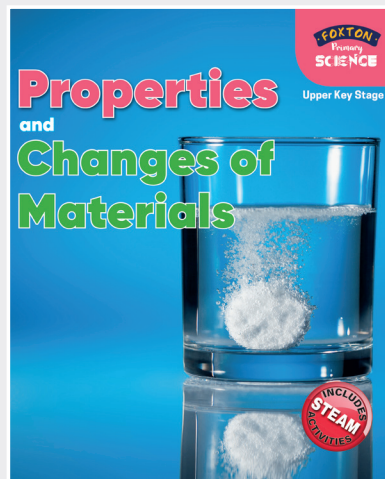
Title : Earth and Space
 ISBN : 978-1-83925-016-3
 Author : Nichola Tyrrell
 Age : 9-11
 Year Group : Year 5 and Year 6
 Pages : 32 pages
 Size : 21 cm x 26 cm

This book supports Upper KS2 *Earth and Space* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



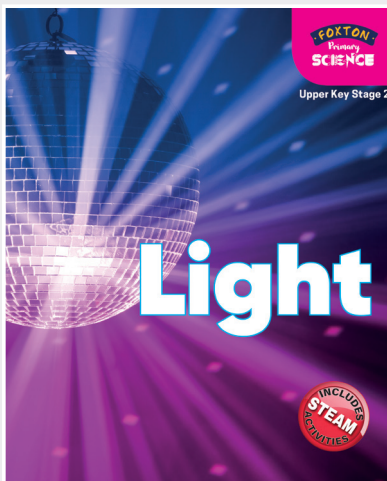
Title : Electricity
 ISBN : 978-1-83925-015-6
 Author : Nichola Tyrrell
 Age : 9-11
 Year Group : Year 5 and Year 6
 Pages : 32 pages
 Size : 21 cm x 26 cm

This book supports Upper KS2 *Electricity* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



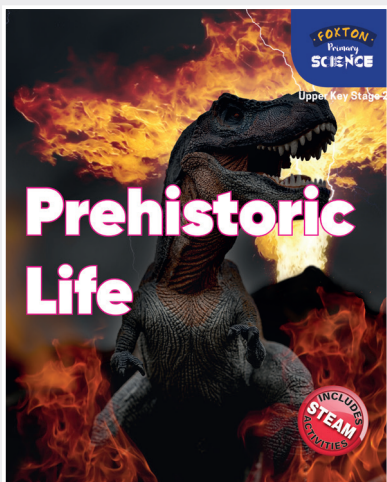
Title : Properties and Changes of Materials
 ISBN : 978-1-83925-017-9
 Author : Nichola Tyrrell
 Age : 9-11
 Year Group : Year 5 and Year 6
 Pages : 32 pages
 Size : 21 cm x 26 cm

This book supports Upper KS2 *Properties and changes of materials* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



Title : Light
ISBN : 978-1-83925-018-7
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports Upper KS2 *Light and how it moves* requirements with colourful, engaging content that combines clear information with prompts for discussion and investigation.



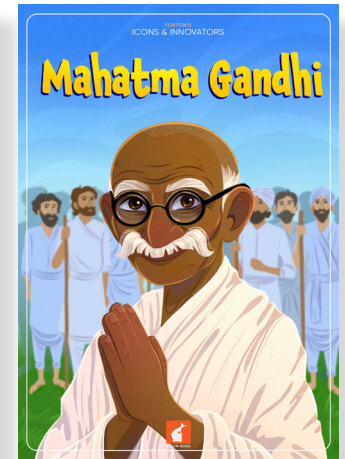
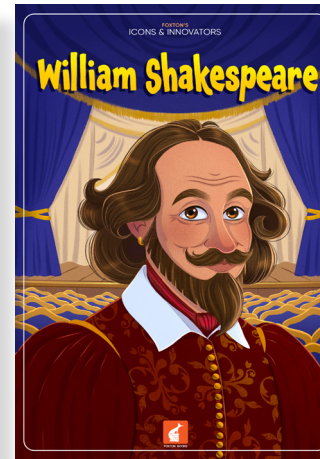
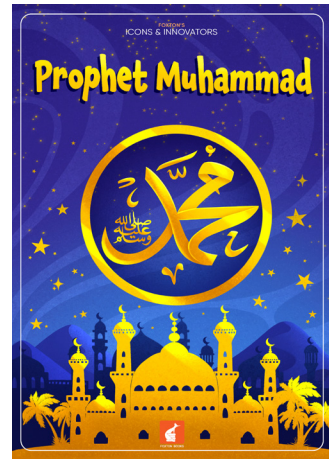
Title : Prehistoric Life
ISBN : 978-1-83925-019-4
Author : Nichola Tyrrell
Age : 9-11
Year Group : Year 5 and Year 6
Pages : 32 pages
Size : 21 cm x 26 cm

This book supports the *Evolution and inheritance and living things and their habitats* sections of the Upper KS2 science curriculum.

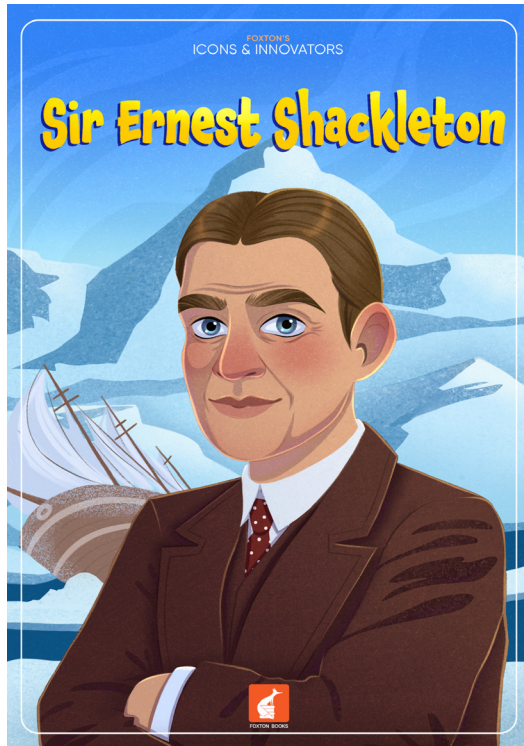
A biography series for young readers

Foxton's Icons & Innovators is a series of illustrated biographies for young readers featuring the most influential names throughout history. Discover the life stories of the world's biggest contributors to politics, science, sport, the arts and more!

- Concise biography
- Inspirational quotes
- Factfiles
- Beautiful illustrations
- Engaging story-telling
- Quizzes



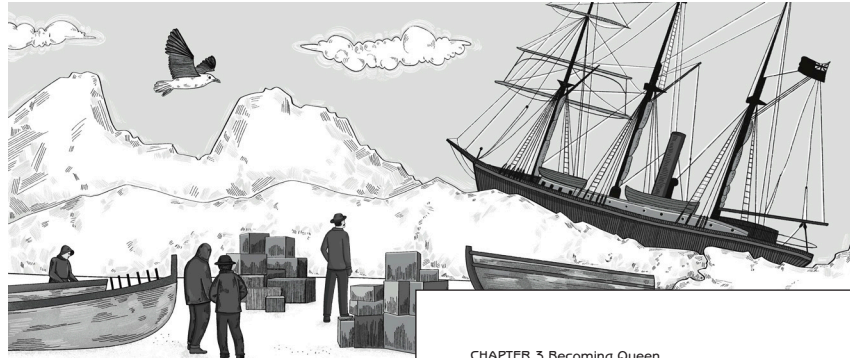
FOXTON'S ICONS & INNOVATORS



Discover the lives of top contributors to
politics, science, sports and more!

CHAPTER 5 Endurance: A New Ambition

ERNEST SHACKLETON - The Ultimate Leader



The crew watched, in sadness and fear, as the Endurance was crushed by the ice and sank.

Ernest kept everyone busy and in a good mood. Perce Blackboro later wrote, "He had a genius for keeping his men in good spirits... He was cheerful at all times. We loved him like a father." The crew performed plays and had lots of books to read. A photographer put on slide shows.

As the months passed, not much changed. The ice never melted. It got worse. But now, massive blocks of ice were banging into the ship. Sharp edges began to split the wood.

36

CHAPTER 3 Becoming Queen

Upon their return to Buckingham Palace, the Queen and her family greeted the crowds from the balcony. In the evening, many people lit fireworks in celebration, and the Tower of London, the National Gallery and the Trafalgar Square fountains were lit up.



The Queen and her family after the coronation. Philip did not become King when Elizabeth became Queen because of British royal tradition – a man who marries into the royal family does not automatically gain the male version of his wife's title. Philip was given the title 'Duke of Edinburgh' prior to marrying Elizabeth. She gave him the additional title of 'Prince' in 1957.

The Queen's Duties

4

"When life seems hard, the courageous do not lie down and accept defeat; instead, they are all the more determined to struggle for a better future."

Elizabeth II

As Queen, Elizabeth had a full schedule of duties to carry out on behalf of the nation. She was greatly supported by her husband, her sister, and her mother, who was titled Queen Elizabeth, the Queen Mother. In later years, her children and grandchildren also assisted her with official appearances.



Elizabeth II with her red box of daily tasks

FOXTON'S ICONS & INNOVATORS



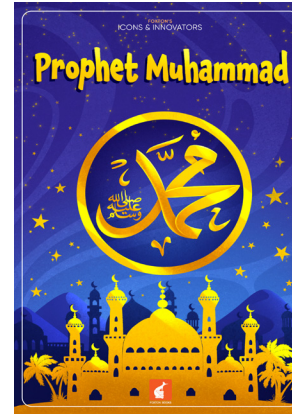
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Learn about the fascinating life of Queen Elizabeth II's life, the UK's longest-reigning monarch. She was known for her dedication to serving the UK and the Commonwealth over 70 years. People loved and respected her greatly.

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Pages : 64

Author : Nichola Tyrrell



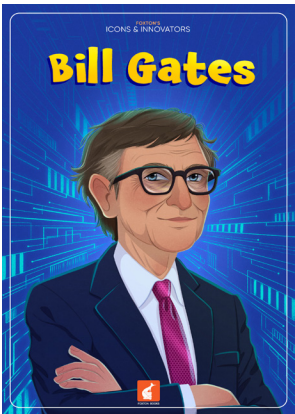
Prophet Muhammad

Discover the remarkable journey of Prophet Muhammad, whose early life of loss and diverse experiences shaped his profound teachings. Explore how his honesty and spirituality forged an enduring legacy that inspires millions worldwide.

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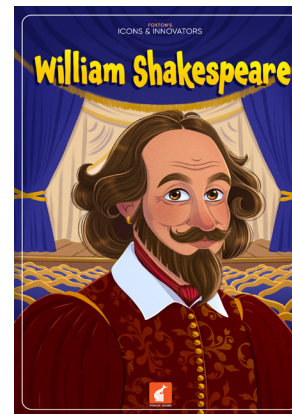
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ISBN : 9781839251351

Pages : 64

Author : Nichola Tyrrell



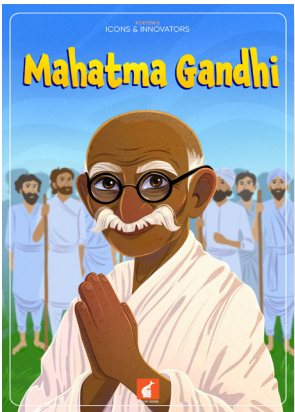
Sir Ernest Shackleton

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ISBN : 9781839251696

Pages : 64

Author : Nichola Tyrrell



Mahatma Gandhi

Mohandas 'Mahatma' Gandhi fought against inequality and inspired India's freedom through his peaceful and influential leadership across three continents.

ISBN : 9781839251344

Pages : 64

Author : Nichola Tyrrell



Rosa Parks

Despite facing discrimination while growing up in the southern United States, Rosa Parks stood up for equality and worked towards significant changes while advocating for the rights of Black Americans.

ISBN : 9781839251610

Pages : 64

Author : Nichola Tyrrell

THE VOCABULARY EXPANDER

A vocabulary building series designed for years 4 to 9 (Ages 9–14)

The Vocabulary Expander series is a comprehensive three-book programme designed to build advanced vocabulary and critical literacy skills from Key Stage 2 through to GCSE. Covering Years 4 to 6 and supporting 11+ preparation (GL and CEM), Books 1 and 2 feature over 380 themed tasks and 2,500+ questions linked to the wider National Curriculum, including science, maths, and history. Book 3 bridges the gap to secondary school, focusing on GCSE-ready vocabulary for literary analysis, inference, creative writing, and formal academic writing. Ideal for developing confident, articulate learners equipped for success at every stage.

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THE VOCABULARY EXPANDER Themed Vocabulary for 11+ and KS2 Years 4–5

Power and Conquest

A Identify the words closest in meaning for these words which are used to discuss historical events. Highlight or ring the correct synonym for the word in bold.

| | | | | |
|-----------------|-----------|----------|----------|---------|
| 1. invention | wind | creation | draw | machine |
| 2. evidence | proof | time | document | find |
| 3. civilisation | governor | rule | kind | culture |
| 4. artefact | truth | artist | object | coin |
| 5. chronology | grey | metal | order | early |
| 6. ancient | ruined | fast | pyramid | old |
| 7. source | reference | water | study | create |
| 8. era | long | period | mistake | last |

B Building castles: the incomplete words in capitals spell out parts of a castle. In each, there is a missing word of 2 or 3 letters. Use the definitions to help you work out both the complete word and the 2/3-letter word.

Find the 3-letter words.

1. **BATTLETS** – at the top of the castle.

Complete word: _____ Missing word: _____

2. **GHOUSE** – entrance to the castle.

Complete word: _____ Missing word: _____

3. **DRAWBGE** – used to cross the moat.

Complete word: _____ Missing word: _____

Find the 2-letter words.

4. **FTRESS** – another name for castle.

Complete word: _____ Missing word: _____

5. **MO** – water round the castle.

Complete word: _____ Missing word: _____

READING FOR LITERATURE

Understanding Inference

One of the most important skills in English is **inference**. When we 'infer' we work something out. We are not **TOLD** something but **SHOWN** it through the writer's choice of vocabulary. We become detectives looking for the **clues** and **evidence** which have given us a certain impression of a situation, character or relationship. This evidence supports our analysis of what the text says.

Infer literally means 'to bring in' from Latin. We draw conclusions almost instinctively when we read, and our job is to work out how writers create these effects by selecting textual evidence in the form of quotations.

B Identify the **synonyms** for **inference**. These can be used in your writing to replace the word 'infer'. Use the definition above to help you. There are 6 inference synonyms – you can highlight them or write them out.

| | | | | | |
|----------|--------|-----|-----------|---------|------|
| describe | assume | fit | speculate | explain | plan |
|----------|--------|-----|-----------|---------|------|

Understanding Inference | RL1 Key Ideas and Details: Textual evidence and inference

D All of these literary quotations mention the **SAME MONTH**. Look at the clues in the lines and see if you can work out which month fills ALL these gaps.

| December | July | April | September |
|---|------|-------|-----------|
| 1. '_____ is the cruellest month.' (T.S. Eliot) | | | |
| 2. 'The _____ winds are magical!' (Ralph Waldo Emerson) | | | |
| 3. '_____ hath put a spirit of youth in everything' (Shakespeare) | | | |
| 4. '_____ comes like an idiot, babbling and strewing flowers.' (Edna St Vincent Millay) | | | |

List all the **evidence** you used here:

Each of these quotations refer to ONE of the months given in the options. Use each.

Power and Conquest | ART, HISTORY AND LITERATURE

Power and Conquest

A Identify the words closest in meaning for these words which are used to discuss historical events. Highlight or ring the correct synonym for the word in bold.

| | | | | |
|-----------------|-----------|----------|----------|---------|
| 1. invention | wind | creation | draw | machine |
| 2. evidence | proof | time | document | find |
| 3. civilisation | governor | rule | kind | culture |
| 4. artefact | truth | artist | object | coin |
| 5. chronology | grey | metal | order | early |
| 6. ancient | ruined | fast | pyramid | old |
| 7. source | reference | water | study | create |
| 8. era | long | period | mistake | last |

B Match up these Viking words to their definitions.

| | | | | | | | |
|-------|----------|---------|-------|-------|-------|-----------|---------|
| fjord | navigate | warrior | runes | Norse | hoard | seafaring | plunder |
|-------|----------|---------|-------|-------|-------|-----------|---------|

- fighter in battle
- letters or symbols in an alphabet
- stealing property in wartime
- Norwegian language
- store of valuable items
- steer and direct the course of a ship
- regularly travels by sea
- narrow inlet from the sea with cliffs

C Turn these verbs into people nouns. For example, 'fight' will become 'fighter'. Remember the ending could be 'er' or 'or'.

- A person who 'invents' is an _____.
- A person who 'explores' is a _____.
- A person who 'rules' is a _____.
- A person who 'dictates' is a _____.
- A person who 'settles' is a _____.
- A person who 'invades' is a _____.
- A person who 'survives' is a _____.
- A person who 'conquers' is a _____.

CHALLENGE

What do we call someone who betrays others? It starts with 't'.

D Building castles: the incomplete words in capitals spell out parts of a castle. In each, there is a missing word of 2 or 3 letters. Use the definitions to help you work out both the complete word and the 2/3-letter word.

Find the 3-letter words.

1. **BATTLETS** – at the top of the castle.

Complete word: _____ Missing word: _____

2. **GHOUSE** – entrance to the castle.

Complete word: _____ Missing word: _____

3. **DRAWBGE** – used to cross the moat.

Complete word: _____ Missing word: _____

Find the 2-letter words.

4. **FTRESS** – another name for castle.

Complete word: _____ Missing word: _____

5. **MO** – water round the castle.

Complete word: _____ Missing word: _____

6. **BNER** – flag flying over the castle.

Complete word: _____ Missing word: _____

F The suffix '-ology' means 'study' so when we add it to a word, it means the study of something. In history, 'archaeology' is the study of the remains of human life such as pottery and tools and ruins. Can you match these words to what they study?

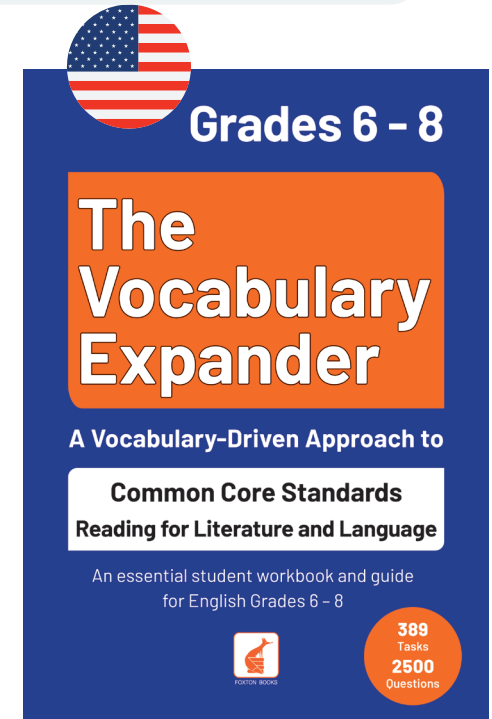
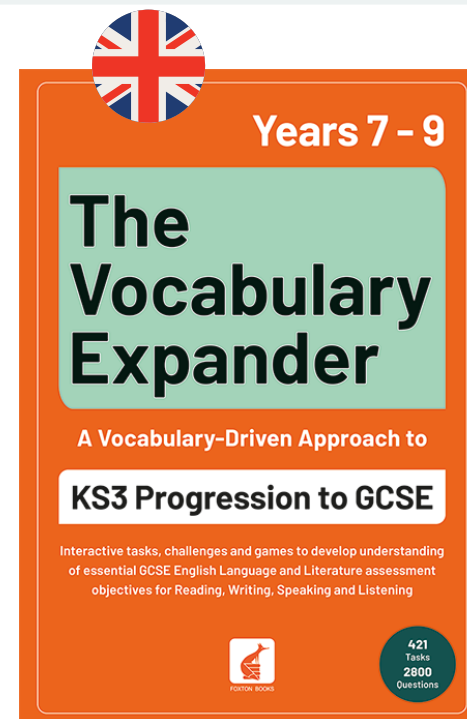
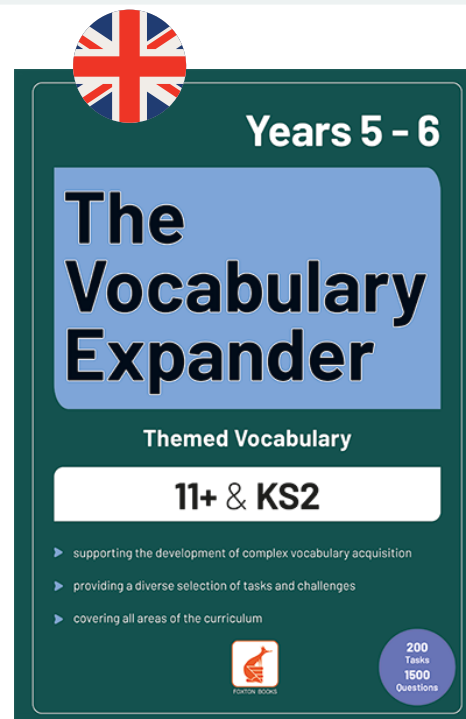
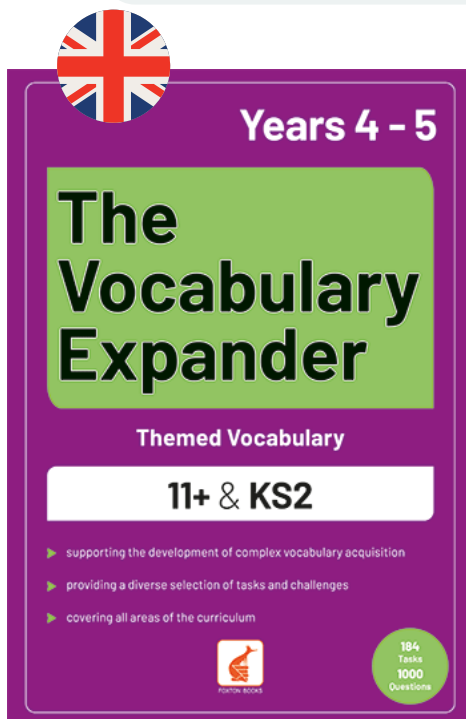
| | |
|-------------|-------------|
| zoology | birds |
| astronomy | society |
| psychology | star signs |
| ecology | mind |
| ornithology | animals |
| environment | environment |

G Sort these people into 3 classifications: working classes, nobility and rulers by writing W, N or R next to them or by colour coding.

| | | | | |
|----------|---------|------------|----------|-----------|
| sir | serf | baron | domestic | lord |
| dictator | lady | emperor | king | president |
| servant | monarch | labourer | peasant | farmland |
| duchess | earl | aristocrat | duke | queen |

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184
Tasks
1000
Questions

Themed Vocabulary for 11+ & KS2 Years 4 & 5

This book is focused on vocabulary expansion which is crucial to success in 11+ and KS2 tests. All tasks are rooted in a rigorous understanding of their processes and demands. The Vocabulary Expander Book 1 is designed for Year 4 to 5 children working at or above expected progress for their age.

ISBN : 978-1-83925-089-7

Pages : 100

Author : Jan Webley

Year group : Year 4 and Year 5

Age : 9-10

THE VOCABULARY EXPANDER Themed Vocabulary for 11+ and KS2 Years 4 - 5

Animals | GEOGRAPHY AND NATURE

Animals

2 Match each of the animals to their young by colour coding or drawing a line.

| | | | |
|---------|--------|------|-------|
| cheetah | foal | deer | cub |
| cygnet | falcon | goat | horse |
| kid | fawn | swan | chick |

3 All animals belong to a classification. Identify where these animals belong by adding them to the correct classification list.

| | | | | |
|-----------|-----------|-------|----------|------------|
| lizard | alligator | wolf | shark | salamander |
| flamingo | crow | owl | ottrich | toad |
| chameleon | sturgeon | snake | tortoise | mac-tel |
| panda | frog | newt | octopus | whale |

| reptiles | mammals | birds |
|----------|---------|------------|
| | | |
| | | |
| | | |
| fish | | amphibians |
| | | |
| | | |
| | | |

5 Now complete the following sentences choosing the correct animal classification for each one.

- _____ start life as eggs and are cold-blooded. They can live on the land or in water.
- _____ only live in the water and they have fins and scales.
- Animals who give birth to their young are called _____ and are warm-blooded. They feed their young with milk.
- The family of _____ lay eggs and are cold-blooded. They are often covered in scales or have a horny skin.
- The category of _____ have feathers and wings and most of them can fly.

6

4 Words which sound like their meaning are known as onomatopoeia, such as 'crash' or 'bang'. The words we use to describe many animal noises also sound like their meaning. Match the sounds with the animals by drawing lines or colour coding.

| | |
|---------|----------|
| snort | bat |
| growl | antelope |
| screech | crow |
| bleat | goose |
| caw | bear |
| honk | goat |

6 Many animal plurals are regular and you just add 's'. However, some are irregular and follow different rules. How do you write these animal names as plurals? Identify the rule you are using to make the plural. Think of other words you know that follow that rule.

- flamingo becomes _____
- wolf becomes _____
- hippopotamus becomes _____
- All of these words follow the same plural rule. What is it?
deer sheep shrimp fish moose
- _____ are completely irregular and do not follow any rule. Can you write out the plural?
- _____ mouse becomes _____
- goose becomes _____
- _____ insect becomes _____

7 When you have a group of animals, you can use a collective noun for them. As with people, there are particular words for different groups of animals. Match up the animals and the collective noun for them by drawing lines or colour coding.

| | |
|-------|----------|
| pride | wolves |
| army | cows |
| pod | lions |
| train | dolphins |
| herd | camels |
| pack | ants |

7

THE VOCABULARY EXPANDER Themed Vocabulary for 11+ and KS2 Years 4 - 5

Trees, Plants and Flowers | GEOGRAPHY AND NATURE

Trees, Plants and Flowers

2 Match all the plants to something you will find growing on them. Link them by lines or colour coding.

| | |
|---------------------|---------|
| holly bush | acorn |
| cherry tree | conker |
| palm tree | needle |
| oak tree | berry |
| horse chestnut tree | coconut |
| pine tree | blossom |

3 Look at these trees, plants and flowers and select the right ones to answer the questions below about their qualities.

| | | | |
|----------|-----------|----------|-----------|
| cactus | rock-rose | oak | lemon |
| carrot | bamboo | holly | mistletoe |
| mushroom | tangerine | daffodil | elm |

- Which two are prickly? _____ and _____
- Which two are citrus? _____ and _____
- Which two are fungi? _____ and _____
- Which two are flowers? _____ and _____
- Which two are trees? _____ and _____
- Which one is a grass? _____
- Which one is associated with kissing? _____

4 Complete the following close passage by writing in the correct words. Each one can only be used once, so cross them out or highlight them to eliminate them after you have used them. This will help you find the other words more easily.

| | | | | |
|-----------|----------|---------|--------|-------------|
| roots | shoot | climate | water | ingredients |
| pollinate | sunlight | stem | leaves | cycle |

Plants can grow in all kinds of weather and 1. _____, The essential

2. _____ are 3. _____ and 4. _____

When it is planted in the earth, a seed will start to grow 5. _____ which soak up the water. When the seed is germinated, it will start to 6. _____ above ground.

The plant is held upright by the 7. _____ and from this 8. _____

will grow. Insects like bees and butterflies help to 9. _____ the plant to start

the life 10. _____ again.

8

5 Some of these plant and tree words are homographs. This means they have more than one meaning. In many cases, the word can belong to 2 different word classes, so it could be both a verb and a noun. Identify the 3 words below which are homographs and write out the 2 different definitions for them.

| | | | |
|--------|------|--------|--------|
| nectar | palm | jungle | branch |
| thorn | reed | pine | clover |

1. First homograph: _____

Meaning 1: _____

Meaning 2: _____

2. Second homograph: _____

Meaning 1: _____

Meaning 2: _____

3. Third homograph: _____

Meaning 1: _____

Meaning 2: _____

6 Choose the word which is closest in meaning to the word in bold in the first column. These are synonyms which are words with a similar meaning.

| | | | | |
|------------|---------|---------|---------|-----------|
| 1. bramble | tree | thorn | bulb | berry |
| 2. stem | petal | lead | stalk | shoot |
| 3. grow | tall | fertile | seed | cultivate |
| 4. shrub | destroy | bush | soil | fruit |
| 5. crops | produce | diet | plant | fruit |
| 6. grain | grass | fern | seed | bark |
| 7. creeper | tower | root | healthy | vine |
| 8. twig | trunk | sprig | leaf | harvest |

7 Put these verbs in the correct order to show the process by which plants grow and define each one. The last is done for you.

_____ sprout _____ blossom _____ plant _____ seed _____ germinate _____ die

1. Verb: _____ Definition: _____

2. Verb: _____ Definition: _____

3. Verb: _____ Definition: _____

4. Verb: _____ Definition: _____

5. Verb: _____ Definition: _____

6. Verb: seed Definition: new seed appears for next growth

9

THE VOCABULARY EXPANDER

Years 5 - 6

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200
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1500
Questions

Themed Vocabulary for 11+ & KS2 Years 5 & 6

This book is focused on vocabulary expansion which is crucial to success in 11+ and KS2 tests. All tasks are rooted in a rigorous understanding of their processes and demands. The Vocabulary Expander Book 2 is designed for Year 5 to 6 children working at or above expected progress for their age.

ISBN : 978-1-83925-083-5
Pages : 102
Author : Jan Webley
Year group : Year 5 and Year 6
Age : 10-11

THE VOCABULARY EXPANDER Themed Vocabulary for 11+ and KS2 Years 5 - 6

Animals

2 Sort the animals into males, females and babies.

| | | | | |
|----------|----------|------|-------|-----------|
| vixen | stallion | joey | chick | cochereil |
| gullwing | calf | hen | deo | bully |
| hunny | stag | mare | bull | farro |

| male | female | baby |
|------|--------|------|
| | | |
| | | |
| | | |
| | | |

3 Complete these related words sentences by selecting one word from each set of brackets. You should create 2 sets of words related in the same way.

- Elephant is to (bull, mammal, cow) as sheep is to (graze, lamb, ewe).
- Leveret is to (hare, raise, coyote) as tadpole is to (pond, frog, fish).
- Carnivore is to (attack, teeth, meat) as herbivore is to (forage, grass, garden).
- Den is to (pig, hedgehog, bush) as nest is to (egg, hatch, snake).
- Reptile is to (otter, scale, chameleon) as amphibian is to (snake, salamander, snail).
- Domesticated is to (tame, house, habitat) as feral is to (plunder, wild, rare).

4 Match up the animals with their homes. Colour code or draw lines to show who lives where. Start with the ones you know and eliminate.

| | |
|----------|---------|
| squirrel | coop |
| rabbit | lair |
| lion | rookery |
| chicken | den |
| pig | burrow |
| wolf | hive |
| hornet | dray |
| rook | sty |

6

Animals | GEOGRAPHY AND NATURE

5 Groups of animals are sometimes known by their collective nouns. A single word describes a group of them. Complete these sentences with the correct collective nouns. Use each one only once and do those you know first to eliminate.

| | | | |
|-------------|----------|--------|--------|
| pandemonium | mischief | yoke | string |
| tower | herd | colony | crash |

- A group of rhinos is a _____.
- A group of goats is a _____.
- A group of giraffes is a _____.
- A group of racehorses is a _____.
- A group of mice is a _____.
- A group of oxen is a _____.
- A group of badgers is a _____.
- A group of parrots is a _____.

6 Identify the word closest in meaning to the one in bold. It will be a synonym.

| | | | | |
|--------------|----------|------------|------------|------------|
| 1. habitat | live | domain | nest | wild |
| 2. vertebra | flexible | mammal | backbone | broken |
| 3. evolve | adapt | produce | expand | revolve |
| 4. predator | earliest | prey | omnivore | hunter |
| 5. gestation | period | pregnancy | expression | form |
| 6. conserve | create | survive | preserve | label |
| 7. species | group | collective | cells | type |
| 8. extinct | defunct | dinosaur | destroy | deliberate |

7 Identify the plurals for each of these animals and state the rules that explain why they are formed in this way.

- Rule: _____
1. cat/becomes _____
- Rule: _____
2. fly/becomes _____
- Rule: _____
3. octopus/becomes _____
- Rule: _____
4. salmon/becomes _____
- Rule: _____
5. dormouse/becomes _____
- Rule: _____

7

THE VOCABULARY EXPANDER Themed Vocabulary for 11+ and KS2 Years 5 - 6

Fruit and Vegetables

3 Try some fruit and veg fun and see if you can pick out the answers to these fruity facts. Highlight or circle the answer or answers.

WHICH:

| | | | | |
|--|------------|-----------|------------|-------------|
| 1. ... is not green? | asparagus | celery | spinach | aubergine |
| 2. ... is not a berry? | strawberry | raspberry | blackberry | elderberry |
| 3. ... was the first vegetable grown in space? | cabbage | onion | potato | parsnip |
| 4. ... 2 are fruits? | cucumber | radish | lettuce | tomato |
| 5. ... is the smelliest fruit? | rhubarb | durian | starfruit | papaya |
| 6. ... is said to help you see in the dark? | orange | carrot | cress | melon |
| 7. ... is a root vegetable? | mushroom | broccoli | turnip | cauliflower |
| 8. ... fruit can bounce? | blueberry | cranberry | plum | cherry |

9 There are 3 homographs and 3 homophones in this chart. Write out the alternative meanings for the homographs and alternative spellings for the homophones.

| | | | |
|-------|--------|--------|------|
| grape | orange | bean | date |
| berry | pear | pepper | fig |

- _____ is a homophone. The other spelling is _____.
 - _____ is a homophone. The other spelling is _____.
 - _____ is a homophone. The other spelling is _____.
 - _____ is a homograph. The other meaning is _____.
 - _____ is a homograph. The other meaning is _____.
 - _____ is a homograph. The other meaning is _____.
- 10 Unscramble these fruits and vegetables using the clues to help.
- HAPEIC is a summer fruit. _____
 - RALGCI is used to season dishes. _____
 - UPOSTSR are eaten at Christmas. _____

8

Fruit and Vegetables | GEOGRAPHY AND NATURE

- IDHARS is red and put in salads. _____
- NNAABA grows high up in a tree. _____
- ASQHSU is popular with vegetarians. _____

4 Complete the **close passage** by writing in the correct words. Each can only be used once so highlight or cross out the ones you use to help you eliminate.

| | | | |
|---------|-----------|----------|-----------|
| palates | raisins | crudites | produce |
| third | vitamin C | diet | preserved |

Fruit and vegetables are regarded as an excellent source of 1. _____ and generally they make up about a 3. _____ of the average person's 4. _____. Some vegetables, such as 5. _____, also contain protein so are useful for a vegetarian diet. Some vegetables can be eaten raw and these are known as 6. _____ which gives us treats like dates and 8. _____.

5 Which 3-letter words are needed to complete these fruits and vegetables?

- WRMELON needs _____ to make _____.
- CAULIFER needs _____ to make _____.
- TALOUPE needs _____ to make _____.
- NECINE needs _____ to make _____.
- GRFRUIT needs _____ to make _____.
- TOO needs _____ to make _____.

6 Find the 2 odd ones out in each line. Highlight or ring them.

| | | | | |
|----------------|-----------|----------|------------|-----------|
| 1. avocado | beetroot | radish | strawberry | broccoli |
| 2. crop | produce | farm | plant | yield |
| 3. pot | dish | scop | stew | casserole |
| 4. protein | vitamin D | nutrient | healthy | fiber |
| 5. fried | chips | roast | potato | baled |
| 6. cauliflower | lack | swede | onion | fennel |
| 7. grape | coconut | pear | mango | pineapple |
| 8. pulp | seed | skin | pip | stone |

9

THE VOCABULARY EXPANDER

Years 7 – 9

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ISBN : 978-1-83925-085-9

Pages : 242

Author : Jan Webley

Year group : Years 7 to 9

THE VOCABULARY EXPANDER: KS3 Progression to GCSE

The Sound of Words

For writers, the sound of words is very important as this contributes to mood and atmosphere. Some words are soft and melodic, and others are harsh and jarring so they create a completely different impact on readers. Writers also repeat sounds to emphasise key words or to establish a mood. Commonly used sound devices are:

- **alliteration** - repeating the same sound at the start of words
- **assonance** - repeating vowel sounds
- **consonance** - repeating consonant sounds (not necessarily at the start of words)
- **onomatopoeia** - words which sound like their meaning

1. Identify the sound technique being used in the underlined part of each sentence, using **AI**.
As, **C** and **D** to represent **alliteration**, **assonance**, **consonance** and **onomatopoeia**.
- The stream trickled its slender way seaward.
 - Delicately, the silver fish inched their way through the bulrushes.
 - The cut and thrust of judgement held an allure for Tom.
 - Startled by the curt call of his father, Pedro headed back.
 - Beneath the dark lake lurked dangers that they could only imagine.
 - Buried beneath the bow, was the rusted ship's anchor.
 - Shyly, she sat about exposing his secrets.
 - A murmuring remained, undimmed by the presence of the leader.

2. **Onomatopoeia** is used to appeal to our senses. Quite literally, words sound like their meanings so they evoke the sound which the reader might hear. Complete the **close** passage with these words to bring the sounds to life. Use each word only once.

| | | | | | |
|----------|----------|---------|----------|----------|--------|
| hark | crash | hiss | skiss | whirring | spatch |
| bubbling | dripping | chatter | stalling | wobbled | crunch |

The final of the celebrity chef competition was reaching fever pitch. Like a sauna, the kitchen was a sweathouse of 1. _____, hot and 2. _____ saucy pans and 3. _____ frying pans. Taps were in a permanent state of 4. _____ so you could barely hear the angry 5. _____ of the head chef. Everywhere, there was the nervous 6. _____ of contestants who knew their final dishes had to be perfect. Pastry with the flakiest 7. _____ and jellies and blancmanges which 8. _____ as you walked. There wasn't a knife that wasn't 9. _____ nor a blender that wasn't 10. _____. Suddenly, there was an almighty 11. _____ and the sickly 12. _____ of a dish which was obviously destroyed beyond repair.

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THE VOCABULARY EXPANDER: KS3 Progression to GCSE

The Sound of Words | LITERARY VOCABULARY

3. The way sounds are formed with our mouths and tongues varies. If sounds share the same means of producing them, they can be grouped into a category together.
- **plosives** - b, c, d, g, p, t. We make these by stopping air and then releasing it.
 - **fricatives** - f, h, k, s, sh, th, v, z. We make these by forcing air out of a narrow space.

Try pronouncing these aloud and see how your mouth forms these sounds.

In this extract from *Tinturn Abbey*, William Wordsworth uses many **fricatives** to describe the setting.

*Five years have past: five summers with the length
Of five long winters: and again I hear
These waters, rolling from their mountain-springs
With a soft inland murmur - Once again
Do I behold these steep and lofty cliffs,
That on a wild secluded scene impress
Thoughts of more deep seclusion*

Tinturn Abbey - William Wordsworth

1. Identify 6 examples of **fricatives** in this extract.
2. Which 3 of these words best describe the **mood** created?
- | | | |
|-----------|----------|------------|
| dark | peaceful | warm |
| contented | nervous | depressing |
3. Now consider the difference between **plosives** and **fricatives** in terms of the sound made. Add **fricatives** and **plosives** (as many as you can) to the start of these partial words which are grouped by sound. Notice the difference between the sounds of each set of words.

| partial word | add fricatives | add plosives |
|--------------|----------------|----------------------|
| and/anned | hand, sand | hand, banned, canned |
| end | | |
| oal/ole/oll | | |
| ut/utt | | |
| ine | | |
| est/ueat | | |

What is different about the sound made by plosives?

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THE VOCABULARY EXPANDER: KS3 Progression to GCSE

Non-Fiction Writing

When we produce fiction, we are not thinking of an exact audience for our work nor are we trying to achieve anything but entertainment (and maybe debate). However, non-fiction words often depend for their success on the degree to which they appeal to their **audience** or meet a specific **purpose**. Unlike fiction as well, there are often clear rules about how non-fiction writing is organised and laid out. These are known as **conventions**.

1. Whilst fiction is often described as 'made-up' or created, non-fiction is viewed as more factual. This is not strictly true as it often contains many opinions but the topic is a real one. Which of these are **fiction** and which are **non-fiction** forms of writing?

| | | | |
|-------------|--------------|---------|----------|
| short story | biography | article | play |
| speech | instructions | novel | pamphlet |
| guide | poem | letter | table |

| fiction writing | non-fiction writing |
|-----------------|---------------------|
| | |

2. We use the **suffixes** '-er', '-or', '-ar' or '-ist' to describe **people** who do certain jobs. Using the form of writing and the first letter clue, can you work out the titles for people who create these forms of writing?

| | |
|---|------------------------|
| 1. Biography is written by a ... | B. R |
| 2. An article is written by a ... | J. T |
| 3. A blog is written by a ... | B. R |
| 4. A weekly column is written by a ... | C. T |
| 5. A review is written by a ... | C. C |
| 6. An essay is written by an ... | E. T |
| 7. A sports commentary is given by a ... | P. T |
| 8. A news feature from abroad is written by a ... | F. N C. T |

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Non-Fiction Writing | VOCABULARY FOR FORM

3. Each non-fiction form will have at least one **purpose**, and some will have two or more. The purpose will be expressed as the **infinitive** of a verb, such as 'to persuade'. For each non-fiction form, identify up to 2 purposes of this type of writing.

| | to instruct | to argue | to analyse | to inform |
|--|-------------|------------|-------------|--------------|
| | to advise | to promote | to persuade | to entertain |

| non-fiction text | purpose 1 | purpose 2 |
|--|-----------|-----------|
| 1. review of new film | | |
| 2. guide to new phone | | |
| 3. speech about veganism | | |
| 4. letter to headteacher about uniform | | |
| 5. article on climate change | | |
| 6. advertisement for a car | | |
| 7. biography about someone's life | | |
| 8. football match commentary | | |

4. The **structure** or organisation of any piece of writing is important for non-fiction writing, where we need to 'follow' a line of thought or argument. To help the reader follow, writers often use **discourse markers**. Identify which are used to sequence or order ideas, compare and contrast ideas, emphasise and reinforce important points.

| similarly | thirdly | above all | likewise |
|---------------|---------------|--------------|------------|
| finally | particularly | subsequently | especially |
| alternatively | significantly | whereas | afterwards |

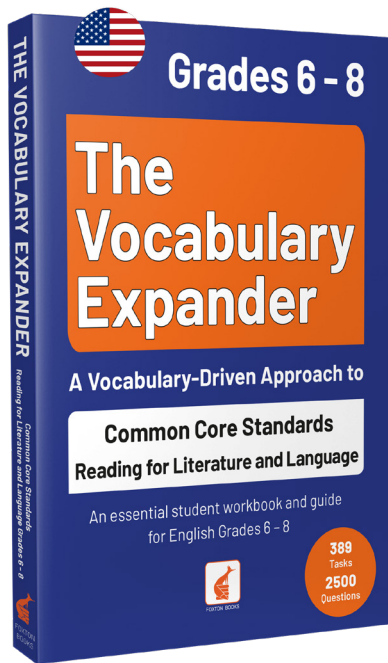
1. **sequence/order ideas**
2. **compare/contrast ideas**
3. **emphasise/reinforce ideas**

5. As well as these words, the layout of a non-fiction piece can also help to organise the ideas. Identify if these **layout features** of non-fiction texts help to **organise and structure** them or not.

| | | | |
|----------------|--------|------------------|--------|
| 1. subheadings | Yes/No | 2. subtitles | Yes/No |
| 3. numbering | Yes/No | 4. italics | Yes/No |
| 5. columns | Yes/No | 6. writer's name | Yes/No |
| 7. indenting | Yes/No | 8. font | Yes/No |

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THE VOCABULARY EXPANDER



Common Core Standards Reading for Literature and Language — Grades 6 – 8

The Vocabulary Expander: Common Core Standards Reading for Literature and Language is a vocabulary-centered approach to developing essential understanding and skills for students in Grades 6 to 8. It provides full coverage of core standards for Reading for Literature and Language, as well as support for all ‘recognize and correct’ areas of Language Progressive Skills.

ISBN : 978-1-83925-050-3

Pages : 248

Author : Jan Webley

Grades : Grades 6 to 8

READING FOR LITERATURE

Inference and Mood

Vocabulary choices help the reader to decide on the **mood** of a piece of writing. This mood or **atmosphere** is rarely described outright. All words have particular associations and the sound of the words can create a particular feeling as well, harsh or melodic, soothing or jarring.

1 In *Black House*, Charles Dickens writes this description of the place where Little Jo lives. Use textual evidence to answer the questions about the **mood** generated by this street, remembering quotation marks for your evidence.

It is a black, dilapidated street, avoided by all decent people... As, on the ruined human wretch, vermin parasites appear, so, these ruined shelters have bred a crowd of foul existence that crawls in and out of gaps in walls and boards, and coils itself to sleep, in gutter numbers, where the rain drips in, and comes and goes, fetching and carrying fever.

2 Which 2 words **contrast** in the first sentence? _____ and _____

3 Dickens **compares** pests on this site to those on the human body in the second sentence. He describes these pests using 2 phrases. Identify these. _____ and _____

4 Which 5 of these **adjectives** describe the **mood** of this place?

| | | | |
|------------|------------|--------------|---------|
| relaxed | peaceful | carefree | squalid |
| melancholy | communal | overwhelming | proud |
| idyllic | depressing | decaying | savvy |

5 Dr. Watson has just criticised Sherlock Holmes over his lack of knowledge of the solar system. This is Sherlock Holmes' reply. Pick out the short quotations to answer these inference questions. Use quotation marks.

I consider that a man's brain originally is like a little empty attic, and you have to stock it with such furniture as you choose. A fool takes in all the lumber of every sort that he comes across, so the knowledge which might be useful to him gets crowded out, or at best is jumbled up with a lot of other things, so that he has difficulty laying his hands upon it. Now the skilful workman is very careful indeed as to what he takes into his brain-attic. He will have nothing but the tools which may help him in doing his work, but of these he has a large assortment, and all in the most perfect order. It is a mistake to think that that little room has elastic walls and can distend to any extent...

A Study in Scarlet - Arthur Conan Doyle

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READING FOR LITERATURE

Prose and Poetry

Much of Shakespeare's work is written in poetic form though this is not always obvious as it does not always rhyme. Instead it is written in **blank verse**. Blank verse is verse which does not rhyme and is typically in **iambic pentameter** (10 syllables a line).

1 For some characters Shakespeare uses unusual **verse forms** which provide clues as to what they are like. In *Macbeth*, Shakespeare's **witches** have a different rhythm and rhyme pattern to anyone else and this helps create the **supernatural, magical mood**. Read this spell they brew and think about some of the decisions Shakespeare has made here.

Second Witch:
Fillet of a fenny snake,
In the cauldron boil and bake;
Eye of newt and toe of frog,
Wool of bat and tongue of dog,
Adder's fork and blind-worm's sting,
Lizard's leg and owl's wing,
For a charm of powerful trouble,
Like a hell-broth boil and bubble.

Macbeth: Shakespeare

1. Pairs of lines rhyme with each other. These are called **rhyming** C _____ S _____

2. How many **syllables** are in the ingredient lines of verse? _____

3. Each line has punctuation at the end, so it is **end-stopped**. Does this make you increase or decrease the pace of reading? (increase/decrease) _____

4. What technique is used in 'broth, boil and bubble'?

5. Look at this line: 'Wool of bat and tongue of dog.' Instead of saying bat's wool and dog's tongue, writing like this means key words are **stressed**. Which 4 words are emphasised?

1. _____ 2. _____ 3. _____ 4. _____

6. Shakespeare uses a **lexical field** of animals to create an evil atmosphere. Name all the animals mentioned.

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One way Shakespeare helps us to understand a character's thoughts is through **soliloquies**. These are speeches delivered by the character which explore how they are feeling. Other characters in the play do not hear them, but the audience does. Juliet is delivering a soliloquy about Romeo in the famous **balcony scene**, saying how unfair it is that she cannot love him as their families are enemies. As she points out, it is the name (Montague) which is a problem, not Romeo. Juliet uses a regular **iambic pentameter** rhythm which is associated with **love poetry** (such as sonnets) as she is falling in love with Romeo.

Juliet:
- 'To see the name that is my enemy:
Thou art thyself, though not a Montague.
What's Montague? It is not hand, nor foot,
Nor arm, nor face, nor any other part
Belonging to a man. O, be some other name!
What's in a name? That which we call a rose
By any other name would smell as sweet;
So Romeo would, were he not Romeo called...'

Romeo and Juliet: Shakespeare

1. Juliet is thinking of how Romeo looks and saying that these do not make him a Montague. Identify the words which form the **lexical field** of the human body.
- | | | | |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|
2. Juliet is clearly frustrated. Shakespeare uses lots of **punctuation, short sentences** and **pausing**. How do these show Juliet's mood? Shakespeare's use of short sentences makes it sound as if Juliet...
3. Write out the 2 questions asked by Juliet.
- a) _____
b) _____
4. Juliet uses the **metaphor** of a rose and its smell and compares it to Romeo and his name. Complete the words to show what Shakespeare is saying that Romeo and the rose have in common.
- Romeo and the rose are similar when you consider their relationship with a part of their self and how they are N _____ D _____. It would still be the S _____ E and S _____ L as good.
- If a rose was called something D _____ T, it would still be the S _____ E and S _____ L as good.
- If Romeo was not called M _____ E, he would still be the same P _____ N _____.
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Eleven Plus



Foxton's 700 Eleven Plus Vocabulary Flash Cards with Synonyms & Antonyms

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- 2002 antonyms
- Perfect for students in Year 4 and above
- An enclosed metal sorting ring to arrange select cards for study on the go
- High-quality and durable cardboard box, ensuring the cards can last longer and withstand rips and tears.

1 aware of

Workers should be fully **acquainted** with the fire safety procedures in the workplace.

2 having met with somebody

My girlfriend is well **acquainted** with my far

SYNONYMS: familiar; conversant; informed

ANTONYMS: unfamiliar; ignorant

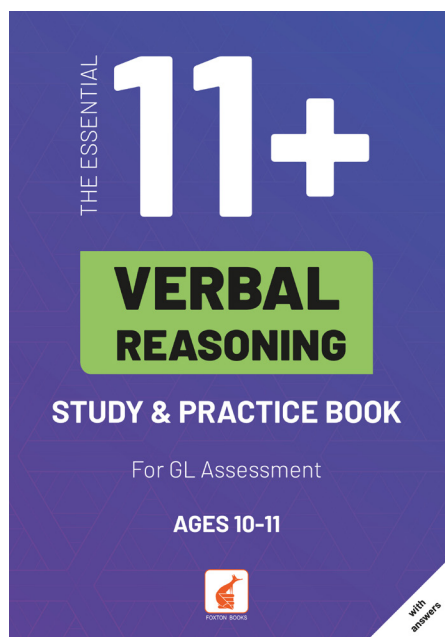
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acquainted

acquainted

adjective

Eleven Plus



The Essential 11 Plus Verbal Reasoning Study & Practice Book

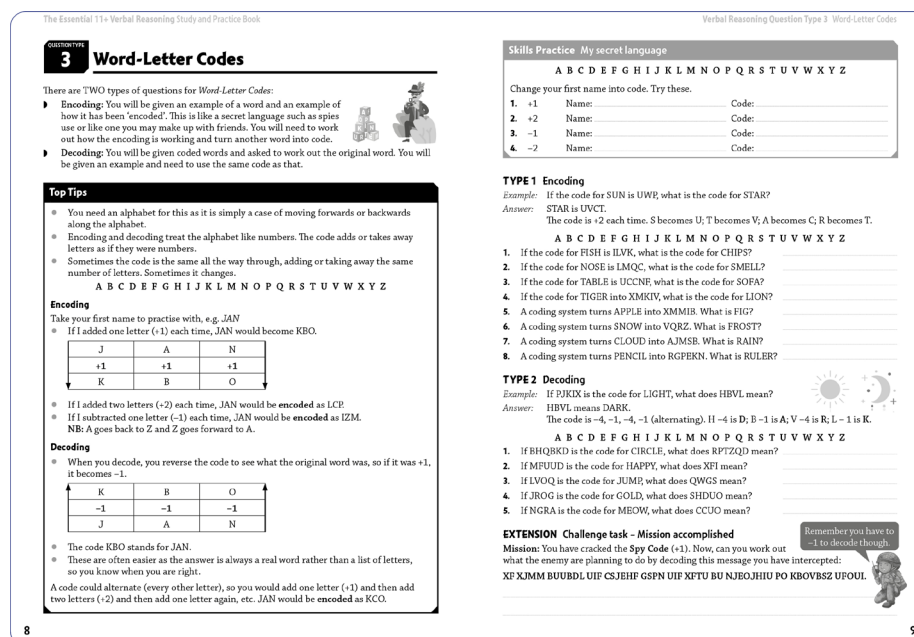
This book offers a comprehensive guide to mastering the 21 GL Verbal Reasoning question types used by many selective schools and local authorities. With over 600 questions, it is designed to support students in Year 5 or 6 who are preparing for an 11 + examination and provides a unique insight into how these 21 question types form families with common skills.

ISBN : 978-1-83925-077-4

Pages : 72

Author : Jan Webley

Year group : Years 5 and 6

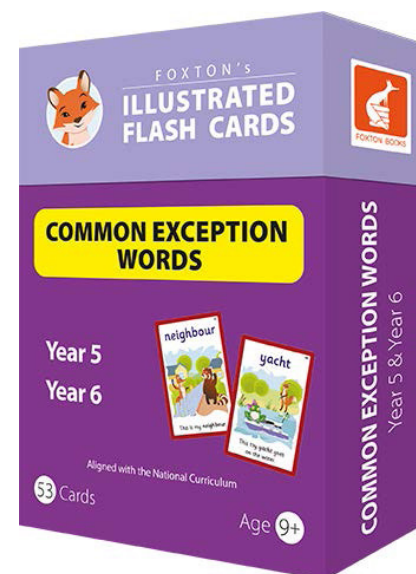
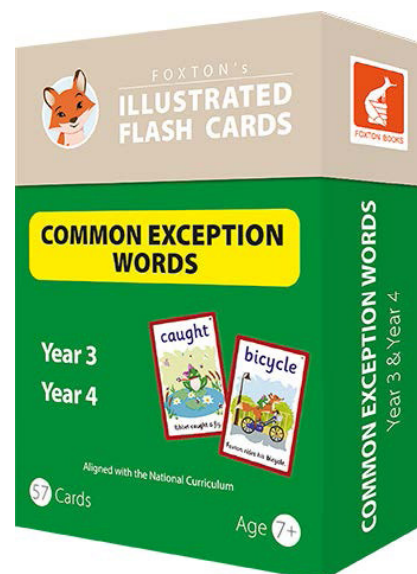
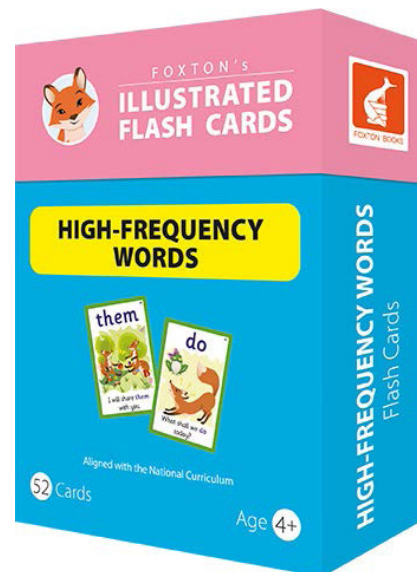


Fun-focused flash cards to master every word from Reception to Year 6

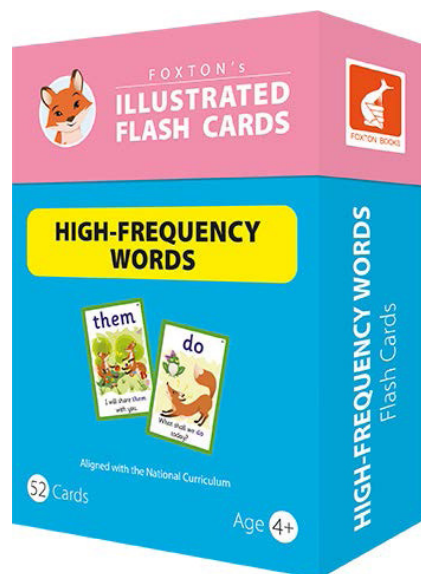
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These cards cover the high-frequency words for ages 4-7 and the common exception words for Reception to Year 6. Together with a meaningful sentence and an engaging picture explanation, each card builds familiarity and aids memory retention.

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High-Frequency Words Flash Cards for Reception, Year 1 and Year 2

These full-colour cards cover the most common words children meet in Reception, Year 1 and Year 2. Each card shows a clear, meaningful sentence in a cursive-style font used in the National Literacy Strategy.

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With the help of Foxton and his friends, these cards combine words, visuals and storytelling to make reading more memorable and fun.



- 100 high-frequency words
- 52 double-sided cards
- Full-colour illustrations
- Example sentences
- Plain design that promotes focus
- Ideas for games and fun activities
- Aligned with the National Curriculum

ISBN : 9781839250507
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Year group : Reception, Y1 & Y2
Age : 4+

Fun-focused flash cards to master every word from Reception to Year 6



Common Exception Words Flash Cards for Reception, Year 1 and Year 2

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45 blue words to be learned by the end of Year 1

64 red words to be learned by the end of Year 2.

- 109 common exception words
- 57 double-sided cards
- Full-colour illustrations
- Example sentences
- Plain design that promotes focus
- Ideas for games and fun activities
- Aligned with the National Curriculum

ISBN : 9781839250361
Cards : 57 double-sided cards
Year group : Reception, Y1 & Y2
Age : 4+



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These full-colour cards cover the 106 statutory common exception words for Year 3 and Year 4. Each card shows a meaningful sentence in a cursive-style font from the National Literacy Strategy, supported by an engaging picture to aid memory.

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The cards work best when used little and often — at breakfast, on the go, or in short classroom sessions before and after breaks.

- 106 high-frequency words
- 56 double-sided cards
- Full-colour illustrations
- Example sentences
- Plain design that promotes focus
- Ideas for games and fun activities
- Aligned with the National Curriculum

ISBN : 9781839250207
Cards : 52 double-sided cards
Year group : Year 3 & Year 4
Age : 7+



Fun-focused flash cards to master every word from Reception to Year 6



Common Exception Words Flash Cards for Year 5 and Year 6

These full-colour cards cover the 102 statutory common exception words for Year 5 and Year 6. Each card includes a meaningful sentence in a cursive-style font from the National Literacy Strategy, plus an engaging picture to support memory.

With Foxton and his friends, the cards use visuals and storytelling to make learning fun and memorable—helping children connect with the words in a deeper way.

They are most effective when used little and often, whether at breakfast, on the move, or in short classroom sessions before and after breaks.



- 102 common exception words
 - 53 double-sided cards
 - Full-colour illustrations
 - Example sentences
 - Plain design that promotes focus
 - Ideas for games and fun activities
 - Aligned with the National Curriculum
- | | |
|------------|-------------------------|
| ISBN | : 9781839250880 |
| Cards | : 53 double-sided cards |
| Year group | : Year 5 Year 6 |
| Age | : 9+ |

MISCELLANEOUS



Foxton's Turkish Graded Readers are designed for learners from beginner to advanced levels, following a clear grammar and vocabulary framework to ensure steady progress. Each book includes engaging illustrations that make stories easier and more enjoyable to read. A QR code on the cover provides free instant access to full audio recordings.

The three books feature chapters based on everyday situations—such as camping, holidays, job applications, and train journeys—to build useful vocabulary and phrases. To reinforce learning, comprehension, grammar, and vocabulary quizzes follow each story.

Each level uses a controlled number of headwords, shown on the back cover. Key words appear with English meanings at the bottom of the page, with some supported by pictures for memory aid. A complete dictionary is also included at the end of the book.



Ömlet

Turkish Short Stories for Beginners A1

Emre tekrar saate bakıyor "Saat dokuz. Sanırım Derya uyanmak üzere..." diyor. Tam bu sırada Derya mutfığa geliyor. Derya, "Günaydın hayatım... Bu sesler de ne?" diye soruyor.

Emre, "Günaydın tatlım!" diyor ve Derya'ya kahvaltısını gösteriyor. Derya masaya bakıyor ve çok şaşıyor. Derya, "Ama bu... Bu kahvaltı... Çok harika..." diyor. Emre, "Sürpriz! Bu kahvaltı güzel eşim için!" diyor.

Derya, Emre'ye bakıyor ve "Çok teşekkür ediyorum. Harika görünüyor..." diyor.

Emre çok seviniyor. Derya masaya yaklaşıyor ve kahvaltılıklara bakıyor. Gerçekten de her şey çok harika görünüyor. Ancak Derya, "Emre bu harika bir kahvaltı. Ama kahvaltıda bir eksik var. Sence ne?" diye soruyor.

Emre, "Evet, bunu biliyorum: Ömlet. Çünkü evde yumurta yok, maalesef..." diye cevap veriyor.

Derya şaşıyor ve "Ama... Ama evde yumurta var. Hem de bir düzine..." diyor. Emre, "Bir düzine mi? Peki, ama nerede?" diye soruyor. Derya masadan kalkıyor ve bir dolabı açıyor.

Derya, "İşte burada... Ben yumurtaları her zaman bu dolaba koyuyorum..." diyor.

Derya ve Emre kahvaltıyla oturuyorlar. Emre çay servisi yapıyor. Derya bu sırada ekmeğe reçel sürüyor.

Derya, "Neşes bir kahvaltı... Ömletsiz bile..." diyor.



Derya, Emre'ye bakıyor ve "Çok teşekkür ediyorum. Harika görünüyor..." diyor.

Vocabulary



ömlet
omelette



mutfak dolabı
kitchen cupboard



ekmek
bread

mutfak kitchen
kahvaltı breakfast
göstermek to show
şaşırmak to be surprised
gerçekten de indeed, truly

eksik missing, lacking
maalesef unfortunately
bir düzine a dozen
nefis delicious
bile even

MISCELLANEOUS



Turkish Short Stories for Beginners (CEFR A1)

Turkish Short Stories for Beginners is the first book of the series. It is divided into 6 chapters, which include stories based on real-life situations, such as celebrating a birthday party, preparing breakfast, going shopping, and eating at a restaurant, to help you understand and learn more Turkish vocabulary and phrases. To test and consolidate readers' understanding of grammar and vocabulary skills, we have included comprehension, grammar, and vocabulary quizzes at the end of each story.

ISBN : 9781839250507
Author : Yusuf Buz, Umut Can Umut
Pages : 96



Pre-Intermediate Turkish Short Stories for Beginners (CEFR A2)

Pre-Intermediate Turkish Short Stories is the second book of the series. It is divided into 6 chapters, which include stories based on real-life situations, such as cooking, camping, and shopping, to help you understand and learn more Turkish vocabulary and phrases. To test and consolidate readers' understanding of grammar and vocabulary skills, we have included comprehension, grammar, and vocabulary quizzes at the end of each story.

ISBN : 9781839250569
Author : Yusuf Buz, Umut Can Umut
Pages : 112

MISCELLANEOUS



Intermediate Turkish Short Stories (CEFR B1)

Intermediate Turkish Short Stories is the third book in the series. It is divided into 5 chapters, which include stories based on real-life situations, such as camping, holidays, job applications, and a train journey, to help you understand and learn more Turkish vocabulary and phrases.

To test and consolidate readers' understanding of grammar and vocabulary skills, we have included comprehension, grammar, and vocabulary quizzes at the end of each story.

ISBN : 9781839251207

Author : Yusuf Buz

Pages : 138

Hayat Ağacı

Intermediate Turkish Short Stories B1

Daha sonra ipliği doğal boyayla boyarız." dedi. Sera, "Doğal boya nasıl yapılır?" diye sordu. Sibel, anlatmaya devam etti. "Ağaç kökleri, çiçekler ve yapraklar kullanılır. Bu boyalar çok dayanıklıdır. Yaptığımız kilim ve halılar çok dayanıklıdır. Yüzyıllarca eskimez. Bu gördüğünüz eşyalar iplik yapımında ve kilim dokumada kullanılır." dedi.

Sera, bir kilime yakından baktı. Sera, "Üzerindeki renkler ve motifler muhteşem. Bu motiflerin bir anlamı var mı?" diye sordu. Sibel, "Tabii ki var." dedi ve anlatmaya devam etti. "Motifler ve renkler, insanların duyguyu düşüncelerini ifade eder. Geyik, kartal, kuz, ejder, hayat ağacı ve yıldız gibi birçok motif ve sembol kullanılır. Hepsinin bir anlamı vardır. Fakat, hepsini anlatmak çok uzun sürer." dedi. Hep birlikte dışarı çıktılar.

Sibel, Tayfun, Nora, Sera ve Gürgen akşam yemeğinde tekrar buluştular. Sibel, "Nora, kilim atölyesini satmayı düşünüyoruz. Sen ne dersin?" diye sordu. Nora, çok şaşırdı. "Neden satmak istiyorsunuz?" dedi. Tayfun, "Artık kilim üretmiyoruz. Atölye hiçbir işe yaramıyor." dedi.

Gürgen, "Bir şey sormama izin verir misiniz?" dedi. Sibel, "Tabii ki, Gürgen. Gençlerin düşüncesi bizim için değerli." dedi. Gürgen, "Neden artık kilim dokumuyorsunuz?" diye sordu.

Vocabulary

anlam meaning
boyamak to dye
dayanıklı durable
değerli valuable
doğal natural
duyguyu emotion
düşünce thought
eskimek to wear off, to become old
eşyalar things
geyik deer
hayat ağacı tree of life

Hiçbir işe yaramıyor. It is useless.
iplik thread
kartal eagle
kök root
renk colour
üretmek to produce, to manufacture
yakından closely
yaprak leaf
yüzyıllarca for years
yıldız star

Sera bir kilime yakından baktı. Sera, "Üzerindeki renkler ve motifler muhteşem. Bu motiflerin bir anlamı var mı?" diye sordu.

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Büyük Sürpriz

Intermediate Turkish Short Stories B1

Vocabulary Quiz

Quiz 1 Write the words for the pictures.

1. a m b

Quiz 2 Match the words on the left with their collocations on the right.

1. öykü gitar
2. doğa alanı
3. klasik yazarı
4. kamp rehberi
5. turist yürüyüşü

Quiz 3 Complete the sentences with the words below.

patladı doğa mağazasına bal ikram çekmiyor

1. Şimdi cep telefonum iyi _____. Seni sonra arayacağım.
2. Lastiğiyle gidiyorum. Arabamın tekeri _____.
3. Bu sabah komşuma gittim. Bana kurabiye _____.
4. Annem ve ablam bir mobilya _____ gittiler. Yeni bir oturma takımı alacaklar.
5. Kavanozda biraz _____ var. Yemek ister misin?
6. Ben ve arkadaşım bu pazar _____ yürüyüşü yapacağız.

Quiz 4 Complete the sentences with the words below.

yaktık serdiler programı hazırlık kamp takıları sohbet

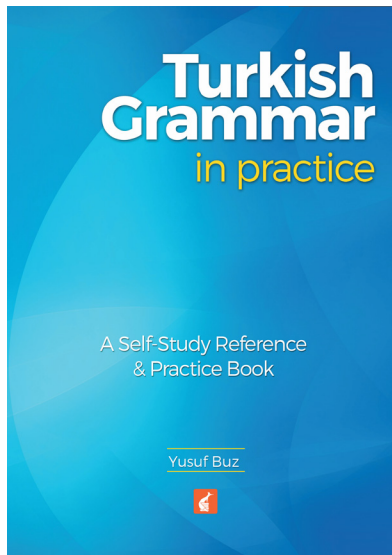
1. Esra arkadaşıyla telefonda _____ etti.
2. Kız kardeşim _____ çok seviyor. Ona bir kolye aldım.
3. Gece bahçede ateş _____ ve etrafında oturduk. Çok keyifli bir geceydi.
4. Yere bir örtü _____ üzerine yiyecekleri koydular.
5. Yarın öğleden sonra _____ alanına varacağız.
6. Firat şimdi yolculuk için _____ yapıyor.
7. Babam bizim için çok güzel bir tatil _____ yaptı.

Quiz 5 Choose the correct answer.

1. _____ arabamın lastiğini tamir etti.
A) Anıcı B) Marangoz C) Tamerici
2. Ben _____ sporlarını çok severim.
A) kişisel B) doğa C) manzara
3. Derya, pasta için malzemeleri _____ seçti ve harika bir pasta yaptı.
A) özenle B) dikkatsizce C) öfkyle
4. Emre küçük bir konser verdi ve herkes onu _____ dinledi.
A) hızlıca B) yavaşça C) hayranlıkla
5. Sezen Aksu, bu akşam _____ tiyatrodaki konser veriyor.
A) manzara B) antik C) heykel
6. Annem yemeklerde _____ malzemeler kullanır.
A) doğal B) neseli C) sevecen
7. Kenan çok _____ bir insandır. Herkes onu çok sever.
A) üzgün B) sevecen C) sıkıcı

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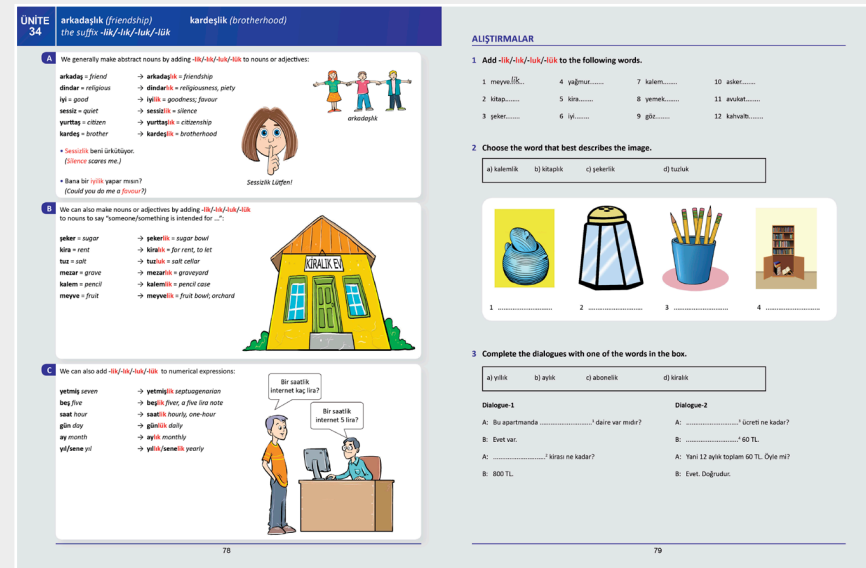
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